



**HARVARD**  
**GRADUATE SCHOOL OF EDUCATION**

**Tamesha L. Webb**

Doctor of Education Leadership, Candidate May 2026

Harvard Graduate School of Education

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Tamesha Webb is an equity-focused educational leader with extensive experience in PreK–12 teaching, school and district leadership, and educational consulting. She is a doctoral candidate in the Doctor of Education Leadership (EdLD) program at Harvard Graduate School of Education, with aspirations of becoming a superintendent.

Tamesha began her career with Teach For America as an elementary teacher in Baltimore, Maryland, followed by teaching middle school history in Brooklyn, New York. She advanced into school leadership, serving as an instructional coach with Relay Graduate School of Education, and later as an assistant principal, and ultimately head of an elementary school in Boston Public Schools. She has supported the development and launch of all-girls schools in multiple states through the Student Leadership Network and most recently coached first-year principals in the Greater Boston area.

Tamesha is the Founder and Lead Education Consultant at Promising Pearls, LLC, advising PreK–12 leaders and nonprofits to strengthen equitable instructional practices, cultivate inclusive organizational culture, and advance student achievement.

A proud New Yorker and HBCU graduate, she holds a bachelor's degree from Clark Atlanta University and master's degrees from Johns Hopkins University and Harvard Graduate School of Education. She is also a dedicated member of Alpha Kappa Alpha Sorority, Incorporated. This school year, she is completing her doctoral residency alongside Dr. Monique Darrisaw-Akil, Superintendent of Uniondale Union Free School District in Long Island, New York.

# TAMESHA WEBB

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## EDUCATION

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### Harvard University Graduate School of Education (HGSE) - Cambridge, Massachusetts

Doctor of Education Leadership (EdLD) | May 2026

Master of Education (EdM), School Leadership/ Concentration: School Development | May 2018

### Johns Hopkins University (JHU) - Baltimore, Maryland

Graduate Certificate in School Administration and Supervision, International Society for Technology in Education (ISTE) Cohort | December 2015

Master of Science (MSEd), Educational Studies/ Concentration: Elementary Education | May 2014

### Clark Atlanta University (CAU) - Atlanta, Georgia

Bachelor of Arts (BA), Fashion Design and Merchandising/ Minor: Business Marketing | May 2012

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## LICENSURE

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### Massachusetts

Superintendent/Assistant Superintendent, All Levels

Principal/Assistant Principal, PreK-8

Sheltered English Immersion (SEI)- Administrator Endorsement

### Maryland

Administrator I/II

Advanced Professional Certificate: Elementary Education 1-6

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## DISTRICT LEADERSHIP

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*Provides strategic leadership to districts in advancing instructional innovation, cultivating equitable learning environments, and aligning systems to improve student outcomes.*

### Uniondale Union Free School District- Uniondale, New York

Superintendent Doctoral Resident | July 2025- current

- Leading a district-wide strategic initiative to establish a student-centered, project-based learning model that aligns instruction and assessment with Portrait of a Graduate outcomes
- Serving as a strategic thought partner to the Superintendent on day-to-day operations and key district priorities, contributing to cross-functional leadership and executive-level problem-solving
- Collaborating with district leaders, school administrators, and community stakeholders to map current practices, identify bright spots, and co-develop systems and professional development that promote deeper learning, student agency, and equitable access to meaningful educational experiences

### Chelsea Public Schools- Chelsea, Massachusetts

Superintendent Fellow | October 2023- June 2024

- Developed and implemented district-wide Individual Student Success Plans (ISSP) in partnership with The EdRedesign Lab
- Advanced the district's strategic plan through cross-department collaboration and creation of tailored materials for diverse stakeholder groups
- Participated in superintendent cabinet and district leadership team meetings to review data, assess progress, and plan future actions

### Student Leadership Network *formerly known as* Young Women's Leadership Network (YWLN) – New York, New York

Girls' Education Manager | May 2018- June 2019

- Designed and facilitated professional development for administrators and teachers across YWLN central and affiliate schools
- Codified and disseminated effective girls' education practices to strengthen instructional quality across the network
- Advised on the development and launch of new all-girls schools in multiple states, supporting strategic planning and operational execution
- Managed the distribution of classroom curriculum and professional development grants for school-based staff
- Collaborated with senior leadership to revamp the organization's structure, programming, and partnership criteria as part of a new strategic plan

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## SCHOOL LEADERSHIP

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*Demonstrated success in building strong instructional teams, leading schoolwide improvement efforts, and fostering inclusive, student-centered learning environments.*

**Boston Public Schools: Orchard Gardens K-8 Pilot School** - Boston, Massachusetts

Assistant Principal/Head of Elementary School (K1-5<sup>th</sup>) | August 2021- September 2023

- Achieved 100% lead teacher retention for grades K1–5 for the 2023–2024 school year
- Supervised all staff and served as acting principal as needed, ensuring safety, operational continuity, and strong communication across the school community
- Coached teachers, administrators, and support staff using data analysis to drive progress toward academic and behavioral goals
- Secured funding to enhance academic and cultural programming, aligning initiatives with the school's Whole School Improvement Plan

**Conservatory Lab Charter School (CLCS) – Boston, Massachusetts**

Assistant Principal of Curriculum & Instruction | July 2020- August 2021

- Developed and managed curriculum, instruction, and assessments for grades 3-8 in all academic subjects
- Provided targeted coaching and feedback through classroom observations and weekly planning meetings
- Led the development and implementation of a schoolwide Multi-Tiered System of Support (MTSS), creating a structured referral process and improving data-driven intervention and student outcomes
- Designed and facilitated professional development focused on culturally responsive teaching and equity
- Participated in hiring, managing, and coaching academic staff

Assistant Principal of School Culture/Upper School Building Leader | July 2019- July 2020

- Coached teachers and support staff to strengthen classroom management and schoolwide culture
- Directed the PBIS initiative and staff/student recognition systems, improving engagement and climate
- Led the development of the CREW (social-emotional learning and advisory) program structure and curriculum
- Integrated Expeditionary Learning, El Sistema, and SEL frameworks into daily school routines

**Teach for America (TFA)**

- Content Facilitator, Pre-Service | 2021 & 2022
- Instructional Coach, Relay Graduate School of Education / TFA NY Summer Institute | 2017
- Alumni Induction Speaker, Baltimore Corps | 2014
- Fellow, Leadership for Educational Equity (LEE)
- Corps Member, Baltimore | 2012

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**TEACHER LEADERSHIP**

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*Established strong instructional practices, led collaborative teacher initiatives, and designed data-driven interventions to enhance student learning and equity.*

**Achievement First Crown Heights Middle School (AFCHMS)** - Brooklyn, New York

Teacher | July 2015- June 2017

- Taught 5th grade History, designing engaging lessons aligned with state standards
- Selected as an Achievement First Leadership Fellow (2016–2017 cohort), supporting schoolwide initiatives and collaborating with teacher teams to enhance instructional practice
- Mentored new teachers, contributing to professional growth and strengthening the instructional team

**Baltimore City Public Schools (BCPS)** - Baltimore, Maryland

Teacher | August 2012- June 2015

- Mount Royal Elementary/Middle School: Taught 1st grade all subjects; 4th grade ELA and Social Studies
- Sinclair Lane Elementary School: Taught 5th grade all subjects; provided K–5 intervention support tailored to student learning needs
- Collaborated with colleagues to design curriculum interventions, analyze student data, and differentiate instruction to meet diverse student needs

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**EDUCATIONAL CONSULTING**

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*Advises PreK–12 leaders and nonprofits in designing systems and strategies that elevate instruction, strengthen organizational culture, and drive measurable student achievement.*

**Promising Pearls, LLC**

Founder & Education Consultant | March 2023- Current

- Led a formative empowerment evaluation for WordPowered (formerly WriteBoston), designing strategies to strengthen evaluation systems, build staff capacity for data-driven decision-making, and sustain an equity-centered culture of continuous improvement
- Partnered with the City of Milwaukee to design and launch a citywide apprenticeship program connecting education, workforce, and community partners to expand student career opportunities

- Coached first-year principals in Lynn Public Schools to enhance instructional leadership and organizational learning, resulting in stronger team collaboration and clearer schoolwide goals
- Designed and facilitated a professional development continuum for PreK–2nd grade teachers in Boston Public Schools
- Served as a design team consultant for the development of a new public charter school in the Houston Independent School District
- Led initiatives and professional learning to elevate and support Black girlhood in schools, fostering more inclusive and affirming learning environments

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## ADDITIONAL LEADERSHIP & EXPERIENCES

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*Contributes to the broader field of education through service, professional development, research, and active participation in professional organizations.*

### Leadership & Service

- HGSE Alumni Council – Board Member (2024–2028), Co-Chair (2025–2028)
- Admissions Ambassador – CAU & HGSE

### Teaching & Professional Development

- HGSE Teaching Fellow:
  - S997: Field Experience, Spring 2025
  - [T331/T332](#): School Instructional Leadership- Seminar and Practicum, Fall 2024 & Spring 2025
  - [ELOE101Y](#): Education, Leadership, Organizations, and Entrepreneurship Program Core, Fall 2024
- HGSE Professional Education Institutes – Facilitator/Participant:
  - Accelerating Instruction: Principals Leading Instructional Improvement, 2025
  - Mental Health in Schools: Building Systems of Care, 2024–2025
  - National Institute for Urban School Leaders, 2024
  - School Turnaround Leaders, 2024
  - School Leaders of Color Organizational Development Collaborative, 2021

### Research & Publications

- The EdRedesign Lab: Institute for Success Planning – Community of Practice Research Assistant, Summer 2024
- Produced [This Is Us: The Experiences of Black Girls in the American Education System](#)

### Awards & Honors

- HGSE Intellectual Contribution Award, 2018

### Memberships & Affiliations

- Alpha Kappa Alpha Sorority, Incorporated
- AASA, The School Superintendents Association
- National Alliance of Black School Educators (NASBE)