

**The National Alliance of Black School Educators
2009 Conference Workshops**

**Thursday, November 19, 2009 – Workshop Series I
(2:00pm – 3:30pm)**

PRESENTER	TITLE OF WORKSHOP	DESCRIPTION	ROOM
Ms. Shauna Williams	How to Add & Subtract: Let Me Count The Ways	Continuous assessment and immediate feedback ensures that students are prepared for high-stakes assessment. The Quantile Framework® for Mathematics predicts performance, allowing educators to adjust instruction and target key content. Quantiles takes the guesswork out of mathematics instruction and connects targeted, explicit, systematic instruction in offline activities with stimulating activities online.	101
Marla Mitchell	Order in the Classroom- Classroom Management 101	Come to a refresher course to review “Best Practices” in the classroom. Teachers who enhance their management skills have the opportunity to be more innovative in their teaching strategies. Leveraging a minute here, five minutes there can add up to substantially more time on task for learning. Creating a classroom that provides the optimum opportunity for students to learn is the first step to effective teaching as classroom management directly affects student achievement. Presented in this workshop, will be research-based and practical techniques or “action steps” that teachers find most effective in managing the classroom. You will leave with a “blueprint” that will help you manage your classroom successfully.	102

Mr. Reg Weaver	Success Highways: Understanding and Improving the Academic Resiliency Skills of Students	Weaver will present the empirical results and underlying research framework for Success Highways, a combination of assessment, curriculum and professional development proven to improve academic resiliency in students. Success Highways is the result of research out of the University of Wisconsin where they uncovered why certain high school students under-perform and drop-out, while other equally-as-challenged students succeed and subsequently graduate. They discovered that there are identifiable resiliency skills possessed by these successful students, and that these critical skills can actually be taught through proven strategies and classroom experiences.	103
Ms. Veda Jairrels	African Americans and Standardized Tests: The Real Reason for Low Test Scores	My presentation will present the research which supports my theory that a lack of reading from birth is a major factor in the achievement gap. I also profile African American males and females who scored above the mean of all other ethnic groups and I discuss their reading habits. I provide recommendations for parents, educators, churches, entertainers, and other parties. I provide guidelines for the amount of reading that children should do.	104
Dr. Leonard Fitts	Seat warmer or Educational Leader?: The Myths and Realities of Interim Superintendent	A highly interactive enlightened experience describing the work of an interim school superintendent and board member role in working with the interim school leader. An opportunity to discover how collaboration and effective planning with the board and interim superintendent enabled the district to continue moving forward to accomplish its goals.	105
Ms. Doris Sandefur	Response To Intervention: What's Involved with Meeting The Needs of Students with Disabilities	A look at students with disabilities specifically those who are Emotional/Behavior Disordered (E/BD), the process of screening, evaluation and permitted to participate in Response to	106

		Intervention RTI model. The threats that are involved with RTI. Assessment practices with diverse domains, ethnic groups, and students with limited English proficiency, pre-test intervention, posttest, control-group design, computer technology and its implications, fluency and movement, reading ability, legal issues, decision-making by districts and school-wide training methods.	
Dr. Stephanie Pasley	The MATH PARTY: Learning Mathematics Through Music	(1) Participants will learn a content-rich, relevant repertoire of mathematical songs that emphasize vocabulary, concepts and procedures in areas of Number and Operations, Algebra, Measurement, Geometry, Data Analysis and Probability (NCTM-Standards for School Mathematics).(2) Participants will learn movements--that complement mathematical concepts-- to original rhythms and content-rich songs to aide in retaining definitions and multiple steps to problem solving.(3) Participants will learn to appropriately and meaningfully incorporate multiple modalities--visual, auditory, kinesthetic, and tactile—into their existing curriculum to increase students' (K-12) mathematics achievement levels. This session will be INTERACTIVE, MOTIVATIONAL, INSPIRATIONAL AND EDUCATIONAL!	107
Mr. Baruti Kafele	Motivating Black Males to Excel in the Classroom	Goals: 1. Participants will learn strategies toward raising the graduation rates of their Black male students.2. Participants will learn strategies toward keeping their Black male students inspired about learning.2. Participants will learn strategies toward helping their Black male students to meet the challenges of achieving academic excellence.	108
Dr. Lucian Yates, III Dr. Barry A. Pelphey	P ³ : Protesges and Provocateurs in Practice	These scholars will share findings from their original research focused on preparing	109

Dr. Patricia Smith		African American males for the teaching profession. To highlight these findings, a number of the protégés will share their experiences of the program from applying to the teacher education program through their first year as a successful classroom teacher.	
Mr. Wil Parker Dr. Joyce Loveless	Access and Equity: Synchronizing Culture and Teacher Practice	Using the core propositions of accomplished teaching. Participants will link teacher practices and student learning through whole school professional development	110

Friday, November 20, 2009– Workshop Series II
(9:00 am - 10:30 am)

PRESENTER	TITLE OF WORKSHOP	DESCRIPTION	ROOM
Dr. Jacob Collins Dr. Teyedo Valentine	The Sky Is The Limit: Using Aviation To Increase the Math Skills of Students	Public schools are charged with elevating student performance in science and mathematics; however overtime, African American students have continued to struggle with math and science achievement. Perhaps, math and science concepts need to be taught in both traditional and non-traditional ways. Two Black pilots, both highly qualified to teach and commercially fly, took matters into their own hands and taught a mathematics/aviation program at a charter school in Washington, DC. Not only can an airplane take flight.. Come and hear how this innovative practice helped to skyrocket the skills and interest of high school students who took the journey with two Black pilots, both highly qualified to teach and commercially fly. Buckle your seat belt. The sky is the limit!	101
Mr. Yuval Trachenberg Mr. David Waldherr	Going to College: Using Research Based Best Practices To Prepare Students for College	Rather than experimenting, we should "copy success" when preparing students for college. Research-based models use rigorous supplemental curriculum and	102

		<p>student data to obtain mastery of skills at every ability level. Students must see and appreciate the benefits of obtaining a college education and scholarship. Successful achievement models indicate first generation and/or low income potential college students need to start in 6th grade to exceed expectations by 11th grade.</p>	
Dr. Shelby Wyatt	<p>The Kenwood Brotherhood: Exploring a School Based Male Mentoring Program with a 100% SUCCESS Rate!!</p>	<p>The Kenwood Brotherhood student members and I will present on our school based male mentoring program which has received national acclaim on our ability to promote a 100% graduation rate among adolescent African American males. The thirty week curriculum based upon academic achievement, career exploration, postsecondary preparation, enrichment opportunities, and social/emotional development will be shared. Sample lessons along with perception and results data will be provided. A student panel for discussion will also be provided.</p>	103
Mr. Steve Niederman John Pesce	<p>The NABSE Mandarin Chinese Initiative: Increasing Minority Participation in the Global Community</p>	<p>This important session will premier the NABSE Mandarin Initiative, (in partnership with <i>myChinese 360</i>), designed to increase minority participation in Chinese, one of the most important languages in the world today. The College Board states the study of Chinese should no longer be seen as a rarified pursuit, but a necessary component, so our students can compete in a global marketplace. At this session, you will learn how to set up a Chinese learning initiative in your district, using world-class online instruction. This is the only initiative that offers US certified teachers, leading to AP credit. Participating students will be eligible to study in China. Administrators may also be eligible to participate in the College Board China education symposium.</p>	104
Lillian Adams, Raye Clendening,	Oceanside Unified School	Bridging the Parent and School Divide.	105

Bess Bronson	District and Parents Bridging The Parent School Divide: A National Best and Practical Model	Empowering Parents and the Oceanside Unified School District have developed a partnership to address the needs of students and families. Parents have vowed to take control of their children's educational journey. Parents and Educators have stopped placing blame and we're working together to help our students. Join this interactive session as it provides practical tips to meet Today's Needs, be a part of Today's Solutions, and celebrate Tomorrow's Promise.	
Mr. Marc Etienne Mrs. Maria Hopewell	Aspiring School Leaders: In Pursuit of Dramatic Student Achievement Gains	In this session participants will engage in a professional development experience that is also used to prepare New Leader principals. Using an EPIC (Effective Practice Incentive Community) case profile which presents the way a particular school leader and staff addressed a specific need or challenge in their school; participants will reflect on and discuss the school's strategy and approach and identify ways to improve their own practice. Engaging and interactive, this session will facilitate critical thought, skill building and frame individual readiness as a school leader.	106

Friday, November 20, 2009 – Workshop Series III
(2:15pm – 3:45pm)

PRESENTER	TITLE OF WORKSHOP	DESCRIPTION	ROOM
Dr. Michelle Frazier Trotman Scott	"Really...I Have to Reach All of the Kids?": Differentiated Instruction 101	The state standards are all the same; but the student levels are different. The passing rates are the same; but how do I teach? In this session, you will learn how to take one standard and teach it in several different ways, at the same time while maintaining the integrity of the standard and meeting the needs of all students. Participants are	101

		asked to bring a few standards that they would like to transform. Participants will leave the session with at least one differentiated plan. This is a Working Session!!!	
Mr. Fernando Jones	Use the Blues to Teach Literacy: Music as a 2nd Language	This hands-on, interactive and entertaining session is designed to engage administrators and teachers (pre-K through university), while demonstrating how to improve literacy, attendance, discipline and academic success using America's root music, the Blues, in a workshop setting with culturally relevant teaching strategies supported by the integration of technology and music. Strategies will be modeled and participants will partake in exercises that they can take back to their classrooms.	102
Robert Jackson	Educating Black Males	Robert Jackson shares tools to help black male students focus on education over athletics, offering techniques he's used both as a high school teacher (Indianapolis Public School System) and as chair of a mentoring program that has grown from eight members in one school to over 150 members in six schools	103
Dr. Patricia Hoffman Miller	Gap Analysis: Understanding and Evaluating Instructional Gaps How It Can Be Used To Improve Student Performance	Provide an understanding of gap analysis and how it is used to improve student performance in all content areas; To provide principals with a synergistic approach in dealing with teacher efficacy; To provide guidance in the development of a sustainable culture of teaching and learning	104
Ms. Harriett Ball	Teaching Math: Effective Strategies to Unveil the Hidden Genius In Your Students.	1. Use of mnemonics for quick, long-term memory and mastery of teaching Math objectives in clusters to under-taught students who are performing below grade-level.2.Resurging and developing the joy of teaching and students learning.3. Unveiling the hidden genius in your students and you. Memory, understanding, and love for Math,	105

		spotlighting the nation-wide troublesome skills: Subtraction, Multiplication facts, Metric System, Geometry, Choosing solution sentence to solve Word Problems, Elapsed Time, Reading a standard clock, Properties of Exponents, Scientific Notation, Order of Operations, Decimals, Fractions, Percentages, Signed Numbers, Place Values, Rates, Ratios, Proportions, Similar Figures, Scaled Drawings, Multiple-Digit Multiplication, Long Division..	
Dr. Azure Smiley	Maximizing the IEP Meeting Experience: Understanding the Strategies and Techniques Needed to Ensure Positive Outcomes for Children with Exceptionalities	IEP meetings are the federally mandated sessions between schools and families of children with exceptionalities. Often times these meetings become hostile hoop-jumping exercises in denying families and students educational services, while maintaining minimal legal compliance in school documentation. Gain a deep understanding of how to eliminate IEP meeting practices that lead to superficial legal compliance and damaged relationships. Examine case studies and practice conversations that truly embody shared power between families and schools that lead to meaningful dialogue where all voices are heard. Knowledge of special education is not a session prerequisite, but will be an expected outcome.	106
Dr. Patricia Higgins Miss. Monica Higgins	Successful Strategies for Praxis Success on the PLT	The PLT Praxis II workshop is interactive and designed to assist pre-service teachers in mastering the (PTL) portion of the Praxis II Exam. During the workshop, students, educators and other participants will participate in a myriad of test taking techniques to promote success. In a fun way, many activities will be modeled with emphasis on Learning Styles, the National Association for the Accreditation of Teacher Education (NCATE) and the National Board for Professional Teaching Standards.	107
Dr. Ron Kelley	The Answer: Guaranteed Ways to Raise Test Scores	1. Improve standardized test scores, 2. Improve discipline management, 3.	108

	& Improve Discipline	Leadership training for principals	

Saturday, November 21, 2009 – Workshop Session IV
(10:30am – 12:00pm)

PRESENTER	TITLE OF WORKSHOP	DESCRIPTION	ROOM
Dr. Searetha Smith-Collins Dr. Jacob Collins	An Analytic Look at The Future of African American Educators and Its Impact of Black Children.	"Highly Qualified" "The Best and the Brightest" "New Breed of Teachers and Leaders" "New Reformers" "Education Transformation" How many of these new reform code words apply to African American teachers and leaders, and what is the impact on African American students if significant numbers of "experienced" teachers and few numbers of new Black teachers and leaders are affected by the current "Disappearing Act" in public education? What is the future of African American educators, and more importantly, how do we ensure that we continue the legacy and impact of successful Black educators on today's and future generations of Black children? Come and join us for this analytical look at Today's Leaders and Teachers for "Today's Needs, Today's Solutions, Tomorrow's Promise".	101
Mr. Scott Reznick	Becoming Enterprising	Positive perceptions of opportunity and responsibility promote engagement in learning and success in learning. Enterprising youth believe they can compete and prosper by working hard and SMART. Real business ownership experience in school empowers all students to develop new ambition and skills to pursue them. Attendance, achievement, and dropout rates improve significantly. Students learn and apply easy-to-teach step-by-step business operations and	102

		management checklists. Participants will understand how real business ownership skills develops enterprising skills-communication, calculation, creative and critical thinking, teamwork, leadership.	
Dr. Amin Muhammad	Leaving No Child Behind: Effective Strategies Needed To Teach "ALL" Students STEM Classes.	If America is to become first among Developed Nations, can we afford to leave any children behind? What strategies are needed to teach "ALL" students effectively STEM classes? Solutions to these questions are offered, thus focusing on successful strategies for teaching students at-risk of failure, specifically African-American males in Mathematics and Science. Moreover, this presentation will include a discussion of best practices in early childhood development, instructional strategies and plans to improve student performance, etc.	103
Mr. William "Flip" Clay	Rhyming to Respect: Creative Strategies In Educating Urban Students (The Remix)	Rhyming to Respect: Creative Strategies In Educating Urban Students (The Remix) – Classroom management becomes a breeze when professional educators remember to emphasize innovative instructional strategies, respect, rapport, conflict resolution, cooperation, responsibility, friendship, and honesty. This session is designed to motivate students and staff to sprinkle dignity and character into the classroom climate.	104
Mr. Glee Williams Mr. Hamid Ebrahimi	Teaching High Level Math to Elementary and Middle School Students: Strategies and Best Practices	Rigorous longitudinal evaluations have shown Project SEED's interactive Socratic pedagogy for increasing feedback, focus and conceptual understanding to raise mathematics achievement levels of urban elementary school students and prepare them for success in algebra and beyond. We will conduct a demonstration lesson with a local elementary school class and/or show a video and model the methodology using the audience as students. The demonstration lesson will be followed by an interactive workshop highlighting our	105

		teaching strategies.	
Pandwe Gibson	RTI History& Practice-What Teachers Need To Do To Implement The Third Tier Model.	The presentation will be multimedia. It will begin with clips from my documentary Promise Vs. Practice. The film highlights through the eyes of students and teachers the cavernous gap between the Promise of Special Education and how students experience the practical application of services in schools. This will be followed by a discussion around prominent research on student efficacy which implicates literacy instruction, conduct development, and student mentorship as key factors driving student achievement-- with special attention paid to students receiving special education services. The presentation will conclude with tangible instructional and social strategies for teachers by relying on students' view of successful educational strategies.	106
Dr. George McKenna, III	Education is a Civil Right – An Implementation Plan	This interactive seminar will present the topic of Education is a Civil Right, which was adopted by NABSE as its theme at the 2007 National Convention. A copy of the complete “Black Educational Civil Rights Agenda” can be found at http://www.educationisacivilright.com/The_Plan.html , and will be discussed in detail with the intent of identifying specific action items within the four major focus areas that can or have been implemented in local schools and districts.	107
D. Faye Williams-Robbins	Reinventing High School Education at Fort Wayne Community Schools	National research clearly indicates a need for change in traditional high schools. Community and workforce expectations and mega trends including advanced technology, the global and increasingly media-driven world, changing demographics, values and attitudes along with the growing need for 21st century skills all contribute to the need for	108

		redesigning high school education. At this workshop, D. Faye Williams-Robbins, Esq., High School Area Administrator, will present how FWCS is transforming the way high students are educated through a research-based process focusing on effective instruction, relevant learning and rigorous coursework that is supported by teacher collaboration and caring teacher/student relationships.	
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Saturday, November 21, 2009 – Workshop Session V
(1:45pm – 3:15pm)

NAME	TITLE OF WORKSHOP	DESCRIPTION	ROOM
Mr. Ntiedo Etuk Dr. Ralph Draper	Driving Achievement Using Immersive Learning Environments	For today's students, digital technology is king! As educators we know this intellectually, yet often we struggle to harness new technology and merge it with traditional teaching methods. Join us to hear how Dr. Draper, Spring (TX) ISD superintendent and a leading advocate of digital learning has deployed pedagogically sound game-based learning tools to close the digital divide, improve teacher effectiveness, raise student participation, and increase test scores. Welcome to the 21st century classroom!	101
Ms. Meshia Sutton	Relevant Research is a Slam Dunk using Microsoft PowerPoint	Examples of Student-Centered & Teacher-Driven Slam Dunk Lessons: Participants will be able to view successfully created / tested models from two perspectives: student-centered & teacher-driven. Either model works but the ultimate goal is to have students in control of the research & product. This objective focuses on a process of change. Teacher-driven is used to help late technology adopters become comfortable using the technology with students. The presentation will discuss how	102

		to help teachers move from teacher-driven model to a student-centered model as comfort level rises	
Ms. Nicole Newman Mr. Thomas Anderson	Effective Strategies for Increasing Literacy Among Black Males	This workshop will address strategies implemented by a public high school to increase literacy among Black Males. It will focus on the collaboration between all school stakeholders. Participants will be provided research based curricular activities and school initiatives that are innovative and engage Black males in reading and writing. Presenters will share creative approaches to scheduling and the teaching of the standard English curriculum to ignite and engage Black male students within a public school structure. The interactive workshop will include discussion on tangible ways to address reading and writing with an often overlooked population. The presenters will share their unique perspectives as an administrator and as a teacher, describing both their successes and challenges in program implementation. Participants will leave with a concrete understanding of the need to increase literacy among Black adolescent males and tools to use in their respective school districts.	103
Ms. Devery Rodgers	Google Tools Seminar: Learning Innovative Instructional Strategies for Web 2.0 Tools.	This Google Tools Seminar is a professional development experience designed to help educators get the most from innovative technologies. The intensive structure of the seminar will expose educators to Google's free products and help them learn about innovative instructional strategies for Web 2.0 tools. Participants will leave with knowledge of how to use FREE Internet tools to work more efficiently and effectively with colleagues and students. This seminar will be facilitated by a Google-Certified Educator.	104

<p>Dr. Lucian Yates, III Mr. James Dixon</p>	<p>The Learning Styles of Bebe's Kids</p>	<p>African American males are not deficient—they can learn! This session will deal with the learning styles of those students that educators find most challenging and difficult to teach. This original research explores the learning styles of the most challenging male students in three middle schools in Texas. Handouts, explanations, and time for discussions will ensue. Strategies for teachers, principals and other educational providers will be given.</p>	<p>105</p>
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