

# Statia Paschel

6700 Hillcroft Drive  
Austin, Texas 78724  
Statia1913@outlook.com  
817-939-4317



## | EDUCATION & CREDENTIALS |

**Masters of Education**, Concordia University, 2010

**Bachelor of Science in Kinesiology**, Texas A&M University, 2000

**Standard Educators Certificate**, Texas-Principal EC-12, 2011

**Standard Educators Certificate**, Texas-Generalist EC-4, 2011

**Standard Educators Certificate**, Texas-English as a Second Language Supplemental, 2012

**Standard Educators Certificate**, Texas-Physical Education EC-12, 2007

**Standard Educators Certificate**, Texas-Secondary Health Education EC-12, 2003

## | PROFESSIONAL EXPERIENCE |

### **Director of Strategic Planning and**

**July 2025- Present**

#### **Organizational Effectiveness- Austin ISD**

Reports directly to the Chief of Schools, providing strategic leadership to align districtwide initiatives with organizational goals and continuous improvement efforts. Leads professional learning for principals and counselors focused on effective leadership, wellness, and campus improvement. Serves on the district's Consolidation Steering Committee, ensuring that strategic decisions are data-informed, mission-aligned, and community-centered. Collaborates across departments to strengthen systems coherence, enhance organizational culture, and drive implementation of initiatives that support student and staff success across all campuses.

### **Director of Social Emotional Learning and**

**July 2021- July 2025**

#### **Cultural Proficiency & Inclusiveness- Austin ISD**

Responsible for coordinating tiered equity-based SEL and CP&I support that centers on student wellness throughout the district ensuring that 74,871 students at 130 schools have a streamlined continuum of services. Lead a team of 10 SEL and CP&I Specialists and 3 Coordinators. Implement professional learning, facilitate community building, identify and support campus improvement plan goals, and campus critical responses.

#### **Accomplishments:**

- Initiated 24-25 District-wide Measuring Tool
- Initiated 24-25 Transformative Social Emotional Learning Scope and Sequence
- Initiated 24-25 SEL and CP&I Campus Ambassadors for PPfT
- 10 part Equity-Driven Leadership Professional Learning Series with AISD Elementary School Leadership Team
- 24-25 Elementary Principals Equity-Driven Leadership Professional Learning Series

### **Assistant Principal- Garland ISD: Ethridge Elementary**

**July 2019- July 2021**

Responsible for intervention and instruction of students identified as at risk. Support teachers' implementation of differentiated instruction for 735 students in an urban system. Approximately 81% of students are eligible for free/reduced lunch. Design ELA curriculum with district coordinators and facilitate professional development on campus and district levels.

### **Instructional Coach- Garland ISD: Ethridge and Weaver Elementary School**

**August 2018 -July 2019**

Responsible for supporting math and science instruction K-5. Facilitated professional development campus and district wide.

### **Instructional Support Teacher- Garland ISD: Cooper and Freeman Elementary School**

**June 2014- July 2018**

Responsible for intervention and instruction of students identified as at risk. Support teachers' implementation of differentiated instruction for students in an urban system. Approximately 81% of students are eligible for free/reduced lunch. Design ELA curriculum with district coordinators and facilitate professional development on campus and district levels.

#### **Accomplishments:**

- 2017 Campus Teacher of the Year
- Increased a total of 29 points in index scores for state accountability in one year (IR to Met Standard)

- Awarded an Ecolab for Education Grant and Garland Education Fund Grant totaling \$2900
- Implemented school wide House system to improve school climate
- Initiated and implemented a campus wide Black History Month Celebration with activities for K-5, Career Fair, District Personnel Read-In and student performance
- Developed parent and community engagement Family Fun Night & Math and Science Night
- Initiated and maintained Saturday School logistics for Third through Fifth grade students

### ***Third Grade Teacher – Garland ISD: Beaver Technology Center for Math and Science***

***June 2012- June 2014***

Responsible for integrating Texas Essential Skills and Knowledge (TEKS) into Project Based Learning (PBL) experiences to engage students in authentic problems centered on the Readiness Standards. Total enrollment of 570 students with approximately 56% of students are eligible for free/reduced lunch in an urban system. Design ELA curriculum with district coordinators and colleagues.

#### ***Accomplishments:***

- Selected as model class for Foreign Exchange students to observe
- Water, Water Everywhere... Or Maybe Not! PBL featured on GRS-TV
- Initiated a Step Team Club
- Collaborated with administrators, teachers, parent and community members on the Accountability Strategic Planning Committee for Garland ISD

### ***Third Grade Teacher – McKinney ISD: McGowen Elementary School***

***July 2010- June 2012***

Responsible for integrating Texas Essential Skills and Knowledge (TEKS) into student initiated discovery lessons based on data desegregation. Total enrollment of 680 students with approximately 15% of whom are eligible for free/reduced lunch in a suburban system.

#### ***Accomplishments:***

- Selected to attend Ron Clark Academy
- TEA Exemplary Campus from 2008-2012 Gold Performance Acknowledgements in Reading/Math/Writing/Science
- Initiated and implemented a campus wide Black History Month Celebration with activities for K-5, District Personnel Read-In and student performance

### ***Physical Education Teacher – McKinney ISD: McGowen Elementary School***

***July 2007- June 2010***

Responsible for opening the latest elementary school in McKinney ISD. Oversee physical education and wellness for 680 students K-5 in a suburban system. Approximately 15% of whom are eligible for free/reduced lunch. Design Physical Education curriculum with district coordinators and colleagues.

#### ***Accomplishments:***

- Featured in the 2007-2008 American Heart Association Annual Report
- Supervised Saturday School logistics for Third through Fifth grade students
- Mentor Teacher and Team Lead
- Professional Development Created:
  - o **Movement and Management with Music**
- Initiated and created Black History Program, Step Team and various multicultural celebrations

### **| HONORS AND AWARDS |**

2021, 2023, 2024 – Austin ISD RAVE Recipient

2018 – NAACP Torchbearer Award

2017 – Campus Teacher of the Year

2017 – Garland ISD Evidence of Excellence Award

### **| PROFESSIONAL AFFILIATIONS |**

National Alliance of Black School Educators

Delta Sigma Theta Sorority, INC.

### **| PROFESSIONAL DEVELOPMENTS FACILITATED |**

Navigating the Journey Toward Equity-Driven Leadership: Cultivating Leaders and Building a Pipeline for Change  
Emotional Resilience for Leaders

Racial Identity: How it Impacts our Perception of the World and How the World Sees Us

UT Athletics Staff Retreat: Equity Driven Social Emotional Learning  
Implementing with Fidelity: Transformative SEL is a Mindset, not a Moment.

| **REFERENCES** |

<b>Dr. Gloria Williams</b> <i>Assistant Superintendent of Student Support Services, Austin ISD</i>	gloria.williams@austinisd.org	512-414-0113
<b>Dr. Jane Ross</b> <i>Executive Director of Social Emotional Wellness, Austin ISD</i>	jane.ross@austinisd.org	512-414-0196
<b>La Kesha Drinks</b> <i>Assistant Superintendent of Elementary Schools, Austin Independent School District</i>	lakesha.drinks@austinisd.org	512-414-1700