

NABSE 2018
CALL FOR PROPOSALS
THEME: Educate – Innovate – Elevate
November 7-11, 2018

School Safety Readiness– With an alarming increase of school violence incidents in our schools, we are now forced to prepare our schools for these violent realities. This strand invites schools, districts, and universities to illustrate how they are preparing faculty, staff, community, and/or students for this school violence, bullying, crisis response, or active shooting reality with emphasis on before, during, and after the violence to include any counseling, conducting conversations with students, and/or parent-community engagement activities, prevention, and proven strategies provided to inform and prepare all stakeholders. Emphasis will be given to any proposal that has participated in an active shooting event or school violence.

Better Health – Better Education: Educating the whole child includes caring for the mental health of students and addressing some of the common addictions that accompany some of our students. This proposal calls for presentations that will inform schools on how we can help these affected student succeed and that will educate school leaders and educators well on **ONE** of the following topics: 1) understanding mental health issues such as depression, anxiety, addiction, or trauma, 2) recognizing and addressing the life stressors that face many minority children in our schools, and 3) partnering and collaborating with community, law enforcement, and other health providers to support students facing trauma or crisis.

Innovative Leadership on the Move: The constant need to elevate our leadership efforts in schools, districts, and organizations is continuous as we adopt the best research-based practices to create high-performing districts and to improve performances of students, teachers, and/or leaders. Proposals in this area will speak to K-16 leaders at **any** level (school board or unions, district or school administrators,, teacher leadership, elementary, middle school, high school, university) in **one** of the following areas: leading or creating professional learning, creating and sustaining a high-performance school culture, designing the innovative future, using leadership coaching to improve capacity, and preparing or using Every Student Succeed Act (ESSA) to support principal and other leaders.

Teaching in Today's Classroom - How are we understanding and teaching to the mindset and behaviors of our students? How are we developing African-American or students of color to think and process learning at high levels? What **specific, proven**, programs, practices, or strategies are yielding great results with students of color in our classrooms in **one of the following areas:** teaching culturally responsive curriculum or instruction, integrating social and emotional learning(SEL) in the classroom, OR creating social justice classroom? This strand **also** calls for proposals that will clearly explain, illustrate, and apply how schools and districts are answering these and alike questions to teach, remediate, support, innovate, prepare, and educate (to include in and beyond the school day) the diverse populations (minorities, LGBTQ,

special needs, families in poverty, DACA, trauma, African-American girls or boys, gifted and talented, elementary, middle, or high school students) of our schools. Strands that are supported with proven results will receive strong consideration.

Talent Acquisition - Districts are responsible for attracting, recruiting, and retaining candidates with emphasis on minorities in both high-performing and low-performing schools for various K-12 positions. This strand is opened for proposals that address **any** of the following: 1) quality and proven recruiting strategies, 2) retaining employees with opportunities for preparation and advancement within the system via “grown your own;” 3) networking to expand and market your individual employment opportunities or professional brand while maintaining integrity.

Equity, Diversity and Inclusion: Too often the words “equity” and “equality” are considered to be interchangeable. While similar in some ways, they are starkly different when it comes to education. Students who come to school furthest behind, more often students of color, need more resource and support to catch-up, to succeed, and to close achievement gaps. Leaders interested in submitting proposals for this strand should succinctly describe an equity challenge in their local context such as imbalance funding formulas, lack of access to advance placement courses, limited access to highly effective teachers, implicit biases and manifest behaviors, suspension rates, etc. that may compel one to turn their attention to equity and inclusion. Well written proposals with a clear description of a methodical response to and demonstrated evidence showing improved or improving outcomes to a problem will be asked to present their important work.

[Click here to download the 2018 Call for Proposals Guidelines.](#)