



NABSE TEACHER LEADERSHIP SUMMIT PROGRAM

Many Threads. One Fabric: Teaching Dynamically Diverse Students

What messages do students receive about the authority of knowledge and power when every teacher they have ever had is a white woman?" Margarita Bianco, University of Colorado

Description

According to the National Center on Educational Statistics for the 2011-12 school year, of the 3.38 million public school teachers educating the nation's 49 million children, only 8% were Hispanic and 7% were African American. In schools where the majority of students are Native American, only 19% of the teachers are Native. Yet the U.S. Census predicts that by the year 2020 the shared African American and Hispanic student population will increase from the current level of 38% to 52 percent.

The challenge for teachers of the 21st Century is how to recognize and understand the myriad of ways that the societal, ethnic, racial, linguistic and cultural backgrounds of students intersect with learning. In addition to teachers being aware of their own cultural identity and views about difference, having the ability to learn and build on the varying backgrounds of their students is critical for success.

At the same time, we need to do more to increase teacher diversity given its impact on student success. Numerous studies indicate that students of color who attend schools with a significant concentration of teachers who share their cultural, linguistic, racial and national background are less likely to be expelled or suspended; more likely to be recommended for gifted education, less likely to be misplaced in special education and more likely to graduate from high school on time.

The purpose of this day-long teacher leadership summit is to examine diversity, cultural competency and racial pedagogy. Participants will learn more about some of the long-term proven solutions to influence student success and academic outcomes, increase teacher diversity and practical steps they can take to expand their teaching practices for a classroom of dynamically diverse students. The summit will also address the intersection between students with special needs and race/culture/language/nationality.

If we judge a fish on its ability to climb a tree, it will go its whole life believing it's stupid.

--Albert Einstein

Schedule, November 19, 2016, Tampa Florida

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| 8:30am | Registration at the main NABSE conference registration desk |
| 9:00 am | Coffee, continental breakfast and conversation |

9:30am	<p>Welcome to Tampa Dr. Leven “Chuck” Wilson, Pasco Hernando State College</p> <p>Opening Remarks Melba Underwood, NASBE IIS Commission Chair</p> <p>Introduction of Keynote Speaker Shawn McKay, National Alliance of Black School Educators</p>
10 am	<p>Keynote address Dr. Leslie Fenwick, Howard University School of Education</p>
1030am	<p>Questions/Answers</p>
10:45 am	<p>Panel discussion</p> <p>Dr. Santiago Wood, National Association on Bilingual Education Ahniwake Rose, National Indian Education Association Dr. Winsome Waite, Alliance for Excellent Education Dr. Erik Witherspoon, Generation Ready</p> <p>Moderator, Micah Ali Compton Unified School District</p>
11:15 am	<p>Questions/Answers</p>
11:45 am	<p>Closing Remarks</p>
11:50 am	<p>Break for lunch</p>
Noon	<p>Lunch served</p>
12:30pm	<p>Keynote address Dr. Santiago Wood, National Association on Bilingual Education</p>
1pm-2:15 pm	<p>Workshops</p> <p>Creating Engaging Learning Environments for Bilingual and Multilingual Learners Dr. Santiago Wood, National Association on Bilingual Education Ahniwake Rose, National Indian Education Association</p> <p>Pathways to Teach: Developing Teacher Diversity Initiatives Gerri Bohanan, National Alliance of Black School Educators Dr. Delisa Saunders, American Federation of Teachers</p>

Come Sit With Us: The Essentiality of Cultural Grounding

Dr. Rosalind LaRocque, American Federation of Teachers

Double Jeopardy Or Not?: Race and Special Education

Dr. Winsome Waite, Alliance for Excellent Education

Joy Bivens, Waverly Elementary Middle School

2:30 pm

Workshops

Creating Engaging Learning Environments for Bilingual and Multilingual Learners

Dr. Santiago Wood, National Association on Bilingual Education

Ahniwake Rose, National Indian Education Association

Pathways to Teach: Developing Teacher Diversity Initiatives

Gerri Bohanan, National Alliance of Black School Educators

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Joy Bivens, Waverly Elementary Middle School

3:45 pm

Closing Remarks

Melba Underwood, NASBE IIS Commission Chair