


ALYCANDRIA JOHNSON

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OBJECTIVE

To leverage expertise in mentoring, adult learning facilitation, and implementing Universal Design for Learning (UDL) principles to promote self-efficacy and agency in educational settings.

EDUCATION

Doctorate of Education in Organizational Leadership
Abilene Christian University **May 2028**

Reading & Literacy Added Authorization Candidate
University of Southern California **June 2025**

Master of Arts in Education
Azusa Pacific University **July 2005**

Bachelor of Science in Sociology
University of California, Riverside **June 2003**

CREDENTIALS

Clear Single Subject Credential in Foundational Level General Science **July 2009**
Clear Multiple Subject Credential with CLAD (SB2042) **January 2005**

TEACHING EXPERIENCE

Teacher Residency Program Specialist-Personnel Services Department
Rialto Unified School District | Rialto, CA **2024 - Present**

- Facilitate regular professional development sessions for Mentors and Residents focused on equity, culturally responsive pedagogy, social justice, and effective teaching strategies.
- Recruit, interview, and select highly qualified candidates to ensure exemplary staff who meet student needs.
- Conduct site visits, monitor program compliance, provide coaching to Mentors and Residents, and contribute to project reports and data tracking.
- Collaborate with leadership to manage the Teacher Residency Program and ensure compliance with Commission on Teacher Credentialing grant requirements.
- Maintain strong partnerships with local educational institutions and districts, ensuring alignment of curriculum and program standards.
- Attend relevant meetings and events, monitor Mentor-Resident relationships, and develop curriculum and materials for training modules.
- Member of the following: Rialto USD Equity Council Member, African American Equity Planning Team Member, Rialto USD Induction Accreditation Advisory Board Member, Grant Advisory Council Member in partnership with San Bernardino County Superintendent of Schools

Induction Mentor-Professional Development Department

Rialto Unified School District | Rialto, CA

2022 - 2024

- Facilitated adult learning experiences by mentoring Induction Teachers, fostering reflective practice and professional growth aligned with the California Induction Standards.
- Advocated for equitable education by guiding teachers in implementing UDL principles to support diverse learners.
- Led training sessions focused on inclusive practices and culturally responsive teaching.
- Participated in developing and evaluating professional learning programs, ensuring alignment with equity and social justice goals.

Teacher-Math/Science/AVID, Science Department Chair

Rialto Unified School District | Rialto, CA

2005 - 2022

- Designed and delivered differentiated lessons using UDL to meet the needs of all students, including English Learners and students with extensive needs.
- Advocated for equitable student outcomes by implementing AVID and PBIS frameworks, supporting a college-going culture, and promoting positive behavior.
- Facilitated professional development for colleagues on best practices in inclusive and culturally responsive teaching.
- Organized and led schoolwide science events, fostering a collaborative and inclusive learning environment.

RELATED EXPERIENCE

African American Equity Planning Team Member

Rialto Unified School District | Rialto, CA

2022 - Present

- Worked with a team to create an equity policy to provide access and support to all marginalized students.

PAR Consulting Teacher

Rialto Unified School District | Rialto, CA

2018 - 2022

- Provided targeted support to teachers on improvement plans, focusing on practical and inclusive instructional practices.

InnovateEd Site Team Member

Rialto Unified School District | Rialto, CA

2018 - 2022

- Developed strategic plans to increase test scores and support all subgroups, focusing on equitable access to high-quality education.

School Site Council Strategic Planning Committee Member

Rialto Unified School District | Rialto, CA

2018 - 2020

- Contributed to developing schoolwide plans prioritizing equity and inclusivity, ensuring alignment with district goals and initiatives

Brothers and Sisters United Club Advisor

Rialto Unified School District | Rialto, CA

2005 - 2022

- Advocated for social justice through club activities that raised awareness of community issues and promoted academic achievement among underrepresented students.

Teacher Project Leader

Rialto Unified School District | Rialto, CA

2006 - 2008

- Coordinated federal funding for low-income and disadvantaged students, emphasizing equitable access to educational resources.
- Worked with consulting agencies and administrators to support English Learners through targeted interventions.

COMMUNITY SERVICE

- Actively engaged in community service, including organizing cultural fairs, tutoring disadvantaged youth, and coordinating events that promote social justice and inclusivity.

SKILLS

- Expertise in UDL and culturally responsive teaching practices.
- Proficient in various Learning Management Systems (LMS) and technology tools, including Google Suite for Education, FinalSite (formerly Blackboard), Canvas Student, Remind, and Synergy.
- Experienced in leading Professional Learning Communities (PLCs) and facilitating adult learning.
- National Geographic Certified Educator with a strong background in AVID and Kagan Strategies.

REFERENCES

Available upon request