



2016 NABSE Conference

Demonstration Schools

*Presented by: The NABSE Administration Commission &
NABSE Regional Representatives*

Thursday, November 17, 2016

11:00 am - 12:15 pm

Demonstration School I

S.C. Red Magnet Elementary School, Houston, ISD, Houston TX

Principal: Dr. Dawn Dubose Randle

This session is designed to help school leaders examine ways to: sustain high student performance, how to retain highly qualified staff, determine professional development needs, and how to utilize student-generated monitoring processes. Conference attendees will leave with a list of resources to benefit their daily work.

Friday, November 18, 2016

9:00 am - 10:00 am

Demonstration School II

Arlington Sequin High School, Arlington, ISD, Arlington, TX

Principal: Samuel Nix

Assistant Principal: Stephanie Bonneau

Dean of Instruction: Kirsten Lundin

Learn how to immediately develop a successful, sustainable, school-wide approach to high performance for all student groups by using a systems thinking process which supports the implementation of best practices and immediate responses to school-wide and student specific data.

Friday, November 18, 2016

2:30 pm – 3:45 pm

Demonstration School III

The delegation of Canadian educators will present proven strategies that have been applied to improve academics. The session will focus on the continued growth model along with systems utilized to monitor and adjust to optimize student achievement.

Saturday, November 19, 2016

10:30 am – 11:45 am

Demonstration School IV

Poughkeepsie High School, Poughkeepsie, NY

Superintendent: Dr. Nicole Williams

Principal: Mrs. Phee Simpson

Learn How the Poughkeepsie City School District is implementing a coherent organizational/instructional framework to dramatically transform teaching and learning across the district. The Poughkeepsie City School District stands out for its focus on and relentless pursuit of instructional excellence—this intentional focus on "deliberate excellence" has positively impacted student achievement and engagement in all schools across the district. Using a case study approach, Poughkeepsie High School will share the strategies they have implemented to realize unprecedented gains on the New York State standardized assessments, an improved graduation rate, decreases in student disciplinary infractions, and increases in student attendance. Through an interactive approach, the district and high school team will share the district's theory of action focused on organizational and instructional coherence, which has contributed to improved teaching and learning at the high school. In the mission to support teachers and school staff as they develop "communities of practice," strengthened by a robust approach to interdisciplinary literacy, elements of the labor-management collaboration, strategies for effective communication, strategic use of resources, and teamwork will be explored. This session will focus on strategies to strengthen instructional leadership and ratchet up rigor, relevance, and engagement in Quadrant B and D learning to positively impact the instructional core and ensure student learning gain.