

THE NATIONAL ASSOCIATION OF BLACK SCHOOL EDUCATORS
2008 Annual Conference
RESEARCH ROUNDTABLES PRESENTATION
Session #4

GEORGIA WORLD CONGRESS CENTER

ATLANTA, GA

Saturday, November 22, 2008

10:30 a.m. – 12:00 noon

Room B-314

Session Title: Conducting Sound Research and Program Evaluations, and Writing Your Results for Scholarly Publications

Presenters:

Wesley L. Boykin, Ph.D., M.P.H., Editor, *Journal of the Alliance of Black School Educators*, National Alliance of Black School Educators, wesboy@att.net

Veda Brown, Ph.D., Assistant Professor, Department of Psychology, Prairie View A&M University, drvedabrown@yahoo.com

Douglas M. Butler, Ph.D., Associate Professor, Acting Chair, Department of Curriculum and Instruction, Prairie View A&M University, dmbutler@pvamu.edu

Elizabeth K. Davenport, Ph.D., JD, Associate Professor, Dept of Educational Leadership and Human Services, Florida A&M University, elizabeth.davenport@famuedu

Lois Harrison-Jones, Ed.D., Associate Professor and Chair, Department of Educational Administration & Policy, Howard University, lharrison-jones@howard.edu

Leah Lankins, Associate Editor, Book Acquisitions and Editorial Units, Association of Supervision and Curriculum Development (ASCD), Alexandria, VA, llankins@ascd.org

Discussant

Gail Clark Dickson, Director of Constituent Partnerships, Association of Supervision and Curriculum Development (ASCD), Alexandria, VA, gdickson@ascd.org

Facilitator: Lloyd Sain Ed.D., Director of Professional Development, Little Rock Public Schools, lloyd.sain@lrpd.org

Abstract

The purpose of this session is to promote advance writing skills, sound research activities, and publication of original works. The panelists will explain the *dos and don'ts* of conducting research, technical writing, and publishing. Significant focus will be placed on *how to write with clarity and purpose*. Attendees are invited to bring completed works and works-in-progress including dissertation/thesis proposals, research/evaluation designs, manuscripts, and executive summaries for review and feedback. All participants are expected to leave with the knowledge and inspiration to write successfully for professional presentation and publication.

Target Audience: Educators, administrators, policy makers, parents, students, grant writers, evaluators, and educational researchers at all levels and disciplines who are interested in improving their technical writing skills and increasing their chance of getting published in professional journals