

**JAMES L. MOORE III, Ph.D.**  
EHE Distinguished Professor of Urban Education

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**EDUCATIONAL BACKGROUND**

Ph.D. Counselor Education Virginia Polytechnic Institute and State University June 2000  
Blacksburg, Virginia

Concentration: School Counseling

Cognate: Sociology

Advisor: Thomas Hohenshil, Ph.D.

*CACREP-Approved Program*

M.A. Ed. Counselor Education Virginia Polytechnic Institute and State University May 1997  
Blacksburg, Virginia

Concentration: School Counseling

Cognate: Sociology

Advisor: Thomas Hohenshil, Ph.D.

B.A. English Education Delaware State University May 1995  
Dover, Delaware

Concentration: Secondary School Level

Advisor: James Scott King, Ph.D.

Diploma College Prep. Curriculum James F. Byrnes High School May 1990  
Duncan, South Carolina

**LICENSURES AND CERTIFICATIONS**

- National Certified Sports Counselor (#10269)
- Delaware State **Standard Certification** in English (Grades 7-12)

- Delaware State **Standard Certification** in School Counseling (Grades 7-12)
- Virginia State **Provisional Certification** in English (Grades 7-12)
- Virginia State **Provisional Certification** in School Counseling (Grades 7-12)

## RESEARCH FOCI

Dr. James L. Moore III's research agenda is divided into four distinct, yet interrelated, components. These strands are the following: **(a)** studying how educational professionals, such as school counselors, influence the educational/career aspirations and school experiences of students of color (particularly African American males); **(b)** exploring socio-cultural, familial, school, and community factors that support, enhance, and impede academic outcomes for preK-20 African American students; **(c)** examining recruitment and retention issues of students of color in gifted education and college students in science, technology, engineering, and mathematics (STEM) majors; and **(d)** exploring social, emotional, and psychological consequences of racial oppression for African American males and other people of color in various domains in society (e.g., education, counseling, workplace, athletics, etc.).

## PROFESSIONAL EXPERIENCES

**August 2022 - Present** Assistant Director of Directorate for STEM Education (Intergovernmental Personnel Assignment), National Science Foundation, Alexandria, VA

**July 2015 - Present** Executive Director of the Todd Anthony Bell National Resource Center on the African American Male, Office of Diversity and Inclusion, The Ohio State University, Columbus, OH

**August 2013 - Present** EHE Distinguished Professor of Urban Education, Department of Educational Studies, College of Education and Human Ecology, The Ohio State University, Columbus, OH

**October 2010 - Present** Professor, School of Physical Activities and Educational Services (now Department of Educational Services), College of Education and Human Ecology, The Ohio State University, Columbus, OH

**May 2018 - August 2022** Vice Provost for Diversity and Inclusion and Chief Diversity Officer, Office of Diversity and Inclusion, The Ohio State University, Columbus, OH

**May 2017 - May 2018** Interim Vice Provost for Diversity and Inclusion and Interim Chief Diversity Officer, Office of Diversity and Inclusion, The Ohio State University, Columbus, OH

**June 2015 - September 2017** Program Director of Broadening Participation in Engineering (Intergovernmental Personnel Assignment), Engineering Education and Centers Division, Directorate for Engineering, National Science Foundation, Arlington, VA

**October 2011 - July 2015** Associate Vice Provost, Office of Diversity and Inclusion, The Ohio State University, Columbus, OH

**March 2008 - July 2015** Director of the Todd Anthony Bell National Resource Center on the African American Male, Office of Diversity and Inclusion, The Ohio State University, Columbus, OH

**January 2014 - September 2014** Interim Director, Young Scholars Program, Office of Diversity and Inclusion, The Ohio State University, Columbus, OH

**August 2007 - October 2011** Coordinator of School Counseling Program Track, School of Physical Activity and Educational Services, College of Education and Human Ecology, The Ohio State University, Columbus, OH

**July 2006 - September 2010** Associate Professor, School of Physical Activities and Educational Services, College of Education and Human Ecology, The Ohio State University, Columbus, OH

**August 2004 - October 2006** Coordinator of School Counseling Program Track, School of Physical Activity and Educational Services, College of Education (now College of Education and Human Ecology), The Ohio State University, Columbus, OH

**August 2002 - July 2006** Assistant Professor, School of Physical Activities and Educational Services, College of Education (now College of Education and Human Ecology), The Ohio State University, Columbus, OH

**August 2000-July 2002** Assistant Professor, Department of Educational Psychology, College of Education, University of South Carolina, Columbia, SC

#### **OTHER PROFESSIONAL EXPERIENCES**

**December 2008 - Present** Affiliated Scholar, Criminal Justice Institute, The Ohio State University, Columbus, OH

**January 2004 - August 2008** Affiliated Scholar, John Glenn Institute, The Ohio State University, Columbus, OH

**October 2004 - August 2008** Affiliated Scholar, Ohio Collaborative, The Ohio State University, Columbus, OH

**August 2007 - August 2008** Senior Researcher Associate (Joint Faculty Appointment), Kirwan Institute for the Study of Race & Ethnicity, The Ohio State University, Columbus, OH

**January 2007 - August 2007** Secondary School Counseling Coordinator, Office of Academic Services, District of Columbia Public Schools (On Leave from The Ohio State University), Washington, DC

**August 2004 - August 2006** LASER (Linking Academic Scholars to Educational Resources) Research Associate, Center for Action Research on Urban Schools and Effective Leadership, University of South Florida, Tampa, FL

**July 2006** Visiting Summer Scholar, School of Professional Studies in Business and Education, Johns Hopkins University-Washington Center, Washington, DC

**July 2004** Visiting Summer Scholar, Office of Assistant Vice President of Student Support Services, University of Wisconsin at Whitewater, Whitewater, WI

**June 2003** Visiting Summer Scholar, Office of Academic Affairs for the Associate Provost of Faculty and Student Diversity, The University of Tennessee at Knoxville, Knoxville, TN

**August 1997 - August 2000** Graduate Assistant, Office of Minority Engineering Programs (now Center for the Enhancement of Engineering Diversity), Virginia Tech, Blacksburg, VA

**January 1996 - August 1997** Graduate Assistant, Office of Minority Engineering Programs (now Center for the Enhancement of Engineering Diversity), Virginia Tech, Blacksburg, VA

**August 1995 - December 1995** Graduate Assistant, Black Cultural Center, Virginia Tech, Blacksburg, VA

**April 1995 - May 1995** Substitute English Language Arts Teacher, Dover High School, Dover, DE

### **AWARDS/DISTINCTIONS/HONORS**

#### **Awards**

- 2025 Order of the Palmetto, State of South Carolina's highest civilian honor
- 2024 American Association for the Advancement of Science Fellow Status
- 2024 International Colloquium on Black Males in Education's Warrior Award
- 2023 American Counseling Association's S. Kent Butler Transformational Impact Award
- 2023 Center for Research and Mentoring Black Male Students and Teaching's Distinguished Research Center and Mentoring
- 2022 Association of Public Land-Grant Universities' Michael P. Malone International Leadership Award
- 2021 Emerald Publishing's Outstanding Author Contribution in Emerald Literati Network Awards for Excellence
- 2021 American Educational Research Association Fellow Status
- 2021 American Council on Education's Reginal Wilson Diversity in Leadership Award
- 2020 Virginia Tech's Graduate Alumni Achievement Award
- 2019 Oxford Symposium on School-Based Family Counseling Fellow Status
- 2019 National Association for Gifted Children's Distinguished Scholar Award
- 2019 Association of Public and Land-Grant Universities (APLU) Commission on Access, Diversity, and Excellence Distinguished Service Award
- 2019 ICIE-MACH III Award for Leadership in Gifted Education and Creativity
- 2019 American Educational Research Association's Social Justice in Education Award
- 2019 The College Board's Asa G. Hilliard Model of Excellence Award
- 2019 Radio One's Future History Maker Award
- 2019 Frank W. Hale Jr. Black Cultural Center's MLK Achieving Dream Award
- 2018 MENSA Award for Excellence in Research
- 2018 Columbus Africentric Early College PK-12's Sankofa Special Award
- 2017 American Educational Research Association Multicultural/Multiethnic Education Special Interest Group's Dr. Carlos J. Vallejo Memorial Award for Lifetime Scholarship
- 2017 American Educational Research Association's Scholars of Color Mid-Career Contribution Award
- 2017 Emerald Publishing's Outstanding Author Contribution in Emerald Literati Network Awards for Excellence
- 2017 American Educational Research Association's Distinguished Contributions to Gender Equity in Education Research Award
- 2015 National Association for Gifted Children Special Populations Network's Gifted and Special Population Award
- 2015 Ohio School Counselor Association's Counselor Educator of the Year Award
- 2015 Iota Phi Theta Fraternity, Inc's 9 Who Care Community Service/Humanitarian Award
- 2014 American Counseling Association Fellow Status
- 2014 HBCU Digest's Genesis Scholar Award
- 2014 American College Personnel Association's Standing Committee on Men and Masculinities Outstanding Men's Program Award
- 2013 GrapeVine's Columbus.com's Columbus Black Leaders Award
- 2013 American College Personnel Association's Standing Committee on Men and Masculinities Outstanding Research Award

- 2012 TheBlackManCan.org's Black Man Can Award – Higher Education Category
- 2011 Ohio State's Black Graduate and Professional Student Caucus' Lawrence Williamson, Jr. Service Award
- 2010 National Alliance of Black School Educators' W. E. B. DuBois Higher Education Award
- 2009 National Association for Multicultural Education's Carl A. Grant Multicultural Research Award
- 2009 Institute for School-Based Family Counseling's Outstanding Contribution for School-Based Counseling
- 2009 The Education Trust's National Center for Transforming School Counseling (NCTSC) Trailblazer Award
- 2008 National Association for Gifted Children (NAGC) Early Scholar Award
- 2008 American Educational Research Association (AERA) Distinguished Scholar Award in Counseling–Division E
- 2007-2008 Phi Delta Kappa Emerging Leader Award (Was one of thirteen selected from the entire PDK membership of nearly 50,000 educators worldwide)
- 2006 Counselors for Social Justice's Ohana Award
- 2005 Ohio School Counselor Association's George E. Hill Counselor Educator Award
- 2005 American Educational Research Association (AERA) Early Career Award in Counseling–Division E
- 2005 North Central Association for Counselor Education and Supervision (NCACES) Deanna Hawes Outstanding Mentor Award
- 2004 North Central Association for Counselor Education and Supervision (NCACES) Research Award
- 2004 Ohio School Counselor Association's Research Award
- 2004 OSU College of Education's Distinguished Scholar Award
- 2003 National Junior Scholar Award, sponsored by the Brothers of the Academy
- 2000 Dedication and Service Award, Distinguish Engineering Students of Virginia Tech
- 2000 National Society of Black Engineers' Dedication and Service Award, PCI of Martinsville and Henry County
- 2000 Black Graduate Student Organization's "Lifting as We Climb" Award, Virginia Tech
- 1995 Black Graduate Student Organization Distinguished Achievement, Virginia Tech
- Class of 1995 Outstanding Service Award, Delaware State University
- 1995 Outstanding Achievement in English/Language Arts, Delaware Association of Teachers of English

### ***Distinctions***

- **Inducted in the 119<sup>th</sup> class as a member of Sphinx Senior Class Honorary**, the oldest honorary at The Ohio State University (Spring 2024)
- Biography, *Who's Who in Black Columbus*, 2018 (15th) Edition
- **Honored by The Ohio State University's undergraduate students in the SPHINX Senior Class Honorary** at the 29th Annual Faculty and Staff Recognition Reception and was recognized as an outstanding member of the university community (Spring 2018).
- Biography, **2018 South Carolina Department of Education African American History Calendar** (The 12- month calendar profiles individuals from across the state who have made significant impacts through public service, medicine, education, preservation, and business. Each honoree was selected for enriching South Carolina's history and being an ambassador for the state.
- Biography, *Who's Who in Black Columbus*, 2015 (13th) Edition
- Mayor Junie White issued Dr. James L. Moore III a key to the City of Spartanburg on January 19, 2015.
- Biography, *Who's Who in Black Columbus*, 2014 (12th) Edition
- Councilwoman Priscilla R. Tyson of the Columbus City Council issued **a resolution** to Dr. James L. Moore III for his leadership and success with the Todd Anthony Bell National Resource on the African American Male (February 10, 2014).
- Biography, OnlineSchoolsOhio 2013 Edition (OnlineSchoolsOhio recognized top African American professors throughout the state of Ohio)
- Biography, *Who's Who in Black Columbus*, 2013 (11th) Edition
- Biography, *Who's Who in Black Columbus*, 2012 (10th) Edition
- Biography, *Who's Who in Black Columbus*, 2011 (9th) Edition

- The Ohio House issued a proclamation praising the **Columbus Violence Prevention Collaborative's 2011 conference**. Rep. Mike Stinziano (D-District 25) sponsored the proclamation, which applauds founder and director Deanna Wilkinson, Human Development and Family Science, and collaborative co-directors James L. Moore III; Ola Ahlqvist, Geography; and Angela Harvey, Sociology, Newark Campus (The program aims to decrease shootings and killings in select areas based on street-level outreach, public education, faith leader involvement, community mobilization, police participation and research, Rep. Mik Stinziano noted).
- Biography, *Who's Who in Black Columbus*, 2010 (8th) Edition
- Biography, *Who's Who in Black Columbus*, 2009 (7th) Edition
- Biography, Ohio Magazine 2008 Excellence in Education, 2009 Edition (*Ohio Magazine* recognizes outstanding teachers at colleges and universities throughout the state.)
- Biography, *Who's Who in Black Columbus*, 2008 (6th) Edition
- Biography, *Prestige International Who's Who Registries of Outstanding Professionals*, 2007 Edition
- Biography, *Manchester Who's Who among Professionals in Counseling and Development*, 2005/2006 Edition
- Biography, *Academic Key's Who's Who in Education*, 2003 Edition
- Biography, *Outstanding Young Men of America*, 1998 Edition

### Honors

- In 2024, served as **commencement speaker** for University of Arkansas at Pine Bluff's on Saturday, December 14, 2024. See: [https://www.youtube.com/watch?v=S\\_8k6m\\_\\_p88t=3340s](https://www.youtube.com/watch?v=S_8k6m__p88t=3340s) (Autumn 2024)
- In 2024, served as **keynote speaker** for BEYA's Leading Voices Summer (Virtual). See: <https://www.youtube.com/live/KxMhDMk6Ngw> (Summer 2024)
- In 2024, was recognized by *Education Week* as one of the nation's 200 most influential scholars that shape educational policy and practice. See: <https://www.educationnext.org/2024-edu-scholar-public-influence-top-10-lists/> (Spring 2024)
- In 2023, served as **featured keynote speaker** for Bowie State University Center for Research and Mentoring Black Male Students and Teaching's Black Boys & Men Speakers Series titled, "Strengthening School Ecosystems for Black male well-being" See: <https://bowiestate.edu/academics/colleges/college-of-education/special-projects/center-for-black-males/speaker-series.php> (Spring 2023)
- In 2023, served as one of the **featured TechTalk presenters** at BEYA's annual conference in Washington, DC. See: <https://www.blackengineer.com/news/leading-voices-call-for-stem-action-as-beya-conference-continues-into-its-second-day/> (Spring 2023).
- In 2023, served as one of the **featured keynote speakers** for the annual Career Conference in Jamaica, sponsored by the Ministry of Education and Youth, in collaboration with the HEART NSTA/Trust, Junior Achievement Jamaica and the Jamaica Library Service (Spring 2023).
- In 2023, was recognized by *Education Week* as one of the nation's 200 most influential scholars that shape educational policy and practice. See: <https://www.aei.org/op-eds/2023-rhsu-edu-scholar-public-influence-top-10-lists/> (Spring 2023)
- In 2022, served as one of the **featured keynote speakers** for the annual National Career Development Association Global Conference in Anaheim, California. See: [https://ncda.org/aws/NCDA/pt/sp/conference\\_keynote/](https://ncda.org/aws/NCDA/pt/sp/conference_keynote/) (Spring 2022).
- Served as one of the **featured keynote speakers** at the California State University's Young Males of Color Conference in Sacramento, California. See: <https://csuymoc.org/conference22/> (Spring 2022).
- In 2022, was recognized by *Education Week* as one of the nation's 200 most influential scholars that shape educational policy and practice. See: <https://www.edweek.org/policy-politics/opinion-the-2022-rhsu-edu-scholar-public-influence-rankings/2022/01> (Spring 2022).
- Served as the **Commencement Speaker** for the School of Social Work at UNC Chapel Hill on May 7, 2022. See: <https://www.youtube.com/watch?v=GsLIStoWpjw> (Spring 2022)
- In 2021, was recognized by *Education Week* as one of the nation's 200 most influential scholars that shape educational policy and practice. See: <https://www.edweek.org/policy-politics/opinion-the-2021-rhsu-edu-scholar-public-influence-rankings/2021/01> (Spring 2021).

- On November 16, 2020, delivered the **Directorate for Engineering (ENG) Distinguished Lecture** on Creating a Culture of Inclusion for the National Science Foundation. The lecture was entitled, "An Engineering Ecosystem of Inclusion and Broadening Impact: Using a Collective Impact Framing." See: <https://odi.osu.edu/moore-delivers-distinguished-lecture-national-science-foundation> (Autumn 2020).
- In 2020, was recognized by *Education Week* as one of the nation's 200 most influential scholars that shape educational policy and practice. See: [http://blogs.edweek.org/edweek/rick\\_hess\\_straight\\_up/2020/01/the\\_2020\\_rhsu\\_edu-scholar\\_public\\_influence\\_rankings.html](http://blogs.edweek.org/edweek/rick_hess_straight_up/2020/01/the_2020_rhsu_edu-scholar_public_influence_rankings.html) (Spring 2020).
- Delivered the annual **Distinguished Scholar Award Lecture** at the 2019 Annual National Association for Gifted Children's convention in Albuquerque, New Mexico, as one of the recipients of the Distinguished Scholar Award. See: <https://www.nagc.org/about-nagc/media/press-releases/recognizing-excellence-and-celebrating-commitment-field-gifted> (Autumn 2019).
- Delivered the annual **Social Justice in Education Award Lecture** at the 2019 Annual American Educational Research Association's convention in Toronto, Canada, as a recipient of the Social Justice in Education Award; See: <https://www.youtube.com/watch?v=QCBuYsyRLqQ> (Spring 2019).
- Invited to give **Congressional Testimony by the United States House Committee on Science, Space, and Technology** on Thursday, May 9, 2019. The topic of hearing was titled, "Achieving the Promise of a Diverse STEM Workforce." See: <https://science.house.gov/hearings/achieving-the-promise-of-a-diverse-stem-workforce>
- Invited to deliver **keynote address**, "K-12 Advanced Academics and Postsecondary Matriculation: Increasing Representation and Success Among Black Males," at North Carolina State University's Second Annual Don C. Locke Symposium on Thursday, March 21, 2019 (Spring 2019).
- In 2019, was recognized by *Education Week* as one of the nation's 200 most influential scholars that shape educational policy and practice. See: [http://blogs.edweek.org/edweek/rick\\_hess\\_straight\\_up/2019/01/the\\_2019\\_rhsu\\_edu-scholar\\_public\\_influence\\_scoring\\_rubric.html](http://blogs.edweek.org/edweek/rick_hess_straight_up/2019/01/the_2019_rhsu_edu-scholar_public_influence_scoring_rubric.html) (Spring 2019).
- In 2018, Missy and Bob Weiler of Columbus, Ohio established in my honor, with an \$871,467 gift, the **Dr. James L. Moore III (JLM) Scholars Program** to support undergraduate students transferring from Columbus State Community College to Ohio State University (Autumn 2018).
- Invited to give an **inaugural mini-keynote address**, on November 16, 2018, at the National Association for Gifted Children's Annual Convention in Minneapolis, Minnesota. My address was titled, "Advanced Academics: Considerations in Recruiting and Retaining Black Males" (Autumn 2018).
- Invited to participate, on October 1-2, 2018, as an **expert panelist** at the Accelerating Engineering Research Center Preparedness Workshop, sponsored by the National Science Foundation (Autumn 2018).
- Invited to participate as an **expert panelist** for one of the featured plenaries at the 2018 National Urban League Conference titled, "No Ceilings on Success: The Politics and Practices of Urban Education" (Autumn 2018).
- In 2018, was recognized by *Education Week* as one of the nation's 200 most influential scholars that shape educational policy and practice. See: <https://www.edweek.org/medias/ew/rhsu2018/rhsu-table-2018.html> (Spring 2018).
- Inducted as a new member of the Diversity Scholars Network through the National Center for Institutional Diversity at the University of Michigan (Autumn 2017).
- Invited to participate as an **expert panelist** for one of the many scheduled panels for the **National Academies of Sciences, Engineering, and Medicine's** workshop titled, "The Growing Absence of Black Men in Medicine and Science: An American Crisis." The meeting was convened at the National Academies' Constitution Avenue Building in Washington, DC on November 20-21, 2017, and this specific panel session focused on current innovative and exploratory strategies to support the entry of Black men into the sciences and medicine (Autumn 2017).
- Invited to serve as an **expert panelist** to share his expertise and insights on Black males at the annual conference for the American Association for Medical Colleges (AAMC). The panel was titled, "From Data to Action: Engaging Black Men in Medicine," and it convened in Boston, Massachusetts on Sunday, November 5, 2017 (Autumn 2017).
- Invited to serve as **keynote speaker** on September 14, 2017, at Delaware State University to share important life and academic insights to undergraduate students, especially freshmen, at the annual ceremoniously convocation (Autumn 2017).
- Invited to serve on a **workgroup** for the Executives' Alliance for Boys and Men of Color, a network of 40 foundations committed to expanding opportunity for this population, to develop a national strategy for improving academic

opportunity and achievement for males of color throughout the entirety of higher education. The group comprises a select group of the nation's leading experts on collegiate performance, retention, and completion for males of color (Spring 2015).

- Invited to be the keynote speaker for the **City of Spartanburg's Unity Celebration**, commemorating Dr. Martin Luther King Jr. His speech was titled, "Democracy, Education, and Community." For his many contributions to education and beyond, Mayor Junie White issued him a **key to the City of Spartanburg** (Spring 2015).

- Invited to participate and share his expertise on black males in a special session titled, "The Disappearance of Minority Male Law Applicants," at the annual Law School Admission Council meeting in Asheville, NC on Saturday, May 31, 2014 (Summer 2014).

- Invited to participate in the **2014-2015 Visiting Minority Scholars Program**, sponsored by Wisconsin Center for Education Research (WCER) at University of Wisconsin at Madison on December 3-5, 2014. The goal of the program is to make minority scholars and their work in education more visible on the campus of the University of Wisconsin-Madison (Autumn 2014).

- Invited to participate on an expert panel at the **Congressional Black Caucus Foundation's 43rd Annual Legislative Conference (ALC)** titled, "Breaking Barriers: Legislative Actions, White House Initiatives, and School District Imperative for Black Males." The panel discussion convened on Friday, September 20, 2013. (Autumn 2013)

- Selected to be one of fifty higher education leaders to participate in the year-long **American Council on Education (ACE) Fellowship Program**, the most prestigious and longest running leadership development program in the United States (Spring 2013-Summer 2014).

- Selected to be one of five **Ohio State University (OSU)-Committee on Institutional Cooperation (CIC) Academic Leadership Program Fellows** (Autumn 2012-Spring 2013).

- Invited to participate on a panel titled, "Bridging K-9 to College: Promoting Success for Minority Males in the Academy," at the **18<sup>th</sup> Annual Institute on Teaching and Mentoring**, October 20-23, 2011, Atlanta Hilton Hotel Downtown, Atlanta, GA (Autumn 2011).

- Invited to present at the **2011 American Enterprise Institute's Working Group on Boys**. The event convened in Washington, DC, from November 2-3, 2011. Further, scholars and education writers were invited to brainstorm about the problem of male underachievement in education and its long-term effects on the economy (Autumn 2011).

- Invited to present at the **2011 Oxford Symposium in School-Based Family Counseling** (Fifth Annual International Symposium in School-Based Family Counseling). The symposium convened at Robert Black College, University of Hong Kong, June 19-24, 2011. It was sponsored by the Institute for School-Based Family Counseling and the University of San Francisco Center for Child and Family Development. Dr. Moore was 1 of 28 scholars invited, around the world, to participate in this residential symposium. (Summer 2011).

- Invited to participate on a panel titled, "From High School to Higher Education: Strategies for Minority Men through the Educational Pipeline," at **College Board's National Office for School Counselor Advocacy (NOSCA)**. Nationally-recognized scholars, researchers, and practitioners examined issues facing young men of color and reviewed a number of programs that are responding to the challenge. This session convened on April 8, 2011 (Spring 2011).

- Invited to be the keynote speaker for the **Center for Law and Social Policy's "We Dream a World: Re-Imaging the Landscape for Black Men and Boys" forum** in Washington, DC. The event was part of the Center for Law and Social Policy's 40th Anniversary Policy Series, and it convened on February 18, 2011 (Winter 2011).

- Invited to present at the **2010 Oxford Symposium in School-Based Family Counseling** (Eighth Annual International Symposium in School-Based Family Counseling). The symposium was convened at Brasenose College, University of Oxford, August 8-13, 2010. It is sponsored by the Institute for School-Based Family Counseling and the University of San Francisco Center for Child and Family Development. Dr. Moore was 1 of 28 scholars invited, around the world, to participate in this residential symposium (Summer 2010).

- Invited to serve as an expert panelist for **College Board's second meeting** for its "Educational Crisis Facing Young Men of Color" in Washington, DC.

- Nationally-recognized scholars, researchers, leaders, and practitioners were invited to this meeting to discuss practices and policies that affect education outcomes for men of color. The meeting convened on June 11, 2010 (Summer 2010).



- Invited to present at the **2009 Oxford Symposium in School-Based Family Counseling** (Seventh Annual International Symposium in School-Based Family Counseling). The symposium convened at Universitat de Barcelona, July 12-17, 2009. It was sponsored by the Institute for School-Based Family Counseling and the University of San Francisco Center for Child and Family Development. Dr. Moore was 1 of 25 scholars invited, around the world, to participate in this residential symposium (Summer 2009).
- Invited to present at the education-policy forum, **Breaking Barriers: A Brain Trust on Educational Policy Reform for School-Age African-American Males**, sponsored by the Congressional Black Caucus, Inc., Howard University's School of Education, and the Open Society Institute's Campaign for Black Male Achievement. This day-long event was convened on Friday, April 24, 2009. During the forum, members of congress and a national panel of educational experts discussed important educational legislation, including the educational provisions of the *American Recovery and Reinvestment Act of 2009*. The overall intent of this forum was to unite school board members, school administrators, parents, students, and key policymakers at the national and local levels to reform education within high-need areas (Spring 2009).
- Selected, as a Transforming School Counseling (TSC) Trailblazer, for the **10<sup>th</sup> Annual TSC Academy**, sponsored by The Education Trust. The conference was held on Thursday, February 5, 2009 to Saturday, February 7, 2009 in Austin, Texas. As a TSC Trailblazer, Dr. Moore was paired with individuals (e.g., elementary counselor, middle school counseling, high school counselor, counselor educator, and state department representative) that needed mentoring on school counseling topics, such as leadership, advocacy, using data, changing policy, changing attitudes, and resistance (Spring 2009).
- Invited to present at a special forum focusing on Black males in education for the **2008 Annual Legislative Conference (ALC)**, sponsored by the **Congressional Black Caucus Foundation, Inc.** The forum was held on Friday, September 26, 2008 from 10:00 a.m. to 12:30 p.m. at the Washington Convention Center in Washington, DC. This panel was an official Emerging Leaders Series (ELS) Issue Forum that targeted college students and early career professionals. ALC is considered to be the premier African-American conference on policy issues, and attracts over 10,000 participants to Washington, DC for a four-day conference. Participants in ALC included Members of Congress, former presidents, international dignitaries, celebrities, major corporate executives, sponsors, and ordinary citizens. Further, the event was covered by media outlets from around the world (Autumn 2008).
- Invited to present at the **2008 Oxford Symposium in School-Based Family Counseling** (Sixth Annual International Symposium in School-Based Family Counseling). The symposium was convened at Brasenose College, University of Oxford, August 10-15, 2008. It was sponsored by the Institute for School-Based Family Counseling and the University of San Francisco Center for Child and Family Development. Dr. Moore was 1 of 28 scholars invited, around the world, to participate in this residential symposium (Summer 2008).
- Invited to present at the **2007 Oxford Symposium in School-Based Family Counseling** (Fifth Annual International Symposium in School-Based Family Counseling). The symposium convened at Robert Black College, University of Hong Kong, June 24-29, 2007. It was sponsored by the Institute for School-Based Family Counseling and the University of San Francisco Center for Child and Family Development. Dr. Moore was 1 of 28 scholars invited, around the world, to participate in this residential symposium (Summer 2007).
- Invited to participate in the **Visiting Scholars Speakers Series** at the Learning Sciences Institute at Vanderbilt University, on March 12-13, 2007. The new program brings minority scholars in the learning sciences to Vanderbilt. During a two-day visit, Dr. Moore presented his learning sciences research to the University community and met with faculty and students individually or in small groups (Spring 2007).

- Invited to participate in the 20-year anniversary celebration of **Johns Hopkins University's Summer Seminar Series**. Johns Hopkins University invited only nationally and internationally known presenters who were known for their ability to teach and relate well to their audiences. More specifically, Dr. Moore taught, "Urban School Students and Their Parents: The Role of School Counselors," at the Johns Hopkins' Washington, D.C. campus. (Summer 2006).
- Invited to participate in the **17th Annual Frontiers of Science Symposium**, sponsored by the National Academy of Sciences. The symposium was held at the Arnold and Mabel Beckman Center in Irvine, Calif., Oct. 27-29. The NAS symposium series brought together outstanding young scientists to discuss exciting advances and opportunities in their own fields and to learn about research at the cutting edge of other disciplines. About 80 young scientists attended, and Dr. Moore was one of the few social scientists invited (Autumn 2005).
- Invited to participate in the **2003 Roads Scholar Program**, sponsored by the Office of Outreach and Engagement at The Ohio State University (Summer 2003)
- Received a full football scholarship at Delaware State University (Autumn 1990-Spring 1995)

### FEATURED AND/OR QUOTED IN MAGAZINES, NEWSPAPERS, NEWSLETTERS, VIDEOS, AND TELEVISION/RADIO PROGRAMMING

#### *Magazines/Reports*

- Quoted and featured in *Diverse: Issues in Higher Education* (January 26, 2025). The article was titled, "From small-town roots to national honor: SC native receives state's highest award." See: <https://www.diverseeducation.com/demographics/african-american/article/15713008/from-smalltown-roots-to-national-honor-sc-native-receives-states-highest-award>
- Quoted in *Community College Daily* (June 21, 2024). The article was titled, "Students pitch their passion projects." See: <https://www.ccdaily.com/2024/06/students-pitch-their-passion-projects/>
- Quoted in *InvestorsObservers* (June 21, 2024). The article was titled, "AACC, NSF announce winning teams of 2024 Community College Innovation Challenge." See: <https://www.investorsobserver.com/news/qm-pr/7279442585798808>
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- Quoted in *Ravalli Republic* (October 28, 2021). The article was titled, "Explainer: Why are schools revisiting gifted education?" See: [https://ravallirepublic.com/news/national/schools-debate-gifted-and-talented-or-racist-and-elitist/article\\_beae93d-5450-5300-beb7-f80d44fb50fc.html](https://ravallirepublic.com/news/national/schools-debate-gifted-and-talented-or-racist-and-elitist/article_beae93d-5450-5300-beb7-f80d44fb50fc.html)
- Quoted in *The Columbus Telegram* (October 28, 2021). The article was titled, "Explainer: Why are schools revisiting gifted education?" See: [https://columbustelegram.com/why-do-gifted-programs-exist/image\\_cf7eecb5-d80c-534a-82f6-a8cfd3b3b6c9.html](https://columbustelegram.com/why-do-gifted-programs-exist/image_cf7eecb5-d80c-534a-82f6-a8cfd3b3b6c9.html)
- Quoted in *The Daily Progress* (October 28, 2021). The article was titled, "Explainer: Why are schools revisiting gifted education?" See: <https://dailyprogress.com/news/national/schools-debate-gifted-and-talented-or->

racist-and-elitist/article\_61d266c1-c060-580e-be90-00dd5cbl44ab.html

- Quoted in *The Sentinel* (October 28, 2021). The article was titled, "Explainer: Why are schools revisiting gifted education?" See: [https://cumberlink.com/news/local/education/explainer-why-are-schools-revisiting-gifted-education/article\\_beal4299-544a-581e-b9a4-0e96a53c17bl.html](https://cumberlink.com/news/local/education/explainer-why-are-schools-revisiting-gifted-education/article_beal4299-544a-581e-b9a4-0e96a53c17bl.html)

- Quoted in *Omaha World-Herald* (October 28, 2021). The article was titled, "Explainer: Why are schools revisiting gifted education?" See: [https://omaha.com/news/national/explainer-why-are-schools-revisiting-gifted-education/collection\\_59bd0cab-9063-5175-88e8-2f5660d01c76.html](https://omaha.com/news/national/explainer-why-are-schools-revisiting-gifted-education/collection_59bd0cab-9063-5175-88e8-2f5660d01c76.html)

- Quoted in *Los Angeles Daily News* (October 28, 2021). The article was titled, "Explainer: Why are schools revisiting gifted education?" See: <https://www.dailynews.com/2021/10/28/explainer-why-are-schools-revisiting-gifted-education/>

- Quoted in *Wisconsin State Journal* (October 28, 2021). The article was titled, "Explainer: Why are schools revisiting gifted education?" See: [https://madison.com/news/national/explainer-why-are-schools-revisiting-gifted-education/collection\\_dea0a430-38fc-55ad-89c5-4fde00d647b8.html](https://madison.com/news/national/explainer-why-are-schools-revisiting-gifted-education/collection_dea0a430-38fc-55ad-89c5-4fde00d647b8.html)

- Quoted in *The Eagle* (October 28, 2021). The article was titled, "Explainer: Why are schools revisiting gifted education?" See: [https://theeagle.com/news/national/explainer-why-are-schools-revisiting-gifted-education/collection\\_b7a54bc7-d4bf-53b5-9070-799087a69512.html](https://theeagle.com/news/national/explainer-why-are-schools-revisiting-gifted-education/collection_b7a54bc7-d4bf-53b5-9070-799087a69512.html)

- Quoted in *The San Diego Union-Tribune* (October 28, 2021). The article was titled, "Explainer: Why are schools revisiting gifted education?" See: <https://www.sandiegouniontribune.com/2021/10/28/why-are-schools-revisiting-gifted-education/>

- Quoted in *Arizona Daily Star* (October 28, 2021). The article was titled, "Explainer: Why are schools revisiting gifted education?" See: [https://tucson.com/news/national/explainer-why-are-schools-revisiting-gifted-education/collection\\_1648949a-a6ce-5f26-bf6e-77a7454d8eal.html](https://tucson.com/news/national/explainer-why-are-schools-revisiting-gifted-education/collection_1648949a-a6ce-5f26-bf6e-77a7454d8eal.html)

- Quoted in *St. Louis Post-Dispatch* (October 28, 2021). The article was titled, "Explainer: Why are schools revisiting gifted education?" See: [https://www.stltoday.com/news/nation-world/explainer-why-are-schools-revisiting-gifted-education/collection\\_bd4191bc-483b-5af7-935c-dac64c75cd4c.html](https://www.stltoday.com/news/nation-world/explainer-why-are-schools-revisiting-gifted-education/collection_bd4191bc-483b-5af7-935c-dac64c75cd4c.html)

- Quoted in *The Columbian* (October 28, 2021). The article was titled, "Explainer: Why are schools revisiting gifted education?" See: <https://www.columbian.com/news/2021/oct/28/explainer-why-are-schools-revisiting-gifted-education/>

- Quoted in *AP News* (October 28, 2021). The article was titled, "Explainer: Why are schools revisiting gifted education?" See: <https://apnews.com/article/science-new-york-education-new-york-city-race-and-ethnicity-0f3d92179ff20b45c4747d3c84a026a2>

- Quoted in *The Seattle Times* (October 28, 2021). The article was titled, "Explainer: Why are schools revisiting gifted education?" See: <https://www.seattletimes.com/nation-world/nation/explainer-why-are-schools-revisiting-gifted-education/>

- Quoted in *The Washington Times* (October 28, 2021). The article was titled, "Explainer: Why are schools revisiting gifted education?" See: <https://www.washingtontimes.com/news/2021/oct/28/explainer-why-are-schools-revisiting-gifted-education/>

- Quoted in *The Lantern* (March 17, 2021). The article was titled, "Ohio State's raise initiative to hire 150 diverse faculty has hopes, concerns among cultural studies leaders." See: <https://www.thelantern.com/2021/03/ohio-states-raise-initiative-to-hire-150-diverse-faculty-has-hopes-concerns-among-cultural-studies-leaders/#:~:text=Johnson%27s%20new%20Race%2C%20Inclusion%20and,equitably%20distributed%20to%20their%20departments>

- Quoted in *The Lantern* (March 3, 2021). The article was titled, "Ohio State remembers diversity advocate, donor Missy Weiler." See: <https://www.thelantern.com/2021/03/ohio-state-remembers-diversity-advocate-donor-missy-weiler/>

- Quoted in the *Columbus Dispatch* (February 22, 2021). The article was titled, "Mental health in Black community: 'It helps to see someone who looks like you.'" See: <https://www.dispatch.com/story/news/local/2021/02/22/mental-health-care-black-americans-columbus/4371660001/>
- Quoted in *The Lantern* (January 17, 2019). The article was titled, "Ohio State announces partnership with JP Morgan Chase." See: <https://www.thelantern.com/2019/01/ohio-state-announces-partnership-with-jp-morgan-chase/>
- Quoted in *The Lantern* (October 9, 2018). The article was titled, "Ohio State to help increase minority enrollment in STEM fields." See: <https://www.thelantern.com/2018/10/ohio-state-to-help-increase-minority-enrollment-in-stem-fields/>
- Quoted in *Greer Citizen* (Wednesday, October 18, 2017). The article was titled, "Lyman native receives honor." See: <http://greercitizen.server299.com/news/lyman-native-receives-honor>
- Mentioned in *The State* (Tuesday, October 3, 2017). The article was titled, "Who is featured in 2018 SC African American History Calendar? See: <http://www.thestate.com/news/local/article176845296.html>
- Quoted in *Columbus Dispatch* (Thursday, July 21, 2016). The article was titled, "African-American leaders gather in Columbus to discuss equality." See: <http://www.dispatch.com/content/stories/local/2016/07/21/African-American-leaders-gather-in-Columbus-to-discuss-equality.html>
- Quoted in *The Daily Collegian* (Feb 7, 2016). The article was titled, "Black and Latino Male Empowerment Leadership Symposium creates space for encouragement." See: [http://www.collegian.psu.edu/news/campus/article\\_b5ffeb02-celf-11e5-87c8-eb4c0c0ff9f7.html](http://www.collegian.psu.edu/news/campus/article_b5ffeb02-celf-11e5-87c8-eb4c0c0ff9f7.html)
- Quoted in *The Daily Campus* (November 6, 2015). The article was titled, "Ohio State professor leads forum on black males in higher education." See: <http://dailycampus.com/stories/2015/11/6/ohio-state-professor-leads-forum-on-black-males-in-higher-education>
- Quoted in *La Crosse Tribune* (August 30, 2015). The article was titled, "Rusty Cunningham: Emphasis on healing after student's death." See: [http://lacrossetribune.com/news/opinion/rusty-cunningham-emphasis-on-healing-after-student-s-death/article\\_66eca489-6e71-5e64-b52d-1141f5e08fc8.html](http://lacrossetribune.com/news/opinion/rusty-cunningham-emphasis-on-healing-after-student-s-death/article_66eca489-6e71-5e64-b52d-1141f5e08fc8.html)
- Quoted in *La Crosse Tribune* (August 28, 2015). The article was titled, "Community shows support in wake of central student's murder." See: [http://lacrossetribune.com/news/local/community-shows-support-in-wake-of-central-student-s-murder/article\\_2c8ef6c4-a9e2-5c51-b24d-809562309e8f.html](http://lacrossetribune.com/news/local/community-shows-support-in-wake-of-central-student-s-murder/article_2c8ef6c4-a9e2-5c51-b24d-809562309e8f.html)
- Quoted in *Columbus Dispatch* (June 28, 2015). The article was titled, "Boys of color face tough road in schools, united way finds." See: <http://www.dispatch.com/content/stories/local/2015/06/24/United-Way-report-on-black-youth.html>
- Quoted in *The University Record* (January 29, 2015). The article was titled, "Summit focuses on success of men of color in higher ed." See: <http://record.umich.edu/articles/summit-focuses-success-men-color-higher-ed>
- Quoted in the *Spartanburg Herald Journal* (January 15, 2015). The article was titled, "City of Spartanburg celebrates Martin Luther King Jr.'s life, works." See: <http://www.goupstate.com/news/20150115/city-of-spartanburg-celebrating-martin-luther-king-jrs-life-works>
- Quoted in the *New York Times* (November 9, 2014). The article was titled, "On U.S. campuses, networking and nurturing to retain black men." See: <https://www.nytimes.com/2014/11/10/education/on-us-campuses-networking-and-nurturing-to-retain-black-men.html>
- Quoted in *Harlem News* (Thursday, October 23 – Wednesday, October 29, 2014; Vol.14, No. 42). The article was titled, "Raising black male student achievement." See: [https://odi.osu.edu/assets/pdf/BNRC/1414126943wpdm\\_2014\\_10\\_23-29%20%28dragged%29.pdf](https://odi.osu.edu/assets/pdf/BNRC/1414126943wpdm_2014_10_23-29%20%28dragged%29.pdf)

- Quoted in a special report (Part 2) published by *The Blade* (Monday, September 22, 2014). The article was titled, "For youths lost in life, gangs become family." See: <http://www.toledoblade.com/news/2014/09/22/For-youths-lost-in-life-gangs-become-family.html>
- Quoted in a special report (Part 1) published by *The Blade* (Sunday, September 21, 2014). The article was titled, "Poverty, environment helped set Toledo teens on path to murder." See: [http://www.toledoblade.com/Courts/2014/09/21/Poverty-environment-helped-set-Toledo-teens-on-path-to-murder.html?fb\\_comment\\_id=752154238177427\\_752315864827931](http://www.toledoblade.com/Courts/2014/09/21/Poverty-environment-helped-set-Toledo-teens-on-path-to-murder.html?fb_comment_id=752154238177427_752315864827931)
- Quoted in *The Lantern* (February 21, 2014). The article was titled, "Former Ohio State running back Maurice Clarett: Be mindful of who you are around." See: <https://www.thelantern.com/2014/02/former-ohio-state-running-back-maurice-clarett-mindful-around/>
- Quoted in *The Lantern* (October 29, 2013). The article was titled, "Ohio State center helps increase graduation rate of African-American men." See: <https://www.thelantern.com/2013/10/ohio-state-center-helps-increase-graduation-rate-of-african-american-men/>
- Quoted in *Columbus Dispatch* (October 15, 2013). The article was titled, "Graduation rate among black men rises at Ohio State." See: <http://www.dispatch.com/content/stories/local/2013/10/15/graduation-rate-among-black-men-rises-at-osu.html>
- Quoted in *The Lantern* (March 19, 2013). The article was titled, "Men lag behind women in receiving college degrees." See: [http://www.thelantern.com/campus/men-lag-behind-women-in-receiving-college-degrees-1.3012602#.UUUsNGkqRd\\_Q](http://www.thelantern.com/campus/men-lag-behind-women-in-receiving-college-degrees-1.3012602#.UUUsNGkqRd_Q)
- Quoted in the *Columbus Dispatch* (Wednesday, August 31, 2011 Edition). The article was titled, "Impoverished students making some strides." See: <http://www.dispatch.com/content/stories/local/2011/08/31/impoverished-students-making-some-strides.html>
- Quoted in the *Cincinnati Inquirer* (Monday, August 16, 2006 Edition). The article was titled, "Clubs offer opportunities to learn, share personal interests."
- Quoted in the *Columbus Dispatch* (Monday, August 14, 2004 Edition). The article was titled, "Some graduates delay freshman year to gain life experience."

### Newsletters

- Featured in the National Association for Gifted Children Special Populations Network's *Mosaic* (Fall 2016). The article was titled, "An Abbreviated Interview with Dr. James L. Moore III about His Professional Career and Work on African American Males. (pp. 19-20).
- Featured and quoted in CRESPAR/Howard University's *Capstone Action News*, 3(3). (January 2000 Edition). The article was titled, "Brown bag presentation: Dr. James L. Moore III" (pp. 1-2)

### Videos

- Guest speaker on Elevating Futures on December 2024. See: <https://www.youtube.com/watch?v=n26ivfjPqZI>
- Keynote speaker at the BEYA Leading Voices Summit on June 7, 2024. See: <https://www.youtube.com/watch?v=KxMhOMk6Ngw>
- Guest speaker on Michigan State University's Explor(ed) with Dean Jackson in April 2024. See: <https://www.youtube.com/watch?v=S-usoEVMXHl&t=15s>
- Keynote speaker for the STEM Ecosystem's Ideation Webinar on February 15, 2024. See: <https://www.youtube.com/watch?v=SgcgiMnzXnA&t=486s>
- Guest expert on American Counseling Association's Journal of Multicultural Counseling and Development Special Issue Preview in October 2023. See: <https://www.youtube.com/watch?v=KGvgUoROZIO>

- Featured TechTalk speaker at the BEYA's annual conference on February 9, 2023. The session was titled, "×An Evening with BEYA's Leading Voices." See: <https://www.youtube.com/watch?v=yXqp0k37pX0>
- Featured in Ripe for Change Webinar Series, sponsored by The Ohio State University's Office of Diversity and Inclusion and Office of Alumni Affairs. On October 26, 2020, the kickoff webinar was titled, "The Path Forward." See: <https://www.youtube.com/watch?v=Re0VFWLreKU&feature=youtu.be>
- Featured and quoted in one of The Ohio State University's 150<sup>th</sup> anniversary docu-series video titled, "Tradition." See: <https://www.youtube.com/watch?v=9E1eKcgnSi4&feature=youtu.be>
- Featured and quoted in the 2015 Champion of Children Signature Event's video. It premiered on Tuesday, March 10, 2015. See: <https://www.youtube.com/watch?v=dmlYEkPFbNs>
- Featured in a video for *Diverse: Issues in Higher Education* (Wednesday, January 21, 2015). It was titled, "AAC&U panel on recruitment and retention of faculty of color." See: [https://www.youtube.com/watch?v=5\\_kBVtytAg8](https://www.youtube.com/watch?v=5_kBVtytAg8)
- Featured in Nisonger Center's Envision IT. It premiered on Thursday, August 7, 2014. See: <https://www.youtube.com/watch?v=EEWJfVi3Zag>
- Featured in Kirwan Institute for the Study of Race and Ethnicity's "A reading of the letter from Birmingham jail" documentary. It premiered on Sunday, November 3, 2013, at the King Arts Complex, Columbus, Ohio. See: [https://www.youtube.com/watch?v=\\_cT397u0ak](https://www.youtube.com/watch?v=_cT397u0ak)
- Served as an expert panelist at the Congressional Black Caucus Foundation's 43rd Annual Legislative Conference (ALC) for the session titled, "Breaking barriers: Legislative actions, White House initiatives, and school district imperatives for educating black males" (September 21, 2013). See: <http://www.youtube.com/watch?v=GyK0nCFR4eA>
- Served as an expert panelist at the Congressional Black Caucus Foundation's 42<sup>nd</sup> Annual Legislative Conference (ALC) for the session titled, "Health education and literacy policy (HELP) for school-age black children" (September 21, 2012). See: <http://www.youtube.com/watch?v=Kgbqv0k0azl>
- Served as an expert panelist at the National Summit on Educational Excellence and Opportunity for African American Males, sponsored by the U. S. Department of Education and Council of Great City Schools (August 27, 2012). See: <http://www.cgcs.org/Page/260>
- Featured and interviewed for the "Celebrating Olympian and OSU icon Jesse Owens" documentary (May 11, 2011). See: <http://www.youtube.com/watch?v=IrdIY0QkIWM> and <http://www.youtube.com/watch?v=pj9uWWRBgjM>
- Featured and highlighted as the keynote speaker at the Center for Law and Social Policy's "We dream a world: Re-Imaging the landscape for black men and boys" forum in Washington, DC. The event was part of the Center for Law and Social Policy's 40th Anniversary Policy Series, and it convened on February 18, 2011. See: [http://www.clasp.org/resources\\_and\\_publications/publication?id=0936&list=publications](http://www.clasp.org/resources_and_publications/publication?id=0936&list=publications))
- Served as an expert panelist at the Congressional Black Caucus Foundation's 38th Annual Legislative Conference (ALC) for the session titled, "75 Years after the mis-education of the Negro: New imperatives for black education" (September 26, 2008). See: <http://www.youtube.com/watch?v=PyTAF2ffhFg> and <http://www.youtube.com/watch?v=gni4ELtY564>
- Featured and quoted in the online video documentary for the Closing the Achievement Gap Program (May 2008). See: <http://www.villagetv.org/main/GAP.html>
- Featured and quoted on an online video focused on an AT&T-funded grant project (December 2008). See: <http://streamwww.classroom.ohio-state.edu/flash/humanecol09/att-video/>
- Featured in the DVD for Clayton County Public Schools' 2008 Research Institute (May 9-10, 2008)
- Featured and highlighted as a distinguished lecturer at the Visiting Scholars Speakers Series at the Learning Sciences Institute at Vanderbilt University, on March 12-13, 2007. See: <http://www.youtube.com/watch?v=829ZZcVN-cE&feature=related>

- Featured in the DVD documentary for the *PK-12 and Higher Education: An Examination of Critical Stages in the Educational Pipeline for African American Males* conference (based on the work of Dr. Jerlando F. L. Jackson of University of Wisconsin at Madison and Dr. James L. Moore III of The Ohio State University)- Featured the sessions of national scholars and researchers at the national conference (May 4-5, 2006). Sponsored by Interwest Equity Assistance Center and The Center for African American Research & Policy
- Featured in the *Brothers of the Academy* video documentary - Featured young, up-coming scholars and academics in higher education across the nation (Release date: June 2001). Sponsored by Florida State University's College of Education.
- Featured on *The Benjamin E. Mays Lecture Series Video Documentary* -Featured Dr. James Solomon - a pioneer who helped desegregate the University of South Carolina (Taped: April 2001). Sponsored by John McFadden, Ph.D., The Benjamin E. Mays Chair of the University of South Carolina.

#### *Television, Podcast, Documentary, and Radio Programming*

- Featured expert in documentary titled, "A Hope That Lights The Way" (July 28, 2023). It was sponsored by The Mayor's Office of Public Engagement. See: <https://www.youtube.com/watch?v=IFCRJIEqors>
- Featured guest on *Negotiate Anything* podcast with Kwame Christian (October 20, 2022). The title of the podcast episode was titled, "How to create positive change in our communities through negotiation with Dr. James L. Moore III." See: <https://podcasts.apple.com/us/podcast/how-to-create-positive-change-in-our-communities-through/id1101679010?i=1000565620240>
- Featured guest *In Black and White* podcast, sponsored by the *Columbus Dispatch* (March 10, 2022). The podcast was titled, "Ohio State vice provost makes Black men's success his mission." See: <https://www.dispatch.com/story/news/2022/03/10/covid-black-college-students-ohio-state-james-moore-impact-terrance-dean-scot-kirk-university/9424306002/>
- Featured guest (with Donna Y. Ford) on *Diverse: Issues in Higher Education's* podcast (October 28, 2021). In the Margins. The podcast was titled, "When the 'GATES' are literally and figuratively closed to gifted and talented education for Black students. See: <https://www.diverseeducation.com/podcasts/podcast/15280631/when-the-gates-are-literally-and-figuratively-closed-to-gifted-and-talented-education-for-black-students>
- Featured guest on The College of Education and Human Ecology Inspire Podcast (June 16, 2021). The podcast was titled, "Onward: Building diversity on American campuses." See: <https://ehe.osu.edu/podcast/onward-building-diversity-american-campuses>
- Featured guest on *The College of Education and Human Ecology Inspire Podcast* (May 19, 2021). The podcast was titled, "Missed genius: When gifted students are overlooked." See: <https://www.podbean.com/ep/pb-556zt-103de3e>
- Highlighted on WISTV in Columbia, South Carolina (October 3, 2017). The segment focused on twelve African Americans who were recognized for the impacts they have made in South Carolina and beyond. The segment was titled, "2018 SC African American history calendar unveiled." See: <http://www.wistv.com/story/36515200/2018-sc-african-american-history-calendar-unveiled>
- Invited guest on Miss Thang's Power 95.9 FM radio show (October 4, 2016). The segment focused on the 2016 International Colloquium on Black Males in Education. See: <https://www.youtube.com/watch?v=vxdiecoUAzs>
- Invited guest on FM 89 in Bermuda (October 4, 2016). The segment focused on the 2016 International Colloquium on Black Males in Education. See: <https://www.youtube.com/watch?v=Lkev6wJWti8>
- Invited guest on Nikita Robinson's Hot 107.5 radio show in Bermuda (October 4, 2016). The segment focused on the 2016 International Colloquium on Black Males in Education. See: <https://www.youtube.com/watch?v=bEhJQA-YcVY>

- Invited guest on All Sides with Ann Fisher, the live public affairs talk show on 89.7 WOSU (October 4, 2016). The segment was titled, "Teacher diversity." See: <http://radio.wosu.org/post/teacher-diversity#stream/0>
- Invited speaker at United Way of Central of Ohio's 2015 Champion of Children program, sponsored by Columbus Metropolitan Club (June 25, 2015). The event was pre-recorded and later televised on WOSU.  
See: <https://www.youtube.com/watch?v=JrKCVjMJ7jg>
- Invited guest on All Sides with Ann Fisher (November 20, 2015), the live public affairs talk show on 89.7 WOSU. The segment is titled, "Dropout prevention: Family, community and academic success."
- Invited guest on HBCU Nation Radio Show with Anthony Ray, based in Elizabeth, North Carolina. It was aired on June 21, 2014.
- Invited guest on HBCU Nation Radio Show with Anthony Ray, based in Elizabeth, North Carolina. It was aired on May 17, 2014.
- Invited guest on ABC 6 News, located in Columbus, Ohio. The segment was titled, "Beyond the game: NFLPA Chief DeMaurice Smith."
- Invited guest on the first podcast of Concerned Black Men National titled, "Saving our boys: An overdue dialog." It was aired on July 30, 2013. To listen to podcast.  
See: <http://www.blogtalkradio.com/cbmnational/2013/07/30/saving-our-boys>
- Invited guest on Sandra Dunjee Glenn's education-focused radio show on WURD 900 AM, based in Philadelphia, to discuss his recently published co-edited book, *African American students in urban schools: Critical issues and solutions for achievement*. The radio segment was aired on March 25, 2013.  
See: <https://wurdradio.box.com/s/9wel2ynodxgsvp3fgvs>
- Invited guest on a weekly radio program on WURD 900 AM, based in Philadelphia, Pennsylvania. The special segment is part of an eight-part series titled, "Excellence and equity: Securing our future. Public education in the 21st Century." It aired on October 5, 2012.
- Invited guest on the following documentary, Jesse Owens: Enduring Spirit. The documentary was rebroadcasted on Sunday, February 12, 2012, (6:30 p.m.) on WOSU-TV, Channel 34.  
See: <http://www.youtube.com/watch?v=8kYh8CTLjWo>
- Invited panelist on a special program titled, "Assuring High School Graduation." The WOSU program was pre-recorded on July 27, 2011, and the segment aired in August 2011.  
See: <https://www.youtube.com/watch?v=h32VtP75ED8>
- Invited guest on a special program titled, "Celebrating Olympian and OSU Icon Jesse Owens" on the Big Ten Network. The segment aired in June 2011.  
See: <http://www.osu.edu/watch/45lrdlY0QkIWM> and <http://www.osu.edu/watch/45pj9uWWRBgjM>
- Invited guest on the *Your Voice Television Show*, Hosted by Dr. Lee Jones, sponsored by Florida State University's College of Education (Taped on 2001, January 8 Scheduled to air: 2001, May). This television show reached over 1 million viewers in the following states: Florida, Alabama, and Georgia. **Topic of Episode:** "Brothers of the Academy – Part III."
- Invited guest, as an educational expert, on Clemson University's *Your Day* radio. The show was taped on July 26, 2006, and it focused on critical issues impacting the education of African Americans and other racial and ethnic minority groups in South Carolina and throughout the nation.  
See: <http://www.clemson.edu/centersinstitutes/houston/programsandservices/periodicradiosegment.html>

## PUBLICATIONS

*Authored Books*

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1. Wright, B. L.S, Ford, D. Y., & **Moore, J. L., III.** (2021). *Black boys are lit: Engaging preK-3 gifted and talented Black boys using multicultural literature and Ford's Bloom-Banks Matrix*. Charlotte, NC: Information Age Publishing, Inc.

*Edited Books*

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8. Bailey, D. F., & Moore, J. L., III. (Eds.). (In contract). *Survival of the fittest: Navigating your way through the counselor education graduate school experience*. Springfield, IL: Charles Thomas.
7. Hines, E. M., Steen, S., & **Moore, J. L., III.** (Eds.). (In press). *Counseling Black males with excellence: Exploring career, clinical, and school contexts*. United Kingdom: Emerald Group Publishing Limited.
6. Mayes, R. D., Shavers, M., & **Moore, J. L., III.** (Eds.). (2022). *African American young women and girls in preK-12 schools: Implications for research, practice, and policy*. Bristol, UK: Emerald Group Publishing Limited.
5. Flowers, L. A., Flowers, L. D., & **Moore, J. L., III.** (Eds.) (2016). *Advancing educational outcomes in science, technology, engineering, and mathematics at Historically Black Colleges and Universities*. Lanham, MD: University Press of America, Inc.
4. Davis, J. L., & **Moore, J. L., III.** (Eds.). (2016). *Gifted children of color around the world: Diverse needs, exemplary practices and directions for the future*. United Kingdom: Emerald Group Publishing Limited.
3. Bennett, R. A., III, Hodge, S. A., Graham, D., & **Moore, J. L., III.** (Eds.). (2015). *Black males and athletics in higher education: An exploration of issues and solutions*. United Kingdom: Emerald Group Publishing Limited.
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*Book Chapters*

49. Madison-Colmore, D., **Moore, J. L., III.** & Moore, S. E. (In press). Spiritual interventions: Strategies for counseling the African client. In D. Sandhu (Ed.), *Spirituality as the fifth force in counseling: Implications for research, training, and practice*.



48. Hines, E. M., Ford, D. Y., Mayes, R. D., Middleton, T. J., McGlone, D., & **Moore, J.L., III.** (In review). Developing culturally responsive school counselors to work in turnaround schools. In C.W. Lewis and D. Saavedra-Winch (Eds.), *In school turnaround in large urban K-12 metropolitan areas: Solutions for key stakeholders*. Information Age Publishing.
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#### *Case Studies*

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#### *Book Reviews*

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#### *Forewords for Books/Monographs*

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*Afterwords and Epilogues for Books/Monographs*

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*Journal Editorships*

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16. **Moore, J. L., III.** & Jackson, J. F. L. (Eds.). (In progress). "Beyond the Continental Divide: Global Perspectives of Males of Color in Education [Special Theme Issue]." *American Behavioral Scientists*.
15. **Moore, J. L., III.** & Hines, E. M. (Eds.). (In progress). "Black Men and Boys: Career Development Promises and Pitfalls [Special Theme Issue]." *The Career Development Quarterly Journal*.
14. Hines, E. M., Fletcher, E. C., Jr., **Moore, J. L., III.** (2023). "Black Males in STEM Part 2 [Special Theme Issue]." *Journal of Women and Minorities in Science and Engineering*, 30(1).
13. Hines, E. M., Fletcher, E. C., Jr., **Moore, J. L., III.** (2023). "Black Males in STEM Part I [Special Theme Issue]." *Journal of Women and Minorities in Science and Engineering*, 29(5).
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#### *Refereed Articles*

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95. **Moore, J. L., III.** Owens, D., Henfield, M., Vegas, D., Meadows, L., & Cato, S. (In progress). High-Achieving African Americans: Their attitudes, perceptions, and experiences toward school counselors and school counseling services. *Roeper Review*.
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7. Hines, E. M., Ford, D. Y., **Moore, J. L., III**, & Fletcher, E. C., Jr. (2022, February). Introducing 'Ebony Cinematherapy': Black students deserve and need culturally responsive school counselors to cope with racialized trauma. *Diverse: Issues in Higher Education*. Retrieved from <https://www.diverseeducation.com/opinion/article/15288347/introducing-ebony-cinematherapy-black-students-deserve-and-need-culturally-responsive-school-counselors-to-cope-with-racialized-trauma>
6. Ford, D. Y., Wright, B., & **Moore, J. L., III**. (2022, January). Affirming Black boys' identity. *Diverse: Issues in Higher Education*. Retrieved from <https://www.diverseeducation.com/opinion/article/15287667/affirming-black-boys-identity>
5. Pope-Davis, D., **Moore, J. L., III**, & Ford, D. Y. (2021, December). Time will tell: Three Black scholars ponder APA's apology for silence and complicity in perpetuating racism. *Diverse: Issues in Higher Education*. Retrieved from <https://www.diverseeducation.com/opinion/article/15286201/time-will-tell-three-black-scholars-ponder-apas-apology-for-silence-and-complicity-in-perpetuating-racism>
4. Ford, D. Y., & **Moore, J. L., III**. (2021, November). Culture must be up front and center – not an afterthought -- in counseling Black and other minoritized clients. *Diverse: Issues in Higher Education*. Retrieved from <https://www.diverseeducation.com/opinion/article/15281714/culture-must-be-up-front-and-center-not-an-afterthought-in-counseling-black-and-other-minoritized-clients>
3. Ford, D. Y., & **Moore, J. L., III**. (2021, October). When the 'gates' are literally and figuratively closed to gifted and talented education for Black students. *Diverse: Issues in Higher Education*. Retrieved from <https://www.diverseeducation.com/opinion/article/15279732/when-the-gates-are-literally-and-figuratively-closed-to-gifted-and-talented-education-for-black-students>
2. **Moore, J. L., III**. (2020, June). Open letter to Fortune 1000 CEOs and corporate boards. *Diverse: Issues in Higher Education*. Retrieved from <https://www.diverseeducation.com/students/article/15107052/open-letter-to-fortune-1000-ceos-and-corporate-boards>.
1. Bonner, Fred, II, Ford, D. Y., & **Moore, J. L., III**. (2019). Prejudice 'strikes' again: Corporal punishment is hitting Black students the most. *Diverse: Issues in Higher Education*. Retrieved from <https://diverseeducation.com/article/148175/>.

#### *Newspapers*

1. **Moore, J. L., III**. (2011, June). Bell National Resource Center on the African American Male: Making a difference for Black males in education. *Columbus African American News Journal*(p. 16).

#### *Newsletters*

1. **Moore, J. L., III**. (2001). BOTA grant initiatives: A brief overview. *Brothers of the Academy: BOTA News*, 1, 6.

#### *Papers in Proceedings*

2. **Moore, J. L., III**. (2004). Factors that impact the persistence of African American males in engineering disciplines at predominately White institutions. *Education issues and the African American community: 50 years after Brown v. Board of Education* (pp. 35-42). Hosted by the W. E. B. DuBois Institute, Andrew Mellon, Foundation, Southern Education Foundation, Inc., and the Southern Center for Studies in Public Policy, Atlanta, GA.



1. Gilbert, J. E., Flowers, L. A., **Moore, J. L., III**, & Watford, B. A. (2004). Scholars of the Future: An implementation model for increasing diversity in information technology. *Proceedings the National Science Foundation's ITWF & ITR/EFW Principal Investigator Conference* (pp. 99-102), Hosted by School of Information Sciences and Technology, The Pennsylvania State University, Philadelphia, PA.

#### *Curriculum Developments/Technology Innovations*

3. Served as an educational reviewer/consultant for a curriculum titled, *Strengthening programs to reach diverse audiences*, that was written by a multi-state and multi-university team of Extension specialists and funded by the United States Department of Agriculture. **This project was developed and implemented at the University of Florida.**
2. *2EDCE 707: Career Development*. A strong emphasis was placed on accessing and using the Internet to facilitate the career development process. Therefore, technology was integrated throughout the course through the following means: Internet, Blackboard™, AOL Instant Messenger™, and e-mail. All course notes, handouts, and announcements were only given electronically (e.g., Blackboard™ and e-mail). Also, students were required to submit all their assignments to the instructor electronically. **This course was taught at the University of South Carolina.**
1. Served as one of the co-authors/consultants for *The Higher Education Awareness Program (HEAP) CD-ROM Project*. It was sponsored by the South Carolina Commission of Higher Education (Scheduled release date: 2001, September). This CD-Rom was designed to increase eighth graders' awareness of higher education and the requirements for attending college in the State of South Carolina (*Over 55,000 eighth graders received a copy of this CD-ROM.*). In addition, the CD-ROM has multiple features, such as a digital portfolio, resume builder, academic curriculum, career awareness activities and assessments, and different informational exercises.

### EDITORIAL POSITIONS

#### *Blog Appointments*

- Blogger, *The Academy Speaks*, an online blog for *DIVERSE: Issues in Higher Education* that offered insight on current events and higher education issues that impact people of color (Spring 2008-Spring 2010)

#### *Book Series Editorship Appointments*

- Series Co-Editor, *Advances in Race and Ethnicity in Education Series*, Emerald Group Publishing Limited (Summer 2012-Present)
- Series Co-Editor, *Palgrave Studies in Race, Inequality and Social Justice within Education* (Summer 2018-Autumn 2022)

#### *Journal Editorship Appointments*

- Senior Associate Editor, *Journal of the Professoriate* (Spring 2004-Autumn 2006; Summer 2007-Spring 2010)
- Editorial Consultant, *Brothers-of-the-Academy: BOTA News* (Spring 2001-Spring 2005)

#### *Editorial Boards*

- *Journal of Minority Achievement, Creativity, and Leadership* (Autumn 2019-Present)
- *Journal for the Education of the Gifted* (Autumn 2019-Present)
- *Journal of Multicultural Multilingual Research* (Spring 2019-Present)

- *Boyhood Studies* (Autumn 2017-Present)
- *The Global Impact Exchange* (Autumn 2017-Present)
- *Journal of Multicultural Education* (Spring 2014-Present)
- *Journal for the Education of the Young Scientist and Giftedness* (Autumn 2014-Present)
- *Multidisciplinary Journal of Educational Research* (Autumn 2013-Present)
- *Roeper Review* (Spring 2012-Present)
- *ISRN Education* (Autumn 2011-Present)
- *Journal of Employment Counseling* (Spring 2010-Present)
- *Urban Studies Research* (Spring 2010-Present)
- *E-Journal of Teaching and Learning in Diverse Settings* (Winter 2004-Present)
- *Journal of Advanced Academics* (Autumn 2006-Autumn 2018)
- *Gifted Child Quarterly* (Autumn 2007-Autumn 2018)
- *Urban Education* (Autumn 2007-Spring 2011)
- *Exceptional Children* (Spring 2004-Autumn 2010)
- *Journal of Counseling and Development* (Summer 2004-Spring 2007)
- *Journal of Humanistic Counseling Education and Development* (Spring 2004-Spring 2007)
- *Review of Educational Research* (Spring 2006)
- *Journal of Multicultural Counseling and Development* (Winter 2004-Spring 2006)
- *NASAP Journal* (Autumn 2003-Spring 2006)
- *Counselor Education and Supervision* (Spring 2004-Autumn 2005)

#### *Ad hoc Reviewer*

- *Journal of Engineering Education* (Autumn 2021-Present)
- *Sage Open* (Summer 2014-Present)
- *Gifted Child Today* (Autumn 2013-Present)
- *South African Journal of Education* (Autumn 2011-Present)
- *Race/Ethnicity: Multidisciplinary Global Contexts* (Autumn 2006-Present)
- *American Educational Research Journal/Social and Institutional Analysis* (Autumn 2006-Present)
- *Review of Educational Research* (Spring 2006-Present)
- *Elementary School Journal* (Spring 2006- Present)
- *Theory Into Practice* (Spring 2004-Present)
- *Journal of African American Studies* (Spring 2004- Present)
- *Urban Education* (Summer 2003-Present)
- *Journal of Negro Education* (Summer 2002-Present)
- *The High School Journal* (Summer 2001-Present)
- *Journal of Women and Minorities in Science and Engineering* (Summer 2001-Present)
- *The Journal of Men's Studies* (Summer 2001-Present)
- *Roeper Review* (Winter 2010-Spring 2012)

#### *Textbook Reviewer*

- Teachers College Press (Spring 2020-Present)
- Rutledge Press (Spring 2013-Present)
- Corwin Press (Summer 2006-Present)
- Pearson Merrill Prentice Hall (Summer 2005-Present)

*White Papers Reviewer*

- National Association for Gifted Children's Toolkit (Autumn 2018-Spring 2019)

*External Tenure/Promotion Reviewer*

- Wheelock College of Education and Human Development, Boston University (Autumn 2025)
- School of Earth and Sustainability, Northern Arizona University (Autumn 2025)
- College of Education, Georgia Southern University (Summer 2025)
- Department of Special Education, University of Alabama (Summer 2025)
- Department of Educational Leadership, Policy, and Human Development (Summer 2025)
- Department of Educational Administration and Human Resource Development, Texas A&M University (Summer 2025)
- Department of Engineering Education, University of Florida (Summer 2024)
- Department of Mechanical Engineering, Vanderbilt University (Spring 2024)
- Department of Instruction and Teacher Education, University of South Carolina (Spring 2024)
- Department of Counseling and Higher Education, University of North Texas (Autumn 2023)
- Engineering School of Sustainable Infrastructure, University of Florida (Autumn 2022, Autumn 2023)
- Department of Engineering and Science Education, Clemson University (Autumn 2022)
- Department of Engineering Education, University of Florida (Autumn 2022)
- Department of Counseling, Leadership, and Special Education, Missouri State University (Autumn 2021)
- Department of Counseling, School, and Educational Psychology, University of Buffalo (Spring 2022)
- Department of Counseling, Leadership, and Special Education, Missouri State University (Autumn 2021)
- Department of Organization, Workforce, & Leadership Studies, Texas State University (Autumn 2020, Autumn 2022, Spring 2024)
- Department of Teaching & Learning, Vanderbilt University (Summer 2020)
- Department of Educational Psychology, Counseling, and Special Education, Pennsylvania State University (Summer 2020)
- Department of Educational Leadership, University of Connecticut (Spring 2020, Spring 2025)
- Department of Higher Education, University of Mississippi (Autumn 2019)
- Department of Engineering Education, Virginia Polytechnic Institute and State University (Autumn 2019, Autumn 2022, Summer 2024)
- Department of Engineering Education, Utah State University (Summer 2019)
- Department of Counseling, UNC Charlotte (Summer 2019)
- Department of Pan-African Studies, Kent State University (Summer 2019)
- Department of Educational Leadership, Policy, and Human Development, North Carolina State University (Summer 2019)
- Department of Educational Theory and Practice, University at Albany-SUNY (Spring 2018)
- Centre for Education Studies, University of Warwick (Spring 2018)
- Department of Computer Science, Morehouse (Autumn 2018)
- Department of Disability and Psychoeducational Studies, University of Arizona (Autumn 2018)
- School of Engineering Education, Purdue University (Summer 2018, Autumn 2018, Autumn 2023)
- Department of Counselor Education, School Psychology, & Human Services, University of Nevada, Las Vegas (Summer 2018)
- Department of Educational Leadership and Studies, University of South Carolina (Summer 2018, Autumn 2022, Autumn 2024)
- Department of Educational Leadership and Policy Studies, University of Texas at Arlington (Summer 2018)
- School of Education, Drexel University (Summer 2018, Summer 2020)
- Department of Educational Leadership and Policy Studies, University of Texas at Arlington (Summer 2018)
- Department of Educational Leadership and Policy, University of Texas at Austin (Summer 2018)
- Department of Teaching, Learning, and Culture, Texas A&M University (Autumn 2017, Summer 2024)
- Department of Educational Administration and Higher Education, University of Southern Illinois (Autumn 2017)

- School of Engineering and Applied Science, University of Virginia (Autumn 2017, Summer 2020)
- College of Education, North Carolina State University (Summer 2017)
- College of Education, Michigan State University (Summer 2017, Summer 2022)
- Curry College of Education, University of Virginia (Spring 2017)
- School of Education, University of Pittsburgh (Spring 2017, Spring 2018)
- Rossier School of Education, University of Southern California (Autumn 2016, Autumn 2024)
- School of Interdisciplinary Studies and Education, New York Institute of Technology (Autumn 2016)
- Educational Psychology Department, University of Connecticut (Summer 2016, Summer 2017)
- School of Education and Human Development, George Washington University (Summer 2016)
- School of Education, Loyola University Maryland (Summer 2016)
- Department of Educational Foundations and Leadership, Duquesne University (Summer 2016)
- Department of Organizational Leadership, Policy, and Development, University of Minnesota (Summer 2016)
- Department of Middle School, Secondary, and K12 Education, UNC Charlotte (Summer 2016, Autumn 2022)
- Division of Education, Department of Educational and Community Programs, Queens College (Summer 2016)
- Office of President (University Distinguished Professorship), University of Maryland at College Park (Summer 2016)
- Department of Educational Leadership and Policy Analysis, University of Missouri (Summer 2016)
- Graduate School of Education, University of Pennsylvania (Summer 2015, Spring 2017)
- Morgridge College of Education, University of Denver (Autumn 2015)
- Graduate School of Education, University of Pennsylvania (Summer 2015)
- School of Education, College of William & Mary (Summer 2015)
- School of Education, Louisiana State University (Summer 2015, 2018)
- Department of Leadership, Counseling and Adult, Career and Higher, University of South Florida (Summer 2015)
- School of Education, Johns Hopkins University (Spring 2015, Summer 2025)
- Department of Psychology, University of Maryland at College Park (Spring 2015)
- Department of Human Development and Psychoeducational, Howard University (Spring 2015)
- School of Education, University of Michigan (Summer 2014)
- Department of Educational Psychology, Rutgers University (Summer 2014)
- Department of Education Policy, Organization & Leadership, University of Illinois (Summer 2014)
- School of Education, Loyola University Chicago (Summer 2013)
- Department of Educational Administration, University of Texas at Austin (Summer 2013)
- Department of Counseling, Adult, and Higher Education, Northern Illinois University (Summer 2012)
- Department of Counseling, Higher Education, and Special Education, University of Maryland (Summer 2012)
- African and African Diaspora Studies Department and the Department of Educational Psychology, University of Texas at Austin (Summer 2012)
- School of Education, University of North Carolina Chapel Hill (Summer 2012, Spring 2023)
- School of Education and Human Development, University of Colorado Denver (Summer 2012)
- Department of Leadership, Counselor Education, Human & Organizational Development, Clemson University (Autumn 2010)
- Human Services Technology Program, Ohio University-Chillicothe (Winter 2010, Autumn 2010)
- Department of Educational Leadership & Policy Studies, Virginia Polytechnic Institute & State University (Autumn 2009)
- College of Education and Human Development, George Mason University (Autumn 2006, Autumn 2016, Autumn 2022)
- Department of Education, Loyola College of Maryland (Autumn 2006, Summer 2016)

### FUNDED THROUGH UNIVERSITY ADVANCEMENT AND DEVELOPMENT

**Moore, J. L., III.** (2023-2028). *Weiler Research and Tuition Scholarship Funds*. A gift (\$700,000; 5-year pledge) from Missy and Robert J. Weiler, Jr. Role: Principal investigator and Fund manager.

**Moore, J. L., III.** (2020). *Judson Pickard and Family Scholarship*. A gift (\$100,000; 1-year pledge) from Mr. Judson Pickard. Role: Principal investigator.

**Moore, J. L., III.** (2020). *Young Scholars Program: Scholarships and Technology Support*. A gift (\$125,000; 1-year pledge) from Coca Cola. Role: Principal investigator.

**Moore, J. L., III.** (2020). *Young Scholars Program: Technology Support*. A gift (\$42,000; 1-year pledge) from Nationwide Mutual Fund Insurance. Role: Principal investigator.

**Moore, J. L., III.** (2020). *Office of Diversity and Inclusion Education Abroad Access and Affordability Initiative*. A gift (\$50,000; 1-year pledge) from Ohio State Energy Partners. Role: Principal investigator.

**Moore, J. L., III.** (2020). *Dr. William F. Pickard Scholarship Fund for Alpha Phi Alpha Fraternity*. A gift (\$24,995; 1-year pledge) from Dr. William Pickard. Role: Principal investigator.

**Moore, J. L., III.** (2020). *John W. Machett and Michael Misch Fund*. A gift (\$35,000; 5-year pledge) from John W. Machett. Role: Principal investigator.

**Moore, J. L., III.** (2019). *Office of Diversity and Inclusion Education Abroad Access and Affordability Initiative*. A gift (\$50,000; 1-year pledge) from Ohio State Energy Partners. Role: Principal investigator and Fund manager.

**Moore, J. L., III.** (2018-2023). *J. P. Morgan Chase Fund for Office of Diversity and Inclusion*. A gift (\$2.5 million; 5-year pledge) from J. P. Morgan Chase. Role: Principal investigator and Fund manager.

**Moore, J. L., III.** (2018-2028). *Dr. James L. Moore III Scholar Program*. A gift (\$871,467; 10-year pledge) from Missy and Robert J. Weiler, Jr. Role: Principal investigator and Fund manager.

**Moore, J. L., III.** (2018-2023). *Weiler Research and Tuition Scholarship Funds*. A gift (\$700,000; 5-year pledge) from Missy and Robert J. Weiler, Jr. Role: Principal investigator and Fund manager.

**Moore, J. L., III.** (2018). *Ohio Fund for Diversity and Inclusion*. A gift (\$50,000; 1-year pledge) from Ohio State Energy Partners. Role: Principal investigator and Fund manager.

Williamson, L., Jr., & **Moore, J. L., III.** (2018). *The Dr. William Pickard Scholars Program: A Professional Development Initiative for Tomorrow's Leaders*. A gift (\$50,000; 2-year pledge) from Dr. William Pickard. Role: Co-Principal investigator and Co-Fund manager.

**Moore, J. L., III.** (2014). *Lulu Pearl Douglas EHE Support Fund*. A gift (\$20,000; 1-year pledge) from the Lulu Pearl Douglas Foundation. Role: Principal investigator and Fund manager.

**Moore, J. L., III.** (2013-2017). *The John Rankin Endowed Scholarship Fund*. A gift (\$50,000 endowment) from Dr. Robert and Mrs. Beth Buehler. Role: Principal investigator.

**Moore, J. L., III.** (2013-2018). *Weiler Research and Tuition Scholarship Funds*. A gift (\$700,000; 5-year pledge) from Missy and Robert J. Weiler, Jr. Role: Principal investigator and Fund manager.

**Moore, J. L., III.** (2013-2015). *Smith and Patton Study Abroad Scholarship*. A gift (\$3,000; 3-year pledge) from Brandon Smith and Howard Patton. Role: Principal investigator.

**Moore, J. L., III.** (2013). *Todd A. Bell National Resource Center's Early Arrival Program*. A gift (\$1,500; 1-year pledge) from Dr. and Mrs. Jerry B. Pausch. Role: Principal Investigator.

**Moore, J. L., III.** (2012-2013). *The Tilga Scholarship Fund*. A gift (\$8,000; 1-year pledge) from Wally Bakare. Role: Principal investigator.

**Moore, J. L., III.** (2012-2013). *The Tilga Scholarship Fund*. A gift (\$10,000; 1-year pledge) from Wally Bakare. Role: Principal investigator.

**Moore, J. L., III.** (2012). *Mac A. Stewart Distinguished Award for Service*. A gift (\$3,000 total contributions) from donors of the Todd Anthony Bell National Resource Center on the African American Male. Role: Principal investigator.

**Moore, J. L., III.** (2011-2015). *Drs. Jewellean and Arthur Mangaroo Doctoral Fellows Endowment Fund*. A gift (\$50,000; 5-year pledge) from Dr. Jewellean Mangaroo. Role: Principal investigator.

**Moore, J. L., III.** (2011-2013). *Bell Research & Research Study Abroad*. A gift (\$15,900; 3-year pledge) from Dr. Robert and Mrs. Beth Buehler. Role: Principal investigator.

**Moore, J. L., III.** (2010-Present). *Bucking the Trend Scholarship Fund*. A gift (\$40,000 total contributions) from donors of Bucking the Trend organization. Role: Principal investigator.

**Moore, J. L., III.** (2008). *Charles Ogletree Book Fund*. A gift of (\$5,000; 1-year pledge) from Mr. Charles Ogletree. Role: Principal investigator.

**Moore, J. L., III.** (2007-Present). *Todd Anthony Bell Endowment Fund*. A gift (\$250,000 plus total contributions) from donors of the Todd Anthony Bell National Resource Center on the African American Male. Role: Principal investigator and Fund manager.

### FUNDED TRAINING GRANTS AND CONTRACTS

Dollarhide, C., & **Moore, J. L., III.** (2013-2014). *DSU Student Support Center*. Funded by Reynoldsburg City Schools (\$40,000; 1-year contract).

**Moore, J. L., III.** & Dollarhide, C. (2013-2014). *DSU Student Support Center at Metro High School*. Funded by Educational Council (\$28,000; 1-year contract).

**Moore, J. L., III, & Dollarhide, C.** (2013-2014). *DSU Student Support Center at Independence High School*. Funded by Columbus City Schools (\$33,000; 1-year contract).

**Moore, J. L., III, & Dollarhide, C.** (2012-2013). *DSU Student Support Center at Metro High School*. Funded by Educational Council (\$22,000; 1-year contract).

**Moore, J. L., III, & Dollarhide, C.** (2012-2013). *DSU Student Support Center at Independence High School*. Funded by Columbus City Schools (\$33,000; 1-year contract).

**Moore, J. L., III, & Dollarhide, C.** (2011-2012). *DSU Student Support Center at Metro High School*. Funded by Educational Council (\$22,000; 1-year contract).

**Moore, J. L., III, & Dollarhide, C.** (2010-2011). *DSU Student Support Center at Metro High School*. Funded by Educational Council (\$22,000; 1-year contract).

**Moore, J. L., III, & Dollarhide, C.** (2009-2010). *DSU Student Support Center at Metro High School*. Funded by Educational Council (\$20,000; 1-year contract).

**Moore, J. L., III, & Dollarhide, C.** (2008-2009). *DSU Student Support Center at Metro High School*. Funded by Educational Council (\$20,000; 1-year contract).

**Moore, J. L., III, & Dollarhide, C.** (2007-2008). *DSU Student Support Center at Metro High School*. Funded by Educational Council (\$10,000; 1-year contract).

**Moore, J. L., III, & Dollarhide, C.** (2007-2008). *DSU Student Support Center at South High School*. Funded by Columbus City Schools (\$25,000; 1-year contract).

**Moore, J. L., III, & Dollarhide, C.** (2007-2008). *DSU Student Support Center at Linden McKinley High School*. Funded by Columbus City Schools (\$20,000; 1-year contract).

Hinkelman, L., Wood, C., & **Moore, J. L., III.** (2006-2007). *DSU Student Support Center at Linden McKinley High School*. Funded by Columbus City Schools (\$20,000; 1-year contract).

Hinkelman, L., Wood, C., & **Moore, J. L., III.** (2006-2007). *DSU Student Support Center at South High Urban Academy School*. Funded by Columbus City Schools (\$35,000; 1-year contract).

### FUNDED RESEARCH AND PROGRAM GRANTS AND CONTRACTS

**Moore, J. L., III.** (2022-2025). *NSF IPA: James L. Moore III*. A program grant (\$1,499,080.00; 4-Year project) from the U. S. National Science Foundation. Role: Principal investigator.

Olesik, S. & **Moore, J. L., III.** (2022). *Our Inclusive Path Forward*. A program grant (\$2,500,000; 5-year project) from the Howard Hughes Medical Institute (HHMI) Driving Change. Role: Co-Principal investigator. **[Transferred Responsibilities Once Appointed Assistant Director for the Directorate of STEM Education at NSF]**

**Moore, J. L., III, Zepeda, Y., & Lewis, T. (2022).** *Ohio State CCAMPIS Program*. A program grant (\$2,000,000; 4- year project) from the U. S. Department of Education. Role: Principal investigator. **[Transferred Responsibilities Once Appointed Assistant Director for the Directorate of STEM Education at NSF]**

**Moore, J. L., III. (2022).** *The Ohio State University's Upward Bound Wooster*. A program grant (\$1,763,780; 5-year project) from the U. S. Department of Education. Role: Principal investigator. **[Transferred Responsibilities Once Appointed Assistant Director for the Directorate of STEM Education at NSF]**

**Moore, J. L., III. (2022).** *The Ohio State University's Upward Bound Columbus*. A program grant (\$1,493,700; 5- year project) from the U. S. Department of Education. Role: Principal investigator. **[Transferred Responsibilities Once Appointed Assistant Director for the Directorate of STEM Education at NSF]**

**Moore, J. L., III. (2022).** *The Ohio State University's Upward Bound Mansfield*. A program grant (\$1,437,685; 5- year project) from the U. S. Department of Education. Role: Principal investigator. **[Transferred Responsibilities Once Appointed Assistant Director for the Directorate of STEM Education at NSF]**

Fletcher, E. C., Jr., Minar, M. J., **Moore, J. L., III**, & Hines, E. M. (2022). *Collaborative research: Strategies to improve the recruitment and retention of Black male STEM teachers*. A Division of Undergraduate Education (DUE) research grant (\$1,000,000) from the U. S. National Science Foundation. Role: Co-Principal investigator. **[Transferred Responsibilities Once Appointed Assistant Director for the Directorate of STEM Education at NSF]**

**Moore, J. L., III. (2021).** *Public Policy Infographic Report: Community-Oriented Service Providers in Franklin County (Ohio)*. An Outreach and Engagement Funded Grant (\$10,000) at The Ohio State University. Role: Principal investigator.

**Moore, J. L., III. (2021).** *Boys & Young Men of Color Project*. A contract (\$350,000) from Columbus City Council. Role: Principal investigator.

**Moore, J. L., III. (2020).** *Boys & Young Men of Color Project*. A contract (\$300,000) from Columbus City Council. Role: Principal investigator.

Fletcher, E. C., Jr., Boone, B., Minar, N., **Moore, J. L., III**, & Hernandez-Gantes, V. (2020). *Facilitating Pathways to Success for High-Achieving Pre-Collegiate African American Males in STEM*. An ECR-HER Core Research grant (\$1,498,259) from the U. S. National Science Foundation. Role: Co-Principal investigator. **[Transferred Responsibilities Once Appointed Assistant Director for the Directorate of STEM Education at NSF]**

Fletcher, E. C., Ford, D. Y., & **Moore, J. L., III.** (2020-2021). *Project ACHIEVE: Providing access to higher education for career academy gifted Black males*. A program grant (\$15,000) from the College of Education and Human Ecology at The Ohio State University. Role: Co-Principal investigator.

**Moore, J. L., III, & Gillam, J. (2020-2021).** *The Ohio State ATI Upward Bound Unite proposal*. A program grant (\$22,743) from AEOP, TSA, and Battelle Memorial Institute. Role: Principal investigator.



Ferreriaras, B. A., Galan, E., **Moore, J. L., III**, Degiorgis, L., Peralta de Baret, E., Mendez, V., Cord-Guzman, H. R., & Rivas, S. (2019-2024). *Higher Education Partnership – Dominican Republic*. A cooperative agreement grant (\$4,499,762) from USAID. Role: Co-Principal investigator.

**Moore, J. L., III**, Zepeda, Y., & Lewis, T. (2018). *Ohio State CCAMPIS Program*. A program grant (\$1,416,328; 4-year project) from the U. S. Department of Education. Role: Principal investigator.

**Moore, J. L., III**, & Commodore, L. (2018). *The Ohio State University's Upward Bound*. A supplemental grant (\$40,000; 1-year project) from the U. S. Department of Education. Role: Principal investigator.

**Moore, J. L., III**, & Guillion, J. (2018). *The Ohio State University's ATI Upward Bound*. A supplemental grant (\$37,554.00; 1-year project) from the U. S. Department of Education. Role: Principal investigator.

McPherson, B. Fink, B., & **Moore, J. L., III**. (2018). *The Ohio LSAMP Alliance*. A program grant (\$4,500,000; 5-year project) from the National Science Foundation. Role: Co-Principal investigator.

**Moore, J. L., III**. (2017). *The Ohio State University's Upward Bound*. A program grant (\$1,292,435; 5-year project) from the U. S. Department of Education. Role: Principal investigator.

**Moore, J. L., III**. (2017). *The Ohio State University's ATI Upward Bound*. A program grant (\$1,564,275; 5-year project) from the U. S. Department of Education. Role: Principal investigator.

Wilkinson, D. L., & **Moore, J. L., III**. (2016). *Urban GEMS (Gardening Entrepreneurs Motivating Sustainability)*. A program grant (\$100,000; 2-year grant) from Aetna Foundation: Co-Principal investigator.

**Moore, J. L., III**. (2015-2017). NSF IPA: James L. Moore III. A program grant (\$531,384; 2.5-Year project) from the U. S. National Science Foundation. Role: Principal investigator.

Mayes, R. D., & **Moore, J. L., III**. (2013). *Adversity and Pitfalls of Twice Exceptional Urban Learners*. A research grant (\$1,500; 1-year grant) from Association for Counselor Education and Supervision: Co-Principal investigator.

Thompson, D., & **Moore, J. L., III**. (2013). *Closing the participation gap for African American men in higher education*. A research grant (\$10,000; 1-year contract) from Ohio Education Research Center. Role: Co-Principal investigator.

**Moore, J. L., III**, & Stewart, R. (2012). *The Ohio State University's Upward Bound*. A program grant (\$1,312,250; 5-year project) from the U. S. Department of Education. Role: Principal investigator.

**Moore, J. L., III**, & Miller, G. (2012). *The Ohio State University's ATI Upward Bound*. A program grant (\$1,481,670; 5-year project) from the U. S. Department of Education. Role: Principal investigator.

**Moore, J. L., III**. (2012). *OSU Summer Youth Work and College Readiness Program*. A program grant (\$43,373.07; 1-year project) from Central Ohio Workforce Investment Corp. Role: Principal investigator.

**Moore, J. L., III**. (2012). *OSU Summer Youth Work and College Readiness Program*. A program grant (\$1,126.76; 1-year project) from Central Ohio Workforce Investment Corp. Role: Principal investigator.

Wilkinson, D. L., **Moore, J. L., III**, Slutkin, G., Arthur, J., & Webster, D. (2011). *Effectively mediating potential shootings: A study of behavioral and norm change*. A seed grant (\$10,000; 1-year project) from OSU's International Poverty Solutions Collaborative. Role: Co-Principal investigator.

Franco, S., Patel, N., Lindsey, J., Stewart, M., **Moore, J. L., III**, & Post, P. (2011). *College ready STEM demonstration grants program*. A research grant (\$378,000; 6-month project) from the Ohio Board of Regents. Role: Co-Principal investigator.

Wilkinson, D., & **Moore, J. L., III**. (2010). *The Columbus Violence Prevention Collaborative (CVPC) Smart Prevention and Research Network*. An impact grant (\$50,000; 1-year project) from OSU's Office of University Outreach and Engagement. Role: Co-Principal investigator.

Wilkinson, D., **Moore, J. L., III**, & Andrews, D. (2010). *Identifying violent hot spots: Phase II of the Columbus Violence Prevention Collaborative*. A seed grant (\$24,995; 1-year project) from OSU's College of Education and Human Ecology. Role: Co-Principal investigator.

Clarke, M., **Moore, J. L., III**, & Flowers, L. A. (2009). *Mixed methods study of the factors influencing recruitment, retention, and academic achievement of undergraduate females and males in science, technology, engineering, and mathematics disciplines at Historically Black Colleges and Universities*. A research grant (\$499,890; 3-year project) from the U. S. National Science Foundation. Role: Co-Principal investigator.

**Moore, J. L., III**, & Dollarhide, C. (2008). *Student Success Centers*. A High School Special Grants Program (\$380,678; 4-year project) from AT&T, Inc. Role: Principal investigator.

Flowers, L. D., **Moore, J. L., III**, & Flowers, L. A. (2008). *Examining the effects of online distance education on student learning and student engagement in STEM disciplines at a Historically Black College and University*. A research grant (\$499,981; 3-year project) from the U. S. National Science Foundation's HBCU-UP Competition. Role: Co-Principal investigator.

**Moore, J. L., III**, & Gallant, D. (2008). *A closing the Achievement Gap Program (An Ohio statewide initiative for ninth grade African American males)*. A Program Evaluation Contract (\$403,577; 16-month project) from the Governor's Office for Closing the Achievement Gap, Ohio Department of Job and Family Services. Role: Principal investigator.

**Moore, J. L., III**. (2007). *The Ohio State University's Upward Bound*. A program grant (\$1,249,755; 5-year project) from the U. S. Department of Education. Role: Principal investigator.

**Moore, J. L., III**, & Hendry, K. (2007). *Student support directors' perceptions and expectations of school counselors: Implications for training, practice, and policy*. A research grant (\$1,000; 1-year project) from NCACES. Role: Principal investigator.

**Moore, J. L., III**, & Reid, M. J. (2007). *First-Generation urban college students speaking out about their secondary preparation for postsecondary education*. A research grant (\$1,950; 1-year project) from OSU's Kirwan Institute for the Study of Race & Ethnicity. Role: Principal investigator.

**Moore, J. L., III.** (2004). *African-American males in special education: Their perceptions and attitudes toward school counselors and school counseling services*. A research grant (\$10,000; 1-year project) for the LASER (Linking Academic Scholars to Educational Resources) Program in the CAROUSEL (Center for Action Research on Urban Schools and Effective Leadership) Center at the University of South Florida. Role: Principal investigator.

Gilbert, J., Flowers, L. A., **Moore, J. L., III**, & Watford, B. A. (2004). *Scholars of the Future Program*. A program grant (\$754,983; 4-year project) from the U. S. National Science Foundation's Directorate for Computer and Information Science and Engineering Division of Experimental and Integrative Activities. Role: Co-Principal investigator for the first two years of project.

**Moore, J. L., III.** (2003). *African American students majoring in math, science, and engineering: Identifying the factors related to academic persistence and lack of persistence*. A research grant (\$1,000; 1-year project) from Clemson University's Charles H. Houston Center Grant. Role: Principal investigator.

Watford, B. A., & **Moore, J. L., III.** (2000). *The Academic Enrichment-Outreach Project*. A Higher Education, Public Schools, and Community Partnership grant (\$19,000; 1-year project) from the State Council of Higher Education for Virginia. Role: Co-Principal investigator.

**Moore, J. L., III.** (2000). *"Going Home": A qualitative study of the Black funeral director*. A travel grant (\$258) from Virginia Tech. Role: Principal investigator.

**Moore, J. L., III**, & Watford, B. A. (1999). *Minority engineering programs' and National Society of Black Engineers' pre-college initiative*. An Affirmative Action Incentive grant (\$2,500; 1-year project) from Virginia Tech's Office of Equal Opportunity/Affirmative Action. Role: Co-Principal investigator and Project director.

**Moore, J. L., III**, Amenkhenan, C. A., & Watford, B. A. (1998). *Using focus groups to evaluate academic activities, resources, and services that impact students' success*. A Student Success Research grant (\$5,000; 1-year project) from Virginia Tech's Vice-Provost for Academic Affairs. Role: Project director and Co-Principal investigator.

Watford, B. A., & **Moore, J. L., III.** (1997). *College of Engineering's Student Assistance Center*. A program grant (\$30,000; 2-year project) from Virginia Tech's Student Engineers' Council. Role: Co-Principal investigator and Project director.

## PAPERS/POSTERS/PRESENTATIONS/WORKSHOPS/KEYNOTE ADDRESSES

### *International Presentations*

Lemma, B., Yonezawa, A., de Wit, H., & **Moore, J. L., III.** (2019, July). *University leadership in steering internationalization in higher education: Roles, responsibilities, and challenges*. Higher Education Forum for Africa, Asia, and Latin America Second International Symposium and Master Class Workshops, Addis Ababa, Ethiopia. **Peer Reviewed**

Foxx, S. P., & **Moore, J. L., III.** (2018, November). *Leadership and advocacy in urban schools: The role of the professional school counselor*. Research presentation at the annual International Conference for Urban Education, Nassau, Bahamas. **Peer Reviewed**

Burt, B. A., Jett, C., McGee, E., Wright, C., & **Moore, J. L., III.** (2017, October). *Fueling the fire: Securing grant funding to ignite your research.* Roundtable presentation at the annual International Colloquium on Black Males in Education, Toronto, Canada. **Peer Reviewed**

Bennett, R. L., III, & **Moore, J. L., III.** (2017, May). *It's the Brazilian way.* Research presentation at the School of Education from the University of São Paulo (FEUSP) III Seminar on the Internationalization of FEUSP, São Paulo, Brazil. **Peer Reviewed**

Lewis, C. W., Jackson, J. F. L., **Moore, J. L., III,** Hines, E. M., Matthews, L., & Sims, P. J. (2016, October). *Brothers of the Academy: Then and now.* Roundtable presentation at the annual International Colloquium on Black Males in Education, Southampton, Bermuda. **Peer Reviewed**

Thompson, D., **Moore, J. L., III,** & Suddeth, T. M. (2014, October). *How successful are policies and programs designed to reduce the participation gap of African American males in higher education?* Research presentation at the annual International Colloquium on Black Males in Education, Kingston, Jamaica. **Peer Reviewed**

Jackson, J. F. L., Marks, B. T., Lewis, C. W., Toldson, I. A., **Moore, J. L., III,** & Moore, L. (2013, October). *Informing research perspectives on black males' panel.* Panel presentation at the annual International Colloquium on Black Males in Education, Saint Thomas, Virgin Islands. **Peer Reviewed**

**Moore, J. L., III,** Suddeth, T. M., Cornute, T. A., & Bennett, R. A., III (2013, October). *Todd Anthony Bell National Resource Center on the African American Male: Making a difference.* Panel presentation at the annual International Colloquium on Black Males in Education, Saint Thomas, Virgin Islands. **Peer Reviewed**

Flowers, L. A., & **Moore, J. L., III.** (2013, August). *Exploring the relationship between academic and career orientations of high-ability African American college students.* Research presentation at the 20th Biennial World Conference for the World Council for Gifted and Talented Children (WCGTC) in Louisville, KY. **Peer Reviewed**

**Moore, J. L., III,** & Robinson, D. (2013, August). *Social isolation, emotional distress, and psychological frustration among African American males in gifted programs: Implications for teachers, school counselors, principals, and parents.* Research presentation at the 20th Biennial World Conference for the World Council for Gifted and Talented Children (WCGTC) in Louisville, KY. **Peer Reviewed**

Jackson, J. F. L., **Moore, J. L., III,** Lewis, C. W., & Williams, B. N. (2008, July). *PK-12 and higher education: An examination of critical stages within the educational pipeline for Black males.* Paper presentation at Paris International Conference on Education, Economy & Society, Paris, Frances. **Peer Reviewed**

Pack, S. M., & **Moore, J. L., III** (2005, June). *Directors of athletics at historically Black colleges and universities: Divergent perceptions of affective and financial support.* Paper presentation at the 20<sup>th</sup> annual Conference of the North American Society for Sport Management, Regina, Saskatchewan, Canada. **Peer Reviewed**

**Moore, J. L., III,** Villalba, J. A., Portman, T., Bartlett, J. R., Jang, Y., Bailey, D. F., Green, A., & Williams, K. C. (2005, April). *Equity and excellence with students of color: Accountability in public education.* Interactive Symposium (Division E-Counseling and Human Development) at the annual American Educational Research Association Convention, Montreal (Canada). **Peer Reviewed**

Lewis, C. W., **Moore, J. L., III**, Garrison-Wade, D., Scott, M., Douglas, B.B., Sanders, M. G., Hodge, S. R., Burden, J. W., Flowers, L. A., Beachum, F. D., Dentith, A. M., McCray, C., Ray, R., Monroe, J., & Miranda, A. (2005, April). *Promoting academic achievement for African American students in K-12 urban settings*. Interactive Symposium (SIG-Research Focus on Black Education) at the annual American Educational Research Association Convention, Montreal (Canada). **Peer Reviewed**

**Moore, J. L., III**, Cole, D. G., McNeal, L., Gilbert, J., Williams, B., Williams, B., & Ford, D. Y. (2005, April). *The theory of reasoned action: Examining sociological factors that influence education for African American males*. Interactive Symposium (SIG-Research Focus on Black Education & SIG-Critical Examination of Race, Ethnicity, Class, and Gender in Education) at the annual American Educational Research Association Convention, Montreal (Canada). **Peer Reviewed**

McFadden, J., & **Moore, J. L., III**. (2001, May). *Intercultural marriage and intimacy: Beyond the continental divide*. Paper presentation at the annual International Association for Counseling Conference, Mumbai-Lonavla, India. **Peer Reviewed**

#### *National Presentations*

Xie, K., Dumford, A. D., Tynes, B. M. & **Moore, J. L., III**. (2024, April). *Dismantling the color lines of the 21<sup>st</sup> century: Race and racism in AI-enabled social and virtual spaces*. Panel discussion at the annual American Educational Research Association Convention, Chicago, IL. **Peer Reviewed**

**Moore, J. L., III**. (2023, April). *Generating external research and program funding for your professional advancement*. Panel presentation at the annual American Educational Research Association Convention, Chicago, IL. **Peer Reviewed**

Nasir, N. S., Shelton, J., Schneider, M., **Moore, J. L., III**, & Darling-Hammond, L. (2023, April). *The future of education research and development (AERA Honorary President Edmund G. Gordon Series)*. Panel presentation at the annual American Educational Research Association Convention, Chicago, IL.

Okello, W., K., Kenney, A. J., Haynes, D. D., Savage, S. S., & Moore, J. L., III. (2023, April). *In Pursuit of consequential truths: BlackCrit interrogations of postsecondary education and the Black student experience*. Symposium at the annual American Educational Research Association Convention, Chicago, IL. **Peer Reviewed**

**Moore, J. L., III**. (2019, November). *Advanced academic programs: Increasing representation and success among Black male students*. Research presentation at the 66<sup>th</sup> annual National Association for Gifted Children Convention, Albuquerque, NM. **Peer Reviewed**

Flowers, L. A., & **Moore, J. L., III**. (2018, April). *Developing effective intervention programs to address areas of educational concern*. Presentation at the 22nd Annual Continuation of Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education at the annual American Educational Research Association Convention, New York, NY. **Peer Reviewed**

Flowers, L. A., & **Moore, J. L., III**. (2018, March). *Examining African American males' career development experiences in STEM*. Presentation at the American Association of Blacks in Higher Education Conference, New Orleans, LA. **Peer Reviewed**

Plucker, J., Peters, S., Coker, C., Mendoza, M., Dwyer, J., **Moore, J. L., III**. (2017, November). *Developments in excellence gap research, interventions, and advocacy*. Featured symposium at the annual National Association for Gifted Children Convention, Charlotte, NC. **Peer Reviewed**

Smith, K., & **Moore, J. L., III.** (2017, November). *The silent voices of gifted African American males*. Research presentation at the annual National Association for Gifted Children Convention, Charlotte, NC. **Peer Reviewed**

Patterson, A., Bennett, R. A., III, & **Moore, J. L., III.** (2017, April). *Diverse learners in diverse spaces: International study abroad experiences of historically underrepresented college students*. Research roundtable presentation at the annual American Educational Research Association Convention, San Antonio, TX. **Peer Reviewed**

Gadsden, V. L., Jackson, C., R., & **Moore, J. L., III.** (2017, April). *Generating external funding*. Presentation at the 21st Annual Continuation of Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education the annual American Educational Research Association Convention, San Antonio, TX. **Peer Reviewed**

Gallant, D. J., Braddock, J. H., Harper, S. A., Williamson-Lott, J. A., Bernal, D. D., Gonzales, L. D., Lemons-Smith, S., Wimberly, G. L., Hood, D. W., Lomotey, K., Mahiri, J., Martinez, E., & **Moore, J. L., III.** (2017, April). *AERA committee on Scholars of Color in Education mentoring roundtable session*. Presentation at the annual American Educational Research Association Convention, San Antonio, TX. **Peer Reviewed**

**Moore, J. L., III.** (2017, April). *The lay of the land and What URM successes in STEM PhD programs means*. Presentation at the annual American Educational Research Association Convention, San Antonio, TX. **Peer Reviewed**

Gallant, D. J., Braddock, J. H., Andrews, D. C., Arbuthnot, K. N., Hood, S., & **Moore, J. L., III.** (2016, April). *AERA committee on Scholars of Color in Education mentoring roundtable session*. Presentation at the annual American Educational Research Association Convention, Washington, DC. **Peer Reviewed**

Peters, A., **Moore, J. L., III.**, Vasquez Heilig, J., Love, B. L., Valenzuela, A., & Dantley, M. E., (2016, April). *The intersection of public scholarship and social media: Possibilities, politics, and pitfalls*. Presentation for the Division A: Administration at the annual American Educational Research Association Convention, Washington, DC. **Peer Reviewed**

Flowers, L. A., & **Moore, J. L., III.** (2016, April). *Developing effective intervention programs to address areas of educational concern*. Presentation at the 20th Annual Continuation of Conversations with Senior Scholars on Advancing Research and Professional Development Related to Black Education the annual American Educational Research Association Convention, Washington, DC. **Peer Reviewed**

**Moore, J. L., III.** (2015, November). *Trends and patterns of underrepresentation of African American males in advanced academic and affective programs*. Featured presentation at the Annual National Association for Gifted Children Convention, Phoenix, AZ. **Peer Reviewed**

Shavers, M. C., & **Moore, J. L., III.** (2015, April). *The perpetual outsider: Voices of black women pursuing doctoral degrees at predominately white institutions*. Research presentation at the annual American Educational Research Association Convention, Chicago, IL. **Peer Reviewed**

Mayes, R., Harris, P. C., Hines, E. C., & **Moore, J. L., III.** (2015, April). *Twice exceptionality in urban contexts: Perspectives and experiences of educators*. Research presentation for the SIG: Research for Giftedness, Creativity and Talent at the annual American Educational Research Association Convention, Chicago, IL. **Peer Reviewed**

Flowers, L. A., & **Moore, J. L., III.** (2015, April). *Targeting areas of educational concern and developing effective intervention programs to address them*. Presentation at the 19th Annual Continuation of Conversations with Senior Scholars on Advancing Research and Professional Development Related to Black Education at the annual American Educational Research Association Convention, Chicago, IL. **Peer Reviewed**

Gomez, K, Gallant, D. J., Irizarry, Y., Moje, E. B., Strayhorn, T. L., Lemons-Smith, S., Reyes, A., Wimberly, G. L., **Moore, J. L., III**, Cooper, R., Padillo, A. M., Arbutnot, K. N., Middleton, K. V., Daniel, T. K., & Fashola, T. S. (2015, April). *AERA committee on Scholars of Color in Education mentoring roundtable session*. Research presentation at the annual American Educational Research Association Convention, Chicago, IL. **Peer Reviewed**

Bennett, R. A., III, Claret, M., Council, M., III, & **Moore, J. L., III.** (2015, January). *Mentoring Black athletes at The Ohio State University*. Panel presentation at University of Texas' Black Student-Athlete Conference, Austin, TX. **Peer Reviewed**

Johnson, G., Bennett, R. A., III, Graham, D., & **Moore, J. L., III.** (2013, November). *On the same team: Study abroad, student-athlete support services, Department of Athletics and the Office of Diversity and Inclusion*. Presentation at the annual Council on International Educational Exchange Convention, Minneapolis, MN. **Peer Reviewed**

**Moore, J. L., III**, & Flowers, L. A. (2013, October). *Expanding opportunities in gifted education for African American males in urban schools*. Research presentation at the Annual Fall Conference of the Great City Schools, Albuquerque, NM. **Peer Reviewed**

**Moore, J. L., III.** (2013, April). *School counseling that promotes equitable educational outcomes: Implications for practice in counselor education*. Research presentation for Division A – Administration, Organization, and Leadership at the annual American Educational Research Association Convention, San Francisco, CA. **Peer Reviewed**

Lewis, C. W. & **Moore, J. L., III** (2012, November). *African American students in urban schools: Critical issues and implications for multicultural education*. Research presentation at the annual National Association for Multicultural Education Convention, Philadelphia, PA. **Peer Reviewed**

**Moore, J. L., III** (2012, November). *African American high-achieving females in science, technology, engineering, and mathematics (STEM): Influences on their educational and career aspirations*. Research presentation at the annual National Association for Gifted Children Convention, Denver, CO. **Peer Reviewed**

Lewis, C. W. & **Moore, J. L., III** (2012, November). *Removing the barriers to African American STEM achievement: The impact of culturally relevant instruction and low teacher expectations on college readiness*. Research presentation at the annual National Association for Black School Educators Convention, Nashville, TN. **Peer Reviewed**

**Moore, J. L., III**, & Flowers, L. A. (2012, May). *Examining the effects of academic attitudes and scholastic orientations on African Americans' achievement and career interest in STEM*. Research presentation at the annual National Center for Urban School Transformation Symposium, San Diego, CA. **Peer Reviewed**

Suddeth, T., **Moore, J. L., III**, Strayhorn, T., & Cuyjet, M. (2012, March). *African American male college students: Shattering myths and sharing realities, a panel discussion with scholars in the field (1 of 2)*. Panel discussion at the 2012 American College Personnel Association Convention, Louisville, KY. **Peer Reviewed**

Flowers, L. A., **Moore, J. L., III**, & Flowers, L. O. (2011, November). *Students' perceptions of virtual laboratories in a science course*. Poster presentation at the 17<sup>th</sup> Annual Sloan Consortium International Conference on Online Learning, Lake Buena Vista, FL. **Peer Reviewed**

**Moore, J. L., III**, & Flowers, L. A. (2011, November). *Investigating the effects of academic attitudes and orientations on African Americans' achievement and vocational interest in STEM*. Research presentation at the annual National Association of Black School Educators Conference, New Orleans, LA. **Peer Reviewed**

**Moore, J. L., III**, Flowers, L. A., & Clarke, M. (2011, November). *High-Achieving African American male college students: Reasons for their academic and career choices in STEM*. Research presentation at the annual National Association for Gifted Children Convention, New Orleans, LA. **Peer Reviewed**

**Moore, J. L., III**, Flowers, L. A., & Clarke, M. (2011, November). *Investigating the effects of African American male science and engineering students' academic orientations at historically black colleges and universities*. Research presentation at the annual National Alliance for Black Educators Conference, New Orleans, LA. **Peer Reviewed**

**Moore, J. L., III**, Bowen, N. V., Shavers, M. C., & Butler, J. Y. (2011, November). *Degree attainment of doctoral students of color in counselor education doctoral programs: Strategies and stories of success*. Presentation at the annual Association for Counselor Educators and Supervisors Conference, Nashville, TN. **Peer Reviewed**

Vega, D., & **Moore, J. L., III**. (2011, April). *In their own words: School experiences and social relationships of urban youth*. Presentation for the Division G - Social Context of Education/Section 2: Education in Multicultural Contexts Within and Across Subject Areas, American Educational Research Association Convention, New Orleans, LA. **Peer Reviewed**

Flowers, L. O., **Moore, J. L., III**, & Flowers, L. O. (2011, March). *Distance education in science and engineering disciplines at Historically Black Colleges and Universities*. Presentation at the 35<sup>th</sup> Annual National Council for Black Studies Conference, Cincinnati, OH. **Peer Reviewed**

**Moore, J. L., III**, & Flowers, L. A. (2011, March). *Influencers that shape HBCU African American male students' academic and career choices in STEM*. Presentation at 76<sup>th</sup> Annual Association of Social and Behavioral Scientists, Inc. Annual Conference, Jackson, MS. **Peer Reviewed**

**Moore, J. L., III**, Grantham, T., Henfield, H. R., & Hines, E. (2010, November). *Recruiting and retaining gifted African American male students: Perspectives from experts in the field*. Presentation at the 57<sup>th</sup> Annual National Association for Gifted Children Convention, Atlanta, GA. **Peer Reviewed**

Wilkinson, D. L., Hicks, A., Fournier, T., **Moore, J. L., III**, Ahlqvist, O., Blackwell, J., & Rosenbaum, D. P. (2010, November). *Establishing a researcher-practitioner advisory board*. Presentation at the American Society of Criminology Annual Meeting, San Francisco, CA. **Peer Reviewed**

Hicks, A., Ahlqvist, O., Wilkinson, D. L., Fournier, T., & **Moore, J. L., III**. (2010, November). *Mapping violent hot spots in Columbus, Ohio*. Presentation at the American Society of Criminology Annual Meeting, San Francisco, CA. **Peer Reviewed**

Reid, M. J., & **Moore, J. L., III**. (2010, April). *In their own words: First-Generation students' perceptions of their urban school preparation for college*. Presentation at the College Board Convention, Atlanta, GA. **Peer Reviewed**



**Moore, J. L., III**, Flowers, L. A., & Clarke, M. J. (2010, April). *African American males in science, technology, engineering, and mathematics (STEM): Influences on their educational and career aspirations*. Presentation at the College Board National Office of School Counselor Advocacy Convention, Nashville, TN. **Peer Reviewed**

Freeman, K., Winston, C., **Moore, J. L., III**, Flowers, L., & Cosentino, C. (2010, February). *Education research at minority-serving institutions: What have we learned?* Panel symposium at the American Association for the Advancement of Science Annual Meeting, San Diego, CA. **Peer Reviewed**

**Moore, J. L., III**. (2009, November). *High achieving, African Americans: Their attitudes, perceptions, and experiences toward school counselors and school counseling services*. Presentation at the 56<sup>th</sup> Annual National Association for Gifted Children Convention, St Louis, MO. **Peer Reviewed**

Grantham, T., **Moore, J. L., III**, & Henfield, M. (2009, November). *Redefining Black fathers' roles in recruitment and retention of gifted Black students*. Presentation at the 56<sup>th</sup> Annual National Association for Gifted Children Convention, St Louis, MO. **Peer Reviewed**

**Moore, J. L., III**, Flowers, L. A., & Flowers, L. O. (2009, October). *Online learning in STEM courses at HBCUs*. Research presentation at the 10<sup>th</sup> Annual National Historically Black Colleges and Universities Undergraduate Program (HBCU-UP) Conference, Washington, DC. **Peer Reviewed**

Cato, S., & **Moore, J. L., III**. (2009, October). *Historically black colleges and universities and CACREP accreditation*. Roundtable session at the ACES 2009 Conference, San Diego, CA. **Peer Reviewed**

Irvine, J. J., Tillman, L. C., Allen, W. R., & **Moore, J. L., III**. (2009, April). *Perspectives on the education of African Americans*. Interactive symposium at the Division A-Administration, Organization, and Leadership at the Annual American Education Research Association Convention, San Diego, CA. **Peer Reviewed**

Dancy, T. E., II, Brown, C. M., Collier, D. L., Donnor, J. K., Jackson, J. F. L., **Moore, J. L., III**, & Strayhorn, T. L. (2009, April). *African American males in school and society*. Interactive symposium at the Division G- Social Context of Education-Section 4: Social Context of Educational Policy, Politics, and Praxis at the Annual American Education Research Association Convention, San Diego, CA. **Peer Reviewed**

Beechum, F. D., Lewis, C. W., Hancock, S. D., Siwatu, K. O., **Moore, J. L., III**, Bowman-Perrott, L., McCray, C. R., & Cooper, R. (2009, April). *African American K-12 education in an era of No Child left Behind*. Interactive symposium at the SIG: Research Focus on Black Education at the Annual American Education Research Association Convention, San Diego, CA. **Peer Reviewed**

Jackson, J. F. L., Flowers, L. A., Rankin, C. I., Johnson, B. J., **Moore, J. L., III**, & Daniels, B. D. (2009, April). *The Asa G. Hilliard III and Barbara A. Sizemore Research Course on African Americans and Education*. Preconvention session at the Annual American Education Research Association Convention, San Diego, CA. **Peer Reviewed**

**Moore, J. L., III**. (2009, February). *African American males in special education: Their attitudes and perceptions toward high school counselors and school counseling services*. Presentation at the 10<sup>th</sup> Annual Transforming School Counseling Academy, Austin, TX. **Peer Reviewed**

**Moore, J. L., III**. (2008, October). *From the deep south to the ivory Tower: Academic work fueled by lived experiences (Early Scholar Lecture)*. Presentation at the 55<sup>th</sup> Annual National Association for Gifted Children Convention, Tampa Bay, FL. **Peer Reviewed**

**Moore, J. L., III.** (2008, October). *A Qualitative Investigation of African American Males' Career Trajectory in Engineering: Implications for Teachers, School Counselors, and Parents*. Presentation at the 55<sup>th</sup> Annual National Association for Gifted Children Convention, Tampa Bay, FL. **Peer Reviewed**

**Moore, J. L., III,** Henfield, M., & Grantham, T. (2008, October). *Urban, gifted, Black, and male: An overview of the factors*. Presentation at the 55<sup>th</sup> Annual National Association for Gifted Children Convention, Tampa Bay, FL. **Peer Reviewed**

Reid, M. J., & **Moore, J. L., III,** (2008, June). *In their own words: First-Generation students' perceptions of their urban school preparation for college*. Presentation at The Ninth Annual School Counseling Summer Academy sponsored by The Education Trust, Saint Louis, MO. **Peer Reviewed**

Jackson, J. F. L., **Moore, J. L., III,** Grant, C., Fultz, M., Hodge, S. R., Dancy, T. E., Harper, S. R., Green, P., & Harvey, W. B. (2008, March). *Beyond Brown: New approaches to addressing inequities in education for African American males*. SIG: Research Focus on Black Education) at the Annual American Education Research Association Convention, New York, NY. **Peer Reviewed**

Henfield, M. S., & **Moore, J. L., III.** (2008, March). *Inside and outside gifted programming: Hidden challenges for African American Students*. SIG: Research Focus on Black Education) at the Annual American Education Research Association Convention, New York, NY. **Peer Reviewed**

Jackson, J. F. L., Flowers, L. A., Rankin, C. I., **Moore, J. L., III,** Johnson, B. J., & Daniels, B. D. (2008, March). *The Asa G. Hilliard III and Barbara A. Sizemore Research Course on African Americans and Education*. Preconvention session at the Annual American Education Research Association Convention, New York, NY. **Peer Reviewed**

Ockerman, M. S., & **Moore, J. L., III.** (2007, April). *Unheard voices: Urban students' school experiences and their perceptions of the Ohio State University Counseling and Wellness Center*. Paper discussion (Division E-Counseling and Human Development) at the annual American Educational Research Association Convention, Chicago, IL. **Peer Reviewed**

Lewis, C. W., **Moore, J. L., III,** Flowers, L. A., Gallant, D. J., Hodge, S. R., Carter, D. J., Howard, T. C., Carter, N. P., & Douglass, B. B. (2007, April). *Urban schools' successes and challenges for African-American students: Implications for parents, educational professionals, and policymakers*. Research Symposium (SIG: Research Focus on Black Education) at the Annual American Education Research Association Convention, San Francisco, CA. **Peer Reviewed**

**Moore, J. L., III,** Grantham, T., & Henfield, M. (2006, November). *Young, gifted, Black, and male: An overview of academic, psychological, and cultural factors*. Presentation at the annual National Association for Gifted Children Convention, Charlotte, NC. **Peer Reviewed**

**Moore, J. L., III,** Grantham, T., Ford, D. Y., Day-Vines, N., & Fraiser Troutman, M. (2006, November). *Recruiting and retaining gifted African American students: Perspectives from experts in the field*. Presentation at the annual National Association for Gifted Children Convention, Charlotte, NC. **Peer Reviewed**

**Moore, J. L., III.** (2006, October). *Gifted African American male adolescents: Academic, social-personal, and psychological predicaments*. Presentation at the National Black Child Development Institute's 36<sup>th</sup> Annual Conference, Miami, FL. **Peer Reviewed**

**Moore, J. L., III.** (2006, May). *Working and engaging African American male students: Remedies for underachievement and low achievement.* Presentation at the first national conference, sponsored by the Center for African American Research & Policy, Interwest Equity Assistance Center, and Colorado State University, Denver, CO. *This conference was based on the work of the presenter.* **Peer Reviewed**

Jackson, J. F. L., **Moore, J. L., III**, Flowers, L. A., Lewis, C. W., Williams, B. N., & Mandara, J. (2006, April). *PK-12 and higher education: An examination of critical stages within the educational pipeline for African-American males.* Research Symposium (SIG: Research Focus on Black Education) at the Annual American Education Research Association Convention, San Francisco, CA. **Peer Reviewed**

**Moore, J. L., III**, & Grantham, T. (2005, November). *Increasing African American males' enrollment in AP courses.* Presentation at the annual National Association for Gifted Children Convention, Louisville, KY. **Peer Reviewed**

Grantham, T., & **Moore, J. L., III** (2005, November). *Multicultural mentoring for gifted black males.* Presentation at the annual National Association for Gifted Children Convention, Louisville, KY. **Peer Reviewed**

**Moore, J. L., III**, & Henfield, M. (2005, November). *School isolation and frustration among gifted black males.* Presentation at the annual National Association for Gifted Children Convention, Louisville, KY. **Peer Reviewed**

**Moore, J. L., III**, & Ford, D. Y. (2005, October). *Developing a scholar identity among African-American students: A remedy for Academic disengagement and underachievement.* Presentation at the National Black Child Development Institute's 35th Annual Conference, Orlando, FL. **Peer Reviewed**

**Moore, J. L., III**, Wood, C., Paisley, P., Lee, C., Sears, S., Trusty, J., Stone, C., Henderson, D., Sink, C., & Gysbers, N. (2005, October). *School counseling leadership, training, and policy: Perspectives from senior counselor educators.* Panel presentation at the annual Association for Counselor Education and Supervision (ACES) Convention, Pittsburgh, PA. **Peer Reviewed**

**Moore, J. L., III**, Wood, C., Villalba, J. A., Hinkelman, L., Perusse, R., Holcombe-McCoy, C., Bailey, D. F., Bodenhorn, N., Grimmett, M. A., Day-Vines, N., & Portman, T. A. (2005, October). *School counseling leadership, training, and policy: Perspectives from up and coming counselor Educators.* Panel presentation at the annual Association for Counselor Education and Supervision (ACES) Convention, Pittsburgh, PA. **Peer Reviewed**

**Moore, J. L., III**, & Ford, D. Y. (2005, July). *Social isolation, emotional distress, and psychological frustration among African American males in gifted programs: Implications for school counselors and teachers.* Presentation at the annual Supporting Emotional Needs of the Gifted (SENG) Conference, Albuquerque, NM. **Peer Reviewed**

**Moore, J. L., III**, Hinkelman, L., Wood, C., Casamassimo, M., & Rulong, M. (2005, June). *Preparing school counselors to be leaders in the practice of school Counseling.* Presentation at The Sixth School Counseling Summer Academy sponsored by The Education Trust, Houston, TX. **Peer Reviewed**

**Moore, J. L., III**, & Ford, D. Y. (2004, November). *Addressing underrepresentation: A framework for retaining gifted African American students.* Presentation at Annual National Association for Gifted Children Convention, Salt Lake City, UT. **Peer Reviewed**

**Moore, J. L., III**, & Grantham, T. (2004, November). *Identifying, supporting, and counseling gifted African American males: Recommendations for promoting academic success.* Presentation at Annual National Association for Gifted Children Convention, Salt Lake City, UT. **Peer Reviewed**

Grantham, T., & **Moore, J. L., III** (2004, November). *Mentoring gifted African American males: A strategy for recruitment and retention*. Presentation at Annual National Association for Gifted Children Convention, Salt Lake City, UT. **Peer Reviewed**

Jackson, J. F. L., **Moore, J. L., III**, Fultz, M., Brown, A., Boykin, A. W., Harvey, W., Hurst, T. V., III, Brown, M. C., II, Green, P. C., III, Davis, J. E., & Polite, V. (2004, September). *Beyond Brown: New approaches to addressing inequities in education for African American males*. A symposium presentation at the 2004 Patterson Research Conference, United Negro College Fund, Washington, DC. **Peer Reviewed**

**Moore, J. L., III**, Portman, T. Holcombe-McGoy, C., Bryant, R., Green, A., Bailey, D. (2004, June). *Counseling diverse student populations: Perspectives from counselor educators*. Panel presentation at the Annual American School Counselors Association Convention, Reno, NV. **Peer Reviewed**

Sears, S., **Moore, J. L., III**, Hinkelman, L., Casamassimo, M., & Rulong, M., (2004, June). *Evaluating the impact of field experiences in counselor education*. Presentation at The Fifth School Counseling Summer Academy sponsored by The Education Trust, Norfolk, VA. **Peer Reviewed**

Jackson, J. F. L., **Moore, J. L., III**, Flowers, L. A., Lewis, C. W., Williams, B. N., & Howard, T. C. (2004, April). *Brown vs. Board of Education: New approaches in education for African*. Interactive Symposium (SIG: Committee on Scholars and Advocates for Gender Equity) at the Annual American Education Research Association Convention, San Diego, CA. **Peer Reviewed**

Granello, D., **Moore, J. L., III**, Wheaton, J., & Bruno, M. (2004, March). *Multicultural counseling competencies of practicing school counselors*. Presentation at the Annual American Counseling Association Convention, Kansas City, MO. **Peer Reviewed**

**Moore, J. L., III**, Lewis, C. W., Williams, S., & Howard, T. C. (2003, October). *A comprehensive analysis of the African American male educational pipeline: From kindergarten to the college presidency*. Interactive Symposium at the Brothers of the Academy's National Think Tank, Kansas City, MO. **Peer Reviewed**

Sears, S., **Moore, J. L., III**, & Young, A. (2003, June). *Field experiences: designed to promote teaming, collaborating, and accountability*. Presentation at The Fourth School Counseling Summer Academy, sponsored by The Education Trust, Las Vegas, NV. **Peer Reviewed**

**Moore, J. L., III**, Williams, J. E., Green, A., Smith, D. M., Ellis, C. M., Madison-Colmore, O., Butler, S. K., Bailey, D., Vereen, L. G., Thomas, C. R., Edwards, Y. V., Bryan, R. M., Turner, T., Hood Ward, D., J., Spurgeon, S. L., Byrd, M., Ingram, M., & Rush, L. (2003, March). *Speaking truth to the power structure: A town meeting with up and coming African Americans*. A town meeting at the American Counseling Association National Annual Conference, Anaheim, CA. **Peer Reviewed**

Gold, J., Evans, K., Miller, G., & **Moore, J. L., III**. (2002, October). *To the other side of the desk: The transition from Ph.D. student to professor*. Presentation at the Association for Counselor Education and Supervision Annual Conference, Park City, UT. **Peer Reviewed**

Jackson, J. F. L., **Moore, J. L., III**, Caldwell, L. D., & Jones, L. (2002, April). *Shattering the myths and sharing the realities: What we know about retaining African Americans at predominately White institutions*. Paper presentation (Symposium for SIG: Focus on Black Education - Book) at the American Education Research Association Annual Conference, New Orleans, LA. **Peer Reviewed**

Jackson, M., **Moore, J. L., III**, Lee, C., Vontress, C., Harper, F., McFadden, J., Locke, D., Parker, M., Parham, T., Bailey, D., Ellis, C., Sanders, K., Butler, K., Vereen, L. G., & Green, A. (2002, March). *Sharing, disclosing, and teaching: A roundtable summit for African American males in counseling*. Roundtable symposium at the American Counseling Association National Annual Conference, New Orleans, LA. **Peer Reviewed**

Madison-Colmore, D., **Moore, J. L., III**, & Ellis, C. (2002, March). *The silent users: Alcohol and drug use among women on public and private college campuses*. Presentation at the American Counseling Association National Annual Conference, New Orleans, LA. **Peer Reviewed**

**Moore, J. L., III**. (2001, April). *Factors that impact the persistence of African-American males in engineering disciplines at predominately White institutions: An overview of the obstacles and challenges*. Research paper presentation (Symposium for SIG: Talent Development of Students Placed At Risk) at the American Education Research Association Annual Conference, Seattle, WA. **Peer Reviewed**

Madison-Colmore, D., **Moore, J. L., III**, & Wilson, N. (2001, April). *The silent users: Drug use among women on public and private college campuses*. Research paper presentation at The Lonnie E. Mitchell National HBCU Substance Abuse Conference, Baltimore, MD. **Peer Reviewed**

**Moore, J. L., III**, & Madison-Colmore, D. (2001, March). *Working with the African-American male client: The H.I.S Approach*. Presentation at the American Counseling Association National Annual Conference, San Antonio, TX. **Peer Reviewed**

**Moore, J. L., III**. (2001, March). *Cyberspace: An innovative approach to collecting qualitative data*. Poster presentation at the American Counseling Association National Annual Conference, San Antonio, TX. **Peer Reviewed**

Madison-Colmore, D., & **Moore, J. L., III**. (2001, February). *Correcting the therapeutic errors: Another approach to working with the African-American male*. Paper presentation at the National Association of African American Studies Annual Conference, Houston, TX. **Peer Reviewed**

Madison-Colmore, D., Douglas, T., & **Moore, J. L., III**. (2000, March). *Treating adolescent substance abusers: A spiritual approach*. Presentation at the American Counseling Association Annual Conference, Washington, DC. **Peer Reviewed**

Madison-Colmore, D., & **Moore, J. L., III**. (2000, February). *Working with the African American client: The H.I.S and H.E.R.S approach*. Paper presentation at the National Association of African American Studies Annual Conference, Houston, TX. **Peer Reviewed**

Vaught, C. C., Hohenshil, T., Getz, H., & **Moore, J. L., III**. (1999, October). *Using technology in counselor education*. Presentation at the Association for Counselor Education and Supervision Annual Conference, New Orleans, LA. **Peer Reviewed**

Madison-Colmore, D., & **Moore, J. L., III**. (1999, February). *Working with the oppressed and depressed African-American male: A counseling model for therapists*. Paper presentation at the National Association of African American Studies Annual Conference, Houston, TX. **Peer Reviewed**

#### *Regional Presentations*

Flowers, L. A., **Moore, J. L., III**, & Ford, D. (2005, February). *Shattering the myths and sharing the realities of AP courses and college success*. Presentation at the College Board Midwestern Regional Forum, Chicago, IL. **Peer Reviewed**

**Moore, J. L., III**, Flowers, L. A., & Ford, D. (2005, February). *Developing and maintaining a scholar identity: Motivation and other attributes as predictors of success*. Presentation at the College Board Midwestern Regional Forum, Chicago, IL. **Peer Reviewed**

Ford, D., **Moore, J. L., III**, & Flowers, L. A. (2005, February). *Increasing underrepresented students' enrollment in AP courses*. Presentation at the College Board Midwestern Regional Forum, Chicago, IL. **Peer Reviewed**

Granello, D., **Moore, J. L., III**, Wheaton, J., & Bruno, M. (2003, October). *The self-perceived multicultural counseling competencies of school counselors*. Presentation at the North Central Association Counselor Educators and Supervisors, Cincinnati, OH. **Peer Reviewed**

Madison-Colmore, D., Cooke, V., & **Moore, J. L., III**. (2001, October). *The silent users: Alcohol and drug use among women in public and private college campuses*. Presentation at the Southern Association for Counselor Education and Supervision Annual Conference, Athens, GA. **Peer Reviewed**

Johnson, C. F., Ford, H., & **Moore, J. L., III**. (2001, October). *What's it like: Experiences of counseling graduate students*. Presentation at the Southern Association for Counselor Education and Supervision Annual Conference, Athens, GA. **Peer Reviewed**

Gold, J., **Moore, J. L., III**, Evans, K., Miller, G., & (2001, October). *To the other side of the desk: The transition from Ph.D. student to professor*. Presentation at the Southern Association for Counselor Education and Supervision Annual Conference, Athens, GA. **Peer Reviewed**

**Moore, J. L., III**, & Bryant, C. (2000, October). *Tour guide for the home-going service: The black funeral director and the provision of culturally grounded rites of passage*. Paper presentation at the Mid-South Sociological Association Annual Conference, Knoxville, TN. **Peer Reviewed**

**Moore, J. L., III**. (2000, October). *Cyberspace: An innovative approach to collecting qualitative data*. Poster presentation at the Southern Association for Counselor Education and Supervision Annual Conference, Greensboro, NC. **Peer Reviewed**

#### *State Presentations*

Mahaffey, B., & **Moore, J. L., III**. (2004, November). *Communication techniques for initial client contacts*. Presentation at the All Ohio Counselors Conference, Columbus, OH. **Peer Reviewed**

**Moore, J. L., III**, Granello, D., Wheaton, J. E., & Bruno, M. (2003, November). *Elementary and secondary school counselors in Ohio: An assessment of their self-perceived multicultural competencies*. Presentation at the All Ohio Counselors Conference, Columbus, OH. **Peer Reviewed**

**Moore, J. L., III**, Madison-Colmore, D., & Watt, S. (1999, November). *Working with the African American client: The H.I.S. and H.E.R.S. approach*. Presentation at the Virginia Counselors Association Annual Conference, Williamsburg, VA. **Peer Reviewed**

Watt, S., Madison-Colmore, D., & **Moore, J. L., III**. (1999, November). *The intersection of race, gender, class, & spiritual identities: Implications for counselors*. Preconvention Workshop at the Virginia Counselors Association Annual Conference, Williamsburg, VA. **Peer Reviewed**

**Moore, J. L., III,** & Madison-Colmore, D. (1999, November). *Oppression and depression among African American males*. Presentation at the Virginia Counselors Association Annual Conference, Vienna, VA. **Peer Reviewed**

*Invited Guest Lectures/Presentations for Conferences*

Jackson, C. R., **Moore, J. L., III,** & Nasir, N. S. (2024, April). *Generating external research and program funding for your professional advancement*. Invited roundtable session at the annual American Educational Research Association Convention, Philadelphia, PA. **Invited**

**Moore, J. L., III,** & Gamoran, A. (2024, April). *The leadership role and research priorities of the STEM Education Directorate (EDU): A conversation with James L. Moore III, National Science Foundation, EDU Assistant Director*. Invited speaker session at the annual American Educational Research Association Convention, Philadelphia, PA. **Invited**

Xie, K, Dumford, A. D., Tynes, B. M., & **Moore, J. L., III.** (2024, April). *Dismantling the color lines of the 21st century: Race and racism in AI-enabled social and virtual spaces*. Invited speaker session at the annual American Educational Research Association Convention, Philadelphia, PA. **Invited**

**Moore, J. L., III,** Gordon, E. W., Heppen, J., Rodriguez, R., Soldner, M. E., & Saud Nasir, N. (2024, April). *Inclusive R&D infrastructures: Perspective, context, and communicentric bias*. Invited speaker session at the annual American Educational Research Association Convention, Philadelphia, PA. **Invited**

Srinivasan, L. E., Gordon, E. W., Lopez, G., Olson McKee, J., **Moore, J. L., III,** & Tucker, E. (2024, April). *Toward a research and development roadmap: Artificial intelligence, advanced analytics, and assessment in the service of learning*. Invited speaker session at the annual American Educational Research Association Convention, Philadelphia, PA. **Invited**

Nunez, A., Garcia, G. A., **Moore, J. L., III,** Hurtado, S., & Quiroz Gates, A. (2024, April). *Enacting and sustaining equity-centered work in Hispanic-Serving Institutions: Organizational, federal, and systemic levers of change*. Invited speaker session at the annual American Educational Research Association Convention, Philadelphia, PA. **Invited**

Hines, E. M. & **Moore, J. L., III.** (2023, August). *"You are going to school:" Exploring the pre-college experiences of first-year Black males in higher education with implications for school-based counselors*. Interactive symposium at the eighth annual Oxford Symposium in School-Based Family Counseling, Brasenose College, University of Oxford, Oxford, England. **Invited**

**Moore, J. L., III.,** & Lowenberg Ball, D. (2023, April). *The Role of education research in national STEM education priorities: A conversation with National Science Foundation Directorate for STEM Education (EDU) Assistant Director James L. Moore III*. An open discussion forum at the annual American Educational Research Association Convention, Chicago, IL. **Invited**

**Moore, J. L., III.** (2020, February). *Challenging the paradigm of low achievement and underachievement*. Presentation at the African Heritage Emerging Student Leaders Institute, Kimberly, WI. **Invited**

**Moore, J. L., III.** (2018, December). *Advanced academics: Increasing representation and success among Black males*. Presentation at the annual AVID National Conference, San Diego, CA. **Invited**

**Moore, J. L., III.** (2015, December). *Removing barriers to advanced academic programs: A focus on African American Males*. Presentation at the annual AVID National Conference, San Diego, CA. **Invited**

**Moore, J. L., III** (2014, December). *Removing the barriers to African American male achievement: The impact of culturally relevant instruction, low teacher expectations, and unfair discipline practices on college readiness*. Presentation at the annual AVID National Conference, Orlando, FL. **Invited**

**Moore, J. L., III, & Flowers, L. A.** (2014, October). *Best practices that support African American males in educational settings*. Presentation at the Council of the Great City Schools' 58<sup>th</sup> Annual Fall Conference, Milwaukee, WI. **Invited**

**Moore, J. L., III, & Flowers, L. A.** (2014, April). *Challenging the paradigm: Increasing the representation of African American males in gifted education*. Presentation at the annual Coalition of Schools Educating Boys of Color (COSEBOC) Conference, Jackson, MS. **Invited**

Rasmussen, C., **Moore, J. L., III, & Finkelstein, N.** (2013, April). *Recruiting and retaining K-16 students in science, technology, engineering, and mathematics*. Research symposium at the annual National Council of Teachers of Mathematics Convention, Denver, CO. **Invited**

**Moore, J. L., III.** (2013, February). *Counseling (and teaching) strategies for nurturing resiliency in African American males*. Presentation at the African American Conference at the University of Northern Iowa, Cedar Falls, IA. **Invited**

**Moore, J. L., III.** (2012, April). *Gifted, black, and male: An overview of the factors*. Presentation at the Policy Forum at the annual Coalition of Schools Educating Boys of Color (COSEBOC) Conference, Durham, NC. **Invited**

**Moore, J. L., III.** (2010, July). *Brand new school counselors: A qualitative investigation of their first-year school experiences and overall job satisfaction*. Interactive symposium at the eighth annual Oxford Symposium in School-Based Family Counseling, Brasenose College, University of Oxford, Oxford, England. **Invited**

**Moore, J. L., III, & Flowers, L. A.** (2010, November). *Factors that influence HBCU African American male students' academic and career orientations toward STEM*. Research presentation at the METS Conference at Washington University of Saint Louis, Saint Louis, MO. **Invited**

**Moore, J. L., III.** (2009, July). *African American males in special education: Their attitudes and perceptions toward high school counselors and school counseling services*. Interactive symposium at the seventh annual Oxford Symposium in School-Based Family Counseling, Barcelona, Spain. **Invited**

**Moore, J. L., III.** (2010, May). *In their own voices: Factors that influence African American males' career trajectory in STEM*. Invited research presentation at Wallace Research Symposium on Talent Development, sponsored by Belin-Blank International Center on Gifted Education & Talent Development, University of Iowa, Iowa City, IA. **Invited**

**Moore, J. L., III.** (2010, April). *Todd Anthony Bell National Resource Center on the African American Male: Making a difference for Black males*. Invited presentation at the Kentucky Association for Blacks in Higher Education's 26<sup>th</sup> Annual Conference, Highland Heights, KY. **Invited**

Marks, B., Kimbrough, W., Pinkard, E. A., **Moore, J. L., III, & Bynum, W.** (2009, December). *Do clothes make the man?* Panel presentation at the United Negro College Fund's Institute for Capacity Building Joint Conference for HBCU Institutional Advancement and Enrollment Management, Atlanta, GA. **Invited**



**Moore, J. L., III.** (2009, July). *African American males in special education: Their attitudes and perceptions toward high school counselors and school counseling services*. Interactive symposium at the seventh annual Oxford Symposium in School-Based Family Counseling, Barcelona, Spain. **Invited**

**Moore, J. L., III.** (2008, October). *African American males and school achievement: Social stressors*. Presentation at the inaugural "Up Where We Belong: Accelerating African-American Male Student Achievement" conference, sponsored by AVID, CollegeBoard, and NAGC, Atlanta, GA. **Invited**

McCall, N., Williams, R., Hill, M. L., **Moore, J. L., III,** & Miller, D. (2008, September). *75 Years after the miseducation of the Negro: New imperatives for Black education*. Presentation at the Congressional Black Caucus Foundation, Inc.'s Annual Legislative Conference, Washington, DC. **Invited**

**Moore, J. L., III,** Santiago, D., Williams, D., & West, J. (2008, September). *Plugging the leaks in the postsecondary pipeline for underrepresented minority males*. Panel presentation at the Council for Opportunity in Education's 27<sup>th</sup> Annual Conference, Washington, DC. **Invited**

**Moore, J. L., III.** (2008, August). *A qualitative investigation of Black American males' career trajectory in engineering: Implications for teachers and school counselors*. Interactive symposium at the sixth annual Oxford Symposium in School-Based Family Counseling, Brasenose College, University of Oxford, Oxford, England. **Invited**

Dixson, A., **Moore, J. L., III,** & Wilson, G. (2007, December). *Transforming the dialogue on African American males*. Panel discussion at "Toward a Transformative Agenda Around Race" Conference, sponsored by the Ohio State University's Kirwan Institute for the Study of Race & Ethnicity, Columbus, OH. **Invited**

**Moore, J. L., III.** (2007, November). *Young, gifted, black, and male: An examination of school, social, psychological, and cultural factors*. Presentation at the inaugural "Up Where We Belong: Accelerating African-American Male Student Achievement" conference, sponsored by AVID, CollegeBoard, and NAGC, Atlanta, GA. **Invited**

**Moore, J. L., III.** (2007, June). *High achieving American blacks: Their attitudes, perceptions, and experiences toward school counselors and school counseling services*. Interactive symposium at the fifth annual Oxford Symposium in School-Based Family Counseling, Robert Black College, Hong Kong University, Hong Kong (China). **Invited**

**Moore, J. L., III.** (2005, September). *Identifying, supporting, and counseling gifted African American students: Recommendations for promoting academic success*. Presentation at Arizona High School Renewal and Improvement Initiative, Phoenix, AZ. **Invited**

**Moore, J. L., III,** & Hinkelman, L. (2005, February). *The Role and impact of school counselors in the twenty-first century*. Presentation for the Midwestern School Counselor Forum Presentation at the College Board Midwestern Regional Forum, Chicago, IL. **Invited**

**Moore, J. L., III.** (2004, March). *Multicultural counseling*. Invited keynote at the Annual Ohio Rehabilitation Counseling Association's Conference, Mt. Sterling, OH. **Invited**

Jones, L., Gilbert, J., **Moore, J. L., III,** & Jackson, J. F. L. (2004, February). *Developing academic identities: Implications for students of color*. Presentation at the 4<sup>th</sup> Annual African American Student Leadership Summit, Office of Multicultural Student Enrichment, Miami University, Oxford, OH. **Invited**

**Moore, J. L., III, & Jackson, J. F. L.** (2003, February). *Graduate schools and you*. Presentation at the Third Annual African American Student Leadership Summit, Office of Multicultural Student Enrichment, Miami University, Oxford, OH. **Invited**

**Moore, J. L., III.** (2003, January). *Diversity: Separating myth from reality*. Presentation at the National Alumni Council – United Panel Negro College Fund Annual Conference, Columbus, OH. **Invited**

**Moore, J. L., III.** (2002, May). *Recruitment and retention of African American students*. Presentation at the New Horizons Faculty Development Conference, sponsored by the Kentucky Community & Technical College System, Lexington, KY. **Invited**

Jackson, W., Wiley, B., **Moore, J. L., III,** & Smith-Tracy, R. (2002, February). *Institutional support of access and equity efforts for students and faculty of color*. Panel presentation at South Carolina's Fund for the Improvement of Postsecondary Education Annual Conference, Hilton Head, SC. **Invited**

**Moore, J. L., III, & Watford, B. L.** (2000, March). *Your collegiate second family*. Presentation at the National Society of Black Engineers' Annual Pre-College Initiative Conference, Charlotte, NC. **Invited**

#### ***Invited Guest Lectures/Presentations for Research Centers***

Bonner, F., III, **Moore, J. L., III,** Lewis, C. W., & Wood, L. (2020, May). *Black center directors speak: Counter narrative in the COVID-19 era*. Zoom panel discussion for MACH-III and Center for Advancing Opportunities (CAO)/TMCf, Prairie View, TX. **Invited**

**Moore, J. L., III.** (2014, December). *In their own voices: Factors that influence African American males' educational aspirations in science, technology, engineering, and mathematics*. Research presentation for Wisconsin Center for Education Research's Visiting Minority Scholar Program, Madison, WI. **Invited**

**Moore, J. L., III.** (2014, December). *Todd Anthony Bell National Resource Center on the African American Male: Influencing educational success of black male collegians*. Presentation for Wisconsin Center for Education Research's Visiting Minority Scholar Program, Madison, WI. **Invited**

**Moore, J. L., III.** (2013, June). *Working with African American males in urban school contexts*. Presentation at the University of Akron's Center on Urban and Higher Education Summer Institute. Akron, OH. **Invited**

**Moore, J. L., III.** (2011, November). *The status of African American males throughout the education pipeline*. Presentation at the inaugural American Enterprise Institute's Working Group on Boys, Washington, DC. **Invited**

**Moore, J. L., III.** (2009, February). *A Qualitative investigation of African American males' career trajectory in engineering: Implications for teachers, school counselors, and parents*. Presentation at the Research Center for Health Disparities, Fayetteville State University. **Invited**

**Moore, J. L., III,** Gordon, Nembhard Gordan, J., Oliver, W., & Steinman, K. (2007, May). *The impact of health and economy on African American males*. Panel discussion presenter at Kirwan Institute for the Study of Race & Ethnicity's conference (Titled: African American Males: Beyond the School to Prison Pipeline and Moving Forward Opportunity), Columbus, OH. **Invited**

**Moore, J. L., III.** (2005, February). *Poverty, racial isolation, and the achievement gap*. Research presentation for the Covering Education in Ohio: A Seminar for Ohio Journalists, sponsored by the Hechinger Institute on Education and the Media of Columbia University and the Ohio Collaborative of The Ohio State University, Columbus, OH. **Invited**

**Moore, J. L., III.** (2004, April). *Factors that impact the academic persistence of African-American males.* Research presentation at Clark Atlanta University's Dubois Institute, Atlanta, GA. **Invited**

**Moore, J. L., III.** (2001, December). *Factors that shape the intellectual identity and academic performance of African American males: Implications for parents, teachers, counselors, and administrators.* Research presentation at a brown bag lecture series for Howard University's Center for Research on the Education of Students Placed at Risk (CRESPAR), Washington, DC. **Invited**

*Invited Guest Lectures/Presentations for Universities*

**Moore, J. L., III.** (2017, November). *In their own voices: Factors that influence African American males' educational aspirations in science, technology, engineering, and mathematics.* Research presentation for the School of Engineering Education at Purdue University, Lafayette, IN. **Invited**

**Moore, J. L., III.** (2016, February). *Black males in higher education and beyond.* Lecture at the Black and Latino Male Leadership Symposium at Pennsylvania State University, University Park, PA. **Invited**

**Moore, J. L., III.** (2015, November). *Black males in higher education: A conversation with Dr. James L. Moore III.* Presentation at the University of Connecticut, Storrs, CT. **Invited**

**Moore, J. L., III.** (2015, February). *Black males in higher education: Factors that Impede Their Success.* Lecture at the University of Wisconsin Eau Claire, Eau Claire, WI. **Invited**

**Moore, J. L., III.** (2014, March). *African American males throughout the P-12 educational pipeline.* Lecture at South Alabama University, Mobile, AL. **Invited**

**Moore, J. L., III.** (2014, February). *African American males in higher education.* Featured presentation at the fifth annual African American Male Initiative Consortium Conference at University of Arkansas at Little Rock, Little Rock, AR. **Invited**

**Moore, J. L., III.** (2013, June). *Contemporary issues affecting African American males.* Featured presentation for the African American Male Initiative at Ivy Tech Community College-Northeast, Ft. Wayne, IN. **Invited**

**Moore, J. L., III.** (2013, June). *Counseling (and teaching) strategies for nurturing resiliency in African American.* Lecture at the 2013 Achievement Gap Institute at Vanderbilt University, Nashville, TN. **Invited**

**Moore, J. L., III.** (2013, May). *STEM education: An American imperative in the 21st Century.* Lecture at Florence-Darlington Technical College, Darlington, SC. **Invited**

**Moore, J. L., III.** & Lewis, C. W. (2013, April). *Black males in education.* Panel presentation at the Black Male Symposium at Claflin University, Orangeburg, SC. **Invited**

**Moore, J. L., III.** (2013, April). *Exemplars of excellence: A conversation on blackness and maleness.* Lecture at the Black Male Summit at Virginia Tech, Blacksburg, VA. **Invited**

**Moore, J. L., III.** (2013, April). *Black males in higher education and beyond: An American imperative.* Lecture at the University of North Carolina at Chapel Hill, Chapel Hill, NC. **Invited**

**Moore, J. L., III.** (2012, June). *Counseling (and teaching) strategies for nurturing resiliency in African American.* Lecture at the 2012 Achievement Gap Institute at Vanderbilt University, Nashville, TN. **Invited**

**Moore, J. L., III.** (2012, May). *Todd Anthony Bell National Resource Center on the African American Male*. Invited seminar for the Office of Provost at Kentucky State University, Frankfort, KY. **Invited**

**Moore, J. L., III.** (2012, April). *Students of color at predominately white institutions*. Lecture for the Race & Ethnicity Council at the University of Wisconsin at Oshkosh, Oshkosh, WI. **Invited**

**Moore, J. L., III.** (2012, April). *Contributions of African Americans in higher education*. Lecture for the Race & Ethnicity Council at the University of Wisconsin at Oshkosh, Oshkosh, WI. **Invited**

**Moore, J. L., III.** (2012, March). *Todd Anthony Bell National Resource Center on the African American Male: Making a difference in America*. Presentation at the Heman Sweatt Symposium on Civil Rights for the Division of Diversity & Community Engagement at University of Texas, Austin, TX. **Invited**

**Moore, J. L., III.** (2010, December). *Counseling strategies for nurturing resiliency in educationally vulnerable youth*. Two-day lecture for the Delaware Valley Minority Student Achievement Consortium, sponsored by University of Pennsylvania's Penn Center for Educational Leadership, Graduate School of Education, Philadelphia, PA. **Invited**

**Moore, J. L., III.** & Flowers, L. D. (2010, November). *Factors that influence HBCU African American male students' academic and career orientations toward STEM*. Lecture at the Beyond Stock Stories and Folktales: African American Males and the Pipeline to the Professoriate Symposium, sponsored by Center for Regional Competitiveness in Science and Technology, Washington University in St. Louis, St. Louis, MO. **Invited**

**Moore, J. L., III.** (2010, November). *Todd Anthony Bell National Resource Center on the African American Male: Making a difference for black males*. Lecture for the Black Males Project at South Carolina State University, Orangeburg, SC. **Invited**

**Moore, J. L., III.** (2010, October). *Taking the next steps toward male student success*. Lecture for the Office of Male Initiative at Fayetteville State University, Fayetteville, NC. **Invited**

**Moore, J. L., III.** (2010, October). *African American males and education*. Lecture for the Office of Diversity & Multicultural Affairs at Indiana University-Purdue University at Fort Wayne, Fort Wayne, IN. **Invited**

**Moore, J. L., III.** (2010, October). *African American males and the Todd Anthony Bell National Resource Center on the African American Male*. Lecture for the Office of Student Affairs at Ohio University, Athens, OH. **Invited**

**Moore, J. L., III.** (2010, October). *Preparing for the Professoriate. A focus on skills, relationships, expectations, and opportunities*. Lecture for Office of Student Affairs at Ohio University, Athens, OH. **Invited**

**Moore, J. L., III.** (2010, March). *Black and male: A focus on education*. Lecture for the inaugural Black Summit at Virginia Polytechnic Institute and State University, Blacksburg, VA. **Invited**

**Moore, J. L., III.** (2009, December). *Culturally responsive school counseling services and African American males and school achievement: Addressing the social stressors*. Invited two-day lecture for the Delaware Valley Minority Student Achievement Consortium, sponsored by University of Pennsylvania's Penn Center for Educational Leadership, Graduate School of Education, Philadelphia, PA. **Invited**

**Moore, J. L., III.** (2009, February). *Bridging expectations and perceptions: Understanding African American males*. Lecture for the Winston-Salem State University's School of Education and Human Performance, Division of Student Affairs, and STEM Scholars Program, Winston Salem, NC. **Invited**

**Moore, J. L., III.** (2009, February). *Preparing for faculty positions at research universities*. Lecture at Auburn University, sponsored by the Office of Diversity and Multicultural Affairs and University Outreach and Black Graduate and Professional Student Association, Auburn, AL. **Invited**

**Moore, J. L., III.** (2009, February). *Black males in education and society: An overview of the factors*. Lecture at the first Men of Every Color Leadership Symposium, sponsored by the Office of Diversity and Multicultural Affairs at Auburn University, Auburn, AL. **Invited**

**Moore, J. L., III.** (2007, March). *In their own voices: Factors that influence African-American males' career trajectory in STEM fields*. Lecture for the scholars' lecture series at the Learning Sciences Institute at Vanderbilt University, Nashville, TN. **Invited**

**Moore, J. L., III.** (2006, April). *The academy, scholarly productivity, and the pursuit of happiness*. Lecture for a faculty development program, sponsored by Clemson University's Charles Hamilton Houston. **Invited**

**Moore, J. L., III.** (2004, March). *Student achievement: The importance of the scholar identity*. Lecture for the McNair Scholars Program Lecture Series, University of Wisconsin at Whitewater, Whitewater, WI. **Invited**

**Moore, J. L., III.** (2003, November). *How to survive at a PWI*. Lecture for The National Pan Hellenic Council of Virginia Tech's Speakers Series, Blacksburg, VA. **Invited**

**Moore, J. L., III.** (2003, October). *Leadership in diversity*. Lecture for the President's Leadership Seminar at Black Hawk College, Moline, IL. **Invited**

**Moore, J. L., III.** (2003, October). *Diversity*. Lecture for the Fourth Annual New Horizons President's Leadership Seminar for the Kentucky Community & Technical College System at Lexington, KY. **Invited**

**Moore, J. L., III.** (2003, January). *Diversity*. Lecture for the Third Annual New Horizons President's Leadership Seminar for the Kentucky Community & Technical College System at Lexington, KY. **Invited**

**Moore, J. L., III.** (2002, February). *The need for more Black male professors*. Lecture for USC's Research and Scholarly Series, sponsored by the Black Faculty and Scholarly Association, Columbia, SC. **Invited**

**Moore, J. L., III.** (2001, October). *Bridging the gap: What more can we do?* Lecture for parents at the Crossroads Leadership Academy: Rites of Passage Program sponsored by University of South Carolina's Educational Talent Search Program, Columbia, SC. **Invited**

**Moore, J. L., III.** (2001, February). *The persistence of African-American males in the College of Engineering at Virginia Tech*. Lecture for a brown bag luncheon for the Department of Educational Psychology at the University of South Carolina, Columbia, SC. **Invited**

**Moore, J. L., III.** (2001, February). *Ways of recruiting, retaining, and graduating minorities in the Nursing Anesthesia Program*. Lecture for the Nursing Anesthesia Program at the Medical College of Georgia, Augusta, GA. **Invited**

**Moore, J. L., III.** (2000, November). *Persisting through graduate school*. Lecture for the USC College of Education's Graduate Assistants Meeting, Columbia, SC. **Invited**

**Moore, J. L., III.** (2000, October). *Overview of my experiences and research interests*. Lecture for USC's graduate course, EDCE 813: Professional Issues in Counselor Education, Columbia, SC. **Invited**

#### **Invited Lectures/Presentations for Organizations**

**Moore, J. L., III.** (2020, November). *An engineering ecosystem of inclusion and broadening impact: Using collective impact framing*. Distinguished lecture for Engineering Directorate at the National Science Foundation, Alexandria, VA. **Invited**

Hrabowski, F. A., III, **Moore, J. L., III**, Hurley, Churchwell, A. L., & Reede, J. Y. (2017, November). *Current innovative and exploratory strategies to support entry into science and medicine for black men*. Panel presentation at "The Growing Absence of Black Men in Medicine and Science: An American Crisis" workshop, sponsored by the National Academies of Sciences, Engineering, and Medicine, Washington, DC. **Invited**

Wilson, M. R., **Moore, J. L., III**, Singleton, M. H., & Bright, C. (2017, November). *From data to action: Engaging black men in medicine*. Panel presentation at the annual American Association for Medical Colleges (AAMC) convention, Boston, MA. **Invited**

**Moore, J. L., III.** (2017, October). *Males of color: Transition from doctoral student to the professoriate*. Presentation at the annual Institute on Teaching and Mentoring, sponsored by the Southern Regional Educational Programs (SREP), Atlanta, GA. **Invited**

**Moore, J. L., III.** (2016, December). *Factors influencing the science, technology, engineering, and mathematics (STEM) interest and success of African American males: Implications to teachers, school counselors, administrators, and families*. Research presentation for the AVID national conference, Dallas, TX. **Invited**

Ray, A., Green, R. L., Tatum, A., Richardson, N., James, J., Nettles, M., & **Moore, J. L., III.** (2012, August). *Education and schooling*. Panel presentation at the A National Summit on Educational Excellence and Opportunity for African American Males, sponsored by the Council of Great City Schools and U. S. Department of Education, Washington, DC. **Invited**

**Moore, J. L., III.** (2010, March). *Factors that influence African American males' decision to major in STEM*. Presentation at the Quality Education for Minorities Network's Workshop on the Recruitment and Retention of African American Male Students in Science, Technology, Engineering, and Mathematics, Atlanta, GA. **Invited**

**Moore, J. L., III.** (2010, February). *Black males and education*. Presentation at the Black History Program, sponsored by the Ohio Commission on Fatherhood and Franklin County Children Services, Columbus, OH. **Invited**

#### **Invited Lectures/Presentations for Public Schools**

**Moore, J. L., III.** (2019, August). *African American boys in preK-12 school strategies for practitioners to build relationships*. Presentation at Durham Public Schools, Durham, NC. **Invited**

**Moore, J. L., III.** (2019, June). *African American boys in preK-12 school strategies for practitioners to build relationships*. Presentation at Columbus City Schools, Columbus, OH. **Invited**

**Moore, J. L., III.** (2017, October). *Educational vulnerability in urban school contexts among advanced academic students (and their families)*. Presentation for the Office of Gifted & Talented at Columbus City Schools, Columbus, OH. **Invited**

**Moore, J. L., III.** (2017, January). *Educational vulnerability and hostility among African American males*. Presentation at Arlington Public Schools, Arlington, VA. **Invited**

**Moore, J. L., III.** (2015, August). *Promoting hope through education*. Presentation for La Crosse School District, La Crosse, WI. **Invited**

**Moore, J. L., III.** (2015, August). *Teaching and engaging educationally vulnerable youth*. Mequon-Thiensville School District, Mequon, WI. **Invited**

**Moore, J. L., III.** (2015, June). *Teaching and counseling African American males*. Presentation at the Columbus City Schools' Leadership Academy, Columbus, OH. **Invited**

**Moore, J. L., III.** (2014, July). *Promoting academic achievement and resiliency among African American males*. Presentation for Newport News Public Schools, Newport News, VA. **Invited**

**Moore, J. L., III.** (2013, March). *Promoting academic achievement and resiliency among African American males*. Presentation for Cincinnati Public Schools, Cincinnati, OH. **Invited**

**Moore, J. L., III.** (2013, March). *Beyond race: A conversation on the male crisis in education*. Presentation for Saint Charles Preparatory School, Columbus, OH. **Invited**

**Moore, J. L., III.** (2011, August). *African American Males in school and society: An overview of the factors*. Presentation for Johnson City Public Schools, Johnson City, TN. **Invited**

**Moore, J. L., III.** (2011, May). *Understanding the intersection of race, gender, and class and its implications on teaching, counseling, and learning: A focus on urban middle and high school African American males (Part 3)*. Presentation for the 2010-2011 Columbus City Schools Professional Development Series, Columbus, OH. **Invited**

**Moore, J. L., III.** (2011, February). *Understanding the intersection of race, gender, and class and its implications on teaching, counseling, and learning: A focus on urban middle and high school African American males (Part 2)*. Presentation for the 2010-2011 Columbus City Schools Professional Development Series, Columbus, OH. **Invited**

**Moore, J. L., III.** (2010, December). *Understanding the intersection of race, gender, and class and its implications on teaching, counseling, and learning: A focus on urban middle and high school African American males (Part 1)*. Presentation for the 2010-2011 Columbus City Schools Professional Development Series, Columbus, OH. **Invited**

**Moore, J. L., III.** (2010, November). *African American males in school and society: An overview of the factors*. Presentation for the Gwinnett County School Counselor Staff Development Conference, Dacula, GA. **Invited**

**Moore, J. L., III.** (2010, July). *African American males and school achievement: A focus on teachers, school counselors, and administrators*. Presentation for Capital School District, Dover, DE. **Invited**

**Moore, J. L., III.** (2010, February). *Recruiting and retaining urban African American males in gifted and talented Programs*. Presentation for the annual GATE Professional Development Series, sponsored by Baltimore City Schools, Baltimore, MD. **Invited**

**Moore, J. L., III.** (2009, May). *Qualitative research: Theory, method, and practice*. Presentation for the 2009 Clayton County Public Schools' Research Institute, Jonesboro, GA. **Invited**

**Moore, J. L., III.** (2009, May). *Fostering working relationships with parents*. Presentation for the Teacher Quality Enhancement Partnership (2009 Spring Treat), sponsored by Columbus City Schools, Columbus, OH. **Invited**

**Moore, J. L., III.** (2008, May). *Conducting and implementing focus groups*. Presentation for the 2008 Clayton County Public Schools' Research Institute, Jonesboro, GA. **Invited**

**Moore, J. L., III.** (2006, June). *African American male students' underrepresentation in gifted education and overrepresentation in special education: Remedies for school change*. Presentation for Austin Independent School District, Austin, TX. **Invited**

**Moore, J. L., III.** (2006, June). *Working with urban African American students and their parents*. Presentation for Mt. Calvary Lutheran School, Milwaukee, WI. **Invited**

Wood, C., **Moore, J. L., III.** & Hinkelman, L. (2005, August). *Using data & collaboration to identify and aid educationally vulnerable students*. Presentation for Columbus City Schools Professional Development Day, P-12 Conference, Columbus, OH. **Invited**

**Moore, J. L., III.**, Wood, C., Hinkelman, L., Casamassimo, M., & Hurst, D. (2004, December). *The Ohio State University's School Counseling Program: Field experiences that effect changes in the Columbus Public School District*. Presentation at Independence High School, Columbus, OH. **Invited**

**Moore, J. L., III.** (2004, May). *Developing and maintaining a scholar identity: Implications for gifted students*. Presentation for the African American CAS City-Wide Symposium, sponsored by Pittsburg Public High Schools and University of Pittsburgh, Pittsburg, PA. **Invited**

**Moore, J. L., III.** (2003, May). *Transcultural counseling in schools*. Presentation for school counselors in Columbus Public Schools, Columbus, OH. **Invited**

#### *Invited Keynote/Special Addresses*

**Moore, J. L., III.** (2020, February). *Embracing the ethos of excellence*. Keynote address for the African Heritage Emerging Student Leaders Institute, Kimberly, WI. **Invited**

**Moore, J. L., III.** (2018, April). *Black male college students: Embracing the ethos of excellence*. Keynote address for SchOLA<sup>2</sup>RS House' Learning Community's End-of-the-Year Banquet, Storrs, CT. **Invited**

**Moore, J. L., III.** (2017, November). *African American males: An American imperative in higher education*. Keynote address for the NASPA Region IV-E annual conference, Detroit, MI. **Invited**

**Moore, J. L., III.** (2015, January). *Democracy, education, and community*. Keynote address for City of Spartanburg's Dr. Martin Luther King Jr. Unity Celebration Week, Spartanburg, SC. **Invited**

**Moore, J. L., III.** (2014, October). *Making a difference in Black male collegian's Lives*. Keynote address for Southern Association for College Student Affairs, Louisville, KY. **Invited**

**Moore, J. L., III.** (2013, May). *A past to honor... A future to ensure*. Keynote address for Project R.I.S.E. awards banquet, Florence-Darlington Technical College, Darlington, SC. **Invited**



**Moore, J. L., III.** (2013, May). *A past to honor... A future to ensure*. Keynote address for Ohio State's Upward Bound awards banquet, The Ohio State University, Columbus, OH. **Invited**

**Moore, J. L., III.** (2011, October). *Empowering clients to empowerment*. Keynote address for the 61<sup>st</sup> Annual A. I. Mose Counseling Conference, South Carolina State University, Orangeburg, SC. **Invited**

**Moore, J. L., III.** (2011, February). *Educationally vulnerable youth in school and society: An overview of the factors*. Keynote address for the 2011 Tennessee School Counselor and Administrator Leadership Institute, Nashville, TN. **Invited**

**Moore, J. L., III.** (2011, January). *African American males in education and society*. Keynote address for the unveiling of the "We Dream A World" report, sponsored by the Center for Law and Social Policy and the 2025 Campaign for Black Men and Boys, Washington, DC. **Invited**

**Moore, J. L., III.** (2010, November). *Excellence without excuses*. Keynote address for the University 101 Program at South Carolina State University, Orangeburg, SC. **Invited**

**Moore, J. L., III.** (2010, July). *STEM Education: An American imperative for the 21<sup>st</sup> century*. Keynote address for the All Things STEM Conference, sponsored by Wisconsin Education Innovations, Waukesha, WI. **Invited**

**Moore, J. L., III.** (2010, May). *Educating African American males in the 21<sup>st</sup> century: An American imperative*. Keynote address for the Seventh Annual Award Recipients Program, sponsored by the New Mexico Office of African American Affairs, Albuquerque, NM. **Invited**

**Moore, J. L., III.** (2010, May). *Black males in education*. Keynote address for the 17<sup>th</sup> Annual Mary E. Benjamin Conference on Educational Access, sponsored by University of Arkansas at Pine Bluff, Pine Bluff, AR. **Invited**

**Moore, J. L., III.** (2010, April). *Black males and education: A 21<sup>st</sup> century imperative*. Keynote address for the Kentucky Association for Blacks in Higher Education's 26<sup>th</sup> Annual Conference, Highland Heights, KY. **Invited**

**Moore, J. L., III.** (2009, May). *Thinking and acting like a winner*. Keynote address for the Second Annual Rites of Passage Ceremony, sponsored by the Office of Multicultural Affairs at Kennesaw State University, Kennesaw, GA. **Invited**

**Moore, J. L., III.** (2009, February). *The envy of the world: Expectations and perceptions of African American males*. Keynote address for the first Men of Every Color Leadership Symposium, sponsored by the Office of Diversity and Multicultural Affairs at Auburn University, Auburn, AL. **Invited**

**Moore, J. L., III.** (2009, February). *Thinking and performing like a champion*. Keynote address for the Black Male Symposium Luncheon, hosted by Real Men Teach at Winston-Salem State University, Winston-Salem, NC. **Invited**

**Moore, J. L., III.** (2008, January). *Thinking like a Stallone*. Keynote address at the Fifth Annual Martin Luther King, Jr. Scholars Celebration, sponsored by the Office of Minority Affairs at The Ohio State University, Columbus, OH. **Invited**

**Moore, J. L., III.** (2004, February). *Ordinary to extraordinary*. Keynote address for South High School Urban Academy's Honor Roll Breakfast, Columbus, OH. **Invited**

**Moore, J. L., III.** (2003, June). *Reaching your potential*. Keynote address for the 2003 Knoxville Area Pre-College Scholars (KAPS) Programs, sponsored by the University of Tennessee at Knoxville, Knoxville, TN. **Invited**

**Moore, J. L., III, & Green, A.** (2002, August). *Tomorrow's professors are today's graduate scholars*. Keynote address for the Annual Professional Development and Retention Conference, The Pennsylvania State University, College Station, PA. **Invited**

**Moore, J. L., III.** (2002, February). *Words of wisdom: Ways of being successful at Virginia Tech*. Keynote address for Virginia Tech's Institute for African American Students, Blacksburg, VA. **Invited**

**Moore, J. L., III.** (2001, November). *Investing in our children... One man's testimony*. Keynote address for the annual Pre-College Initiative (PCI) Parent Weekend sponsored by Virginia Tech's National Society of Black Engineers and Office of Minority Engineering Programs, Blacksburg, VA. **Invited**

**Moore, J. L., III.** (2001, June). *A hope in the unseen*. Keynote address for Zion Mill Creek Baptist Church, Columbia, SC. **Invited**

**Moore, J. L., III.** (2001, June). *If it takes a village to build a community, then the village must be ill*. Commencement address for the School of Divinity at Grace Christian Ministry, Columbia, SC. **Invited**

**Moore, J. L., III.** (2001, February). *The next generation of leaders...The importance of improving "self."* Keynote address for the University of South Carolina's Educational Talent Search (ETS) Luncheon, Columbia, SC. **Invited**

## SERVICE

### *Advisory Boards/Committees*

#### *National Committees*

- American Educational Research Association's Fellows Committee (Autumn 2023-Present)
- The Bee Project's Advisory Board (Autumn 2021-Autumn 2023)
- Twitter Inclusion & Diversity Advisory Council (Autumn 2018-Autumn 2022)
- Association for American Universities Advisory Board on Racial Equity in Higher Education (Summer 2021-Summer 2022)
- Institute for Higher Education Policy Board (Autumn 2020-Summer 2022)
- Association of American Medical Colleges (AAMC) and the National Medical Association (NMA) Steering Core Committee for Action Collaborative (Autumn 2020-Summer 2022)
- The HBCU CORE Research Project Advisory Board (Autumn 2018-Summer 2022)
- NSF INCLUDES Coordination Hub's Advisory Group (Autumn 2018-Summer 2022)
- Engineering for US All – E4USA: A National Pilot High School Engineering Course and Database's Advisory Committee (Autumn 2018-Spring 2020)
- One Chance Illinois Working Group on Untapped Potential in Chicago, Illinois (Spring 2016-Spring 2018)
- Untapped Potential (UP) Project's National Advisory Board (Autumn 2016-Spring 2017)
- Executives' Alliance for Boys and Men of Color Workgroup (Spring 2016-Spring 2017)

- National Association for Gifted Children Board of Directors (first ever presidential appointee) (Autumn 2014-Spring 2016)
- American Society for Engineering Education's Institutional Review Board (IRB) (Autumn 2013-Spring 2017)
- International Colloquium on Black Males in Education (Co-Founder) (Autumn 2012-Present)
- National Steering Committee for The Boys Initiative's Minority Male 2050 Project (Autumn 2011-Spring 2014)
- Advisory Board for the *Encyclopedia of Diversity and Social Justice* (Autumn 2011-Spring 2014)
- Policy and Advocacy Committee for the Coalition of Schools Educating Boys of Color (Autumn 2011-Spring 2013)
- Leadership and Sustainability Institute Advisory Network (Autumn 2011-Spring 2013)
- *Journal of African American Males in Education* Advisory Board (Summer 2009-Present)
- AVID (Advancement Via Individual Determination) Center's African American Male Advisory Board (Autumn 2009-Spring 2013)
- Public/Private Ventures' Marginalized Males of Color Practitioners' Network (Autumn 2009-Spring 2013)
- National Association for the Education of African American Children with Learning Disabilities Board of Trustees (Autumn 2008-Spring 2013)
- Association for Public Land-Grant Universities (APLU) Minority Male Task Force (Autumn 2011-Autumn 2012)
- Morehouse College's External Advisory Committee for its HBCU-UP Education Research Project (Summer 2011)
- PDK International Educational Foundation's Emerging Leaders Selections Committee (Spring 2008)
- PDK International Educational Foundation's National Scholarship Selections Committee (Spring 2008)
- "Up Where We Belong: Accelerating African American Male Student Achievement" Conference Advisory Committee, sponsored by AVID, CollegeBoard, and NAGC (Spring 2007-Autumn 2008)

#### *Regional Committees*

- The College Board's Midwestern Regional Council Committee (Spring 2005-Autumn 2006)
- The College Board's Midwestern Regional Program Planning Committee (Autumn 2004-Autumn 2006)

#### *State Committees*

- Ohio Gifted Education Advisory Council (Autumn 2010-Spring 2013; Autumn 2020-Summer 2021)
- Multiethnic Advocates for Cultural Competence Research Advisory Committee (Summer 2009-Spring 2010)
- Ohio Board of Regents Advisory Committee for the Design of the Leadership Center for African American Males (Spring 2008-Spring 2010)

#### *Local Committees*

- Columbus Public Health's Minority Health Advisory Committee (Autumn 2008-Spring 2009)
- Learn4Life School Achievement Action Team Committee (Autumn 2013-Spring 2014)

#### *School District Committees*

- Clayton County Public Schools Research Advisory Board (Spring 2008-Spring 2010)

#### *Task Forces*

- National Association for Gifted Children's Whole Gifted Child Task Force (Spring 2016-Autumn 2017)
- Columbus My Brother's Keepers Task Force; Co-Chair (Autumn 2015-Autumn 2016)
- American Counseling Association's Taskforce for School Counseling (Autumn 2010-Spring 2011)
- Association of Public and Land-Grant Universities' Minority Male STEM Initiative Task Force (Autumn 2010-Spring 2011)

- Young African American Male Action Team, South Carolina's State Department of Education (Autumn 2000-Spring 2002)
- "Miles to Go" Task Force Committee, South Carolina Commission on Higher Education (Autumn 2000-Spring 2002)
- African American Student Achievement Committee/Family and Community Involvement Work Group, South Carolina's State Department of Education (Autumn 2000)

#### *Conference Proposal Reviewer*

- American Education Research Association (AERA) Annual Meeting – SIG: Giftedness and Talent (Autumn 2007)
- American Education Research Association (AERA) Annual Meeting – SIG: Education and Student Development in Cities (Autumn 2005)
- American Educational Research Association (AERA) Annual Meeting-SIG: Committee on Scholars of Color in Education (Autumn 2002, 2003, 2005)
- American Educational Research Association (AERA) Annual Meeting-Division E: Counseling and Human Development (Autumn 2000, 2001, 2002, 2003, 2004, 2005)
- American Educational Research Association (AERA) Annual Meeting-SIG: Research Focus on Black Education (Autumn 2000, 2001, 2002, 2003, 2005)
- American Educational Research Association (AERA) Annual Meeting-SIG: Society for Professors in Education (Autumn 2003)
- American Educational Research Association (AERA) Annual Meeting-SIG: Career Development (Autumn 2003)
- American Educational Research Association (AERA) Annual Meeting-Division D (Section 3): Qualitative Research Methods (Autumn 2003)
- American Educational Research Association (AERA) Annual Meeting-Division J (Section 1): Students (Autumn 2003)
- American Educational Research Association (AERA) Annual Meeting-Division G (Section 2): Multicultural Contexts of Education Within and Across Subject Areas (Autumn 2001, 2002, 2003)
- American Educational Research Association (AERA) Annual Meeting-SIG: School, Community, Climate, and Culture (Autumn 2002)
- American Educational Research Association (AERA) Annual Meeting-SIG: Motivation in Education (Autumn 2001, 2002)
- American Educational Research Association (AERA) Annual Meeting-SIG: Talent Development of Students Placed At Risk (Autumn 2000, 2001)

#### *Grant Proposal Reviewer*

- Israel Science Foundation, Social Sciences Program (Spring 2018)
- U.S. Department of Education, *Magnet Schools Assistance Program* (Spring 2010)
- National Science Foundation (NSF), *Historically Black Colleges and Universities Undergraduate Program* (Summer 2009)
- National Science Foundation (NSF), *Research on Gender in Science and Engineering Program Panel* (Autumn 2007 & Spring 2009)
- U. S. Department of Homeland Security's (DHS) *Science and Technology Directorate* (Spring 2009, 2010 & Summer 2010)
- U.S. Department of Education, *McNair Program* (Summer 2007)
- U.S. Department of Education, *FIPSE's Program for North American Mobility in Higher Education-North America Program* (Summer 2007)

- U.S. Department of Education, *Parent Information and Resource Center Program* (Summers 2002, 2003, 2006, 2007)
- U.S. Department of Education, *Minority Science and Engineering Improvement Program* (Summer 2006)
- U.S. Department of Education, State Vocational Rehabilitation In Service Training Program (Summer 2005)
- U.S. Department of Education, *Small Business Innovation Research Phase I & II Review* (Summers 2002, 2003)
- U.S. Department of Education, *Women's Educational Equity Assistance Program* (Summer 2002)

#### *Technical Report Reviewer*

- Toldson, I. A. (2011). *Breaking barriers 2: Plotting the path away from juvenile detention and toward academic success for school-age African-American males*. Washington, DC: Congressional Black Caucus Foundation, Inc.
- Toldson, I. A. (2008). *Breaking barriers: Plotting the path to academic success for school-age African-American males*. Washington, DC: Congressional Black Caucus Foundation, Inc.

#### *External Academic Reviewer*

- Department of Engineering Education, Virginia Tech (Autumn 2021)

#### *Educational Consultant and Trainer*

- Columbus City Schools, Columbus, OH (Autumn 2002-Summer 2022)
- Madison Metropolitan School District, WI (Autumn 2021)
- Virginia Tech, Department of Engineering Education, VA (Autumn 2021)
- Durham Public Schools, Durham, NC (Autumn 2019)
- Division of Diversity, Equity, and Inclusion, University of Iowa, Iowa City, IA (Spring 2019)
- Arlington Public Schools, Arlington, VA (Autumn 2016-Autumn 2017)
- Ohio University, Patton College of Education and Human Services, Athens, OH (Autumn 2010-Autumn 2015)
- Mequon-Thiensville School District, Mequon, WI (Autumn 2015, Autumn 2016)
- School District of La Crosse, La Crosse, WI (Spring 2015, Autumn 2015)
- National Office of School Counselor Advocacy, College Board, Washington, DC (Spring 2006-Spring 2011)
- Ivy Tech Community College, Ft. Wayne, IN (Summer 2013)
- Florence-Darlington Technical College, Darlington, SC (Spring 2013)
- North Carolina State University, Raleigh, NC (Spring 2013)
- University of North Carolina at Chapel Hill, Chapel Hill, NC (Spring 2013)
- United Negro College Fund, Washington, DC (Spring 2013)
- Cincinnati Public Schools, Cincinnati, OH (Spring 2012)
- Susquehanna University, Selinsgrove, PA (Autumn 2012, Autumn 2016)
- Center for Law and Social Policy, Inc., Washington, DC (Autumn 2011)
- Association for Public and Land-Grant Universities, Washington, DC (Summer 2011)
- Morehouse College, Atlanta, GA (Summer 2011)
- Johnson City Public Schools, Johnson City, TN (Summer 2011)
- Kirwan Institute for the Study of Race and Ethnicity, Columbus, OH (Spring 2011)
- Hatboro-Horsham School District, Horsham, PA (Spring 2011)
- Fayetteville State University, Fayetteville, NC (Autumn 2010)
- Gwinnett County Public Schools, Gwinnett, GA (Autumn 2010)
- National Center for Youth Issues, Chattanooga, TN (Summer 2010)
- Fulton County Schools, Atlanta, GA (Spring 2010)
- Wisconsin Education Innovations, Pewaukee, WI (Summer 2010)

- Capitol School District, Dover, DE (Summer 2010)
- Osceola School District # 1, Osceola, AR (Summer 2010)
- Quality Education for Minorities Network, Washington, DC (Spring 2010)
- Clayton County Public Schools, Jonesboro, GA (Autumn 2005-Spring 2010)
- Baltimore City Schools, Baltimore, MD (Spring 2009, Spring 2010)
- AVID (Advancement Via Individual Determination) (Spring 2007)
- District of Columbia Public Schools (Autumn 2007)
- Austin Independent School District, Austin, TX (Spring 2006)
- Mt. Calvary Lutheran School, Milwaukee, WI (Spring 2006)
- Wayne State University, College of Education, Detroit, MI (Autumn 2005-Spring 2006)
- Arizona Department of Education, Phoenix, AZ (Autumn 2005)
- MPR Associates, Berkeley, CA (Summer 2004)
- Joliet Public Schools, Joliet, IL (Autumn 2004)
- Pittsburgh Public Schools, Pittsburgh, PA (Spring 2004)
- The Experiences of Undergraduate African-American Males, Office of Student Affairs Assessment, The Ohio State University, Columbus, OH (Autumn 2003-Autumn 2004)
- University of Florida's Department of Family, Youth, and Community Services (Autumn 2003)
- Dublin City Schools, Dublin, OH (Autumn 2002, 2003)
- Virginia Tech's Pre-College Initiative, Office of Minority Engineering Programs, Blacksburg, VA (Autumn 2000-Spring 2002)
- Kentucky Community & Technical College System, Lexington, KY (Spring 2002)
- Lexington School District I, Gilbert, SC (Spring 2002)
- Darlington County School District, Darlington, SC (Spring 2002)
- South Carolina's Commission of Higher Education, Columbia, SC (Summer 2001)
- Nursing Anesthesia Program, Medical College of Georgia, Augusta, GA (Spring 2001, 2004)

*Judge:*

- Judge for Dwight Willie Oratorical Contest, National Annual Pre-College Initiative Conference, Sponsored by National Society of Black Engineers, Charlotte, NC (Spring 2000)

*The Ohio State University Service:*

- LiFEsports Advisory Council (Autumn 2020-Summer 2022)
- EmPOWERment Internal Advisory Council (Autumn 2020-Summer 2022)
- Branding and Marketing Strategic Plan (Spring 2020-Summer 2022)
- Shared Values Initiative Steering Committee (Autumn 2019-Summer 2022)
- Talent and Culture Steering Committee (Autumn 2019-Summer 2022)
- Ohio LSAMP Steering Committee (Spring 2019-Summer 2022)
- Gaming & Esports Steering Committee (Spring 2019-Summer 2022)
- Research and Creative Expression Strategic Planning Committee (Autumn 2018-Summer 2022)
- ADVANCE Advisory Committee (Autumn 2017-Summer 2022)
- Department of Engineering Education's (EED) Inaugural Advisory Board (Summer 2017-Summer 2022)
- Task Force on Racism and Racial Inequities (Co-Chair) (Summer 2020-Spring 2022)
- Diversity and Inclusion Committee (Co-Chair), Office of Research (Spring 2020-Summer 2021)
- OSU Higher Learning Commission 4 Year Update Group (Spring 2019-Summer 2021)
- Office of International Affairs Steering Committee (Spring 2019-Spring 2020)

- Search Advisory Committee for Senior Vice President for Research (Autumn 2017-Spring 2018)
- Search Committee for the College of Dentistry's Assistant Dean for Admissions (Autumn 2017-Spring 2018)
- Center for Higher Education Enterprise Faculty Steering Committee (Autumn 2013-Autumn 2015)
- Criminal Justice Research Center Oversight Committee, College of Social and Behavioral Sciences (Autumn 2009-Autumn 2015)
- Promotion and Tenure Committee, College of Education and Human Ecology (Autumn 2010-Spring 2011)
- Outreach and Engagement Awards Committee, Office of University Outreach & Engagement (Autumn 2009)
- Personnel Committee, School of Physical Activity and Educational Services (Autumn 2007-Spring 2008)
- P-12 Human Service Committee, The Ohio State University's P-12 initiative (Autumn 2004-Spring 2006)
- Graduate Studies Committee, School of Physical Activity and Educational Services (Autumn 2003-Spring 2006)
- Sport & Citizenship Center, The John Glenn Institute, The Ohio State University (Spring 2006)
- Coordinator of African American Student Services Search Committee, Multicultural Affairs (Spring 2005)
- School Counseling Faculty Search Committee, School of Physical Activity and Education Services (Winter 2003-Spring 2003; Autumn 2003-Spring 2003; Autumn 2004-Winter 2005)

*University of South Carolina Service:*

- Program Initiative Committee, Counselor Education Program (Spring 2002-Spring 2002)
- Grant Writing Committee, Counselor Education Program (Autumn 2001-Spring 2002)
- Student Affairs Committee, Department of Educational Psychology (Autumn 2000-Spring 2002)
- Faculty Affairs Committee, Department of Educational Psychology (Autumn 2000-Spring 2002)
- Ph.D. Committee, Counselor Education Program (Autumn 2000-Present)
- School Counseling Clinical Experience Committee, Counselor Education Program (Autumn 2000-Present)
- Lab Policy Committee, Counselor Education Program (Autumn 2000)
- SACS Feedback Focus Group Comprising of New Faculty, University of South Carolina (Autumn 2000)

*Virginia Tech Service:*

- Virginia Tech Academic Success Program Committee (Spring 1996-Spring 2000)
- Graduate Student Assembly Board-of-Visitors Representative Selection Committee (Springs 1998, 1999)
- USLA Awards Selection Committee (Spring 1998)
- CAMEO Essay Scholarship Selection Committee (Spring 1998)
- University Unions and Student Activities Advisory Committee (Autumn 1996- Spring 1997)
- Manufacturing Program for Young Scholars Competition Committee (Springs 1996, 1997)
- Academic Support Center Transition Committee (Spring 1996)
- Black Student Preview Committee (Spring 1996)
- White Ribbon Campaign Committee (Autumn 1995)

## DISSERTATION, THESIS, AND SPECIAL PROJECT COMMITTEES

*Dissertation Committees (Doctoral Degree)*

- Ezekiel Peebles (Serves as Chair). The Ohio State University, Counselor Education Program, Dissertation Topic: TBA
- Alexandria G. Pitman, The Ohio State University, Teacher Education Program, Dissertation Topic: *Examining how the racial identity of social studies educators informs their career choices, professional goals, and perceived roles and responsibilities in the profession* (**Dissertation Defense:** April 5, 2024)

- Erin Parsons-Christian, The Ohio State University, Counselor Education Program, Dissertation Topic: *Microethnographic Discourse Analysis: Capturing how Black women experience intersectionality within a diverse cohort in a counselor education practicum course* (**Dissertation Defense:** November 13, 2023)
- Christian Hines (Served as Co-Chair), The Ohio State University, Teacher Education Program, Dissertation Topic: *#THEKIDSAREALRIGHT: Interrogating and enacting youth empowerment via comics pedagogies in a high school book club* (**Dissertation Defense:** April 10, 2023).
- Summer Luckey, The Ohio State University, Human Science Program, Dissertation Topic: *Black adolescent experiences with school discipline: The need for equitable support systems* (**Dissertation Defense:** March 20, 2023)
- Denice Nabinett (Served as Chair), The Ohio State University, Education Policy Program, Dissertation Topic: *"I had a lot going on": Narrative accounts of turning points and transitions shaping the path to school noncompletion among African American males* (**Dissertation Defense:** May 7, 2021)
- Natosha Willis (Served as Chair), The Ohio State University, Education Policy Program, Dissertation Topic: *"What happened to my village?" Narratives of previously incarcerated black males, highlighting the importance of family, school, and community relationships* (**Dissertation Defense:** July 27, 2018)
- Jessica Wilson, University of South Florida, Mathematics Education Program, Dissertation Topic: *"Ain't I a woman": Black women negotiate and resist systematic oppression in undergraduate engineering and mathematics disciplines* (**Dissertation Defense:** March 30, 2018)
- Kirsten Smith (Served as Chair), The Ohio State University, Educational Administration Program, Dissertation Topic: *"Success has always been attractive to me:" Voices of gifted, black males* (**Dissertation Defense:** December 22, 2017)
- Keisha Marie Baylor, The College of William and Mary, Curriculum and Instruction Program, Dissertation Topic: *Distinguished, endowed, and underrepresented: A phenomenological exploration of talent development among expert black scholars in education* (**Dissertation Defense:** December 8, 2017)
- LaKeesha N. Leonard, The Ohio State University, Kinesiology Program, Dissertation Topic: *Project LIFE: A culturally tailored, faith based physical activity and nutrition intervention for African American women* (**Dissertation Defense:** June 22, 2017)
- Sabri Dogan, The Ohio State University, Counselor Education Program, Dissertation Topic: *School counselors' work with immigrants: A phenomenological study of competence, social justice, and family language policy* (**Dissertation Defense:** July 11, 2016)
- George A. Goff IV, University of Toledo, Higher Education Program, Dissertation Topic: *The influence of college among science, technology, engineering, and mathematics (STEM) on career decision-making self-efficacy* (**Dissertation Defense:** December 3, 2015)
- Ron Parker (Served as Co-Chair), The Ohio State University, Social and Cultural Foundations Program, Dissertation Topic: *Performing self through social media: How African American males (re)construct their identities, their self-presentations, and their relationships offline and online* (**Dissertation Defense:** July 27, 2015)
- Justin Ballenger, Clemson University, Curriculum and Instruction Program, Dissertation Topic: *Faculty & staff perceptions of challenges to growth and meeting student population needs* (**Dissertation Defense:** April 20, 2015)
- Yolanda Triplett-Stewart, The Ohio State University, Social and Cultural Foundations Program, Dissertation Topic: *Intertextuality, multiliteracies, and a double-edged sword: Urban adolescent African American males' perceptions of enabling texts, pedagogies, and contexts* (**Dissertation Defense:** April 13, 2015)
- Rashea Hamilton, The Ohio State University, Educational Psychology Program, Dissertation Topic: *Perspective taking: The role of visual perspective in future oriented behavior* (**Dissertation Defense:** April 8, 2015)
- Amber Baughman (Served as Chair), The Ohio State University, Counselor Education Program, Dissertation Topic: *Virtual schools, real counselors: A qualitative examination of the role and practice of the virtual school counselor* (**Dissertation Defense:** April 1, 2015)



- Tracee Perryman-Stewart, The Ohio State University, Social Work Program, Dissertation Topic: *Examining the associations between racial socialization and violence perpetration: Implications for black young adults* (**Dissertation Defense:** May 2, 2014)
- Allison Prasad, The Ohio State University, Teaching and Learning Program, Dissertation Topic: *Lift every voice: The counter-stories and narratives of first-generation African American students at a predominately white institution* (**Dissertation Defense:** April 10, 2014)
- Melissa R. Crum, The Ohio State University, Art Administration, Education, and Policy Program, Dissertation Topic: *Creating inviting and self-affirming learning spaces: African-American women's education narratives of school and lessons learned from homeschooling* (**Dissertation Defense:** April 9, 2014)
- Felice Kassoy (Served as Chair), The Ohio State University, Counselor Education Program, Dissertation Topic: *When it all adds up, You feel good that you helped someone: Prosocial skills in the context of service-learning* (**Dissertation Defense:** November 18, 2013)
- Michael Norris, The Ohio State University, Physical Education and Activity Program, Dissertation Topic: *Exploring the beliefs African American parents and their preschool children ascribe to physical activity* (**Dissertation Defense:** August 15, 2013)
- Renae Mayes (Served as Chair), The Ohio State University, Counselor Education Program, Dissertation Topic: *"How are they being helped if I don't even know about it?": Adversity and the pitfalls of twice exceptional urban learners* (**Dissertation Defense:** July 18, 2013)
- Toycee A. Hague-Palmer, Bowling Green State University, Higher Education Administration Program, Dissertation Topic: *Academic and campus experiences of African American males: Implications for collegiate satisfaction and student engagement* (**Dissertation Defense:** June 17, 2013)
- Robert Murphy, Ohio University, Education Administration Program, Dissertation Topic: *Saving our sons: The impact of a single gender public school on the social, emotional, and academic progress of young African American males from low socioeconomic urban neighborhoods* (**Dissertation Defense:** February 25, 2013)
- Todd Walker, The Ohio State University, Educational Administration Program, Dissertation Topic: *Strikes back or No Child Left Behind, and beyond: A study of African American male marginalization and effects of proposed policy prescriptions for remedy* (**Dissertation Defense:** October 17, 2012)
- Danita Thornton, The Ohio State University, School Psychology Program, Dissertation Topic: *The experiences of high achieving African American students in urban high schools: An exploration of academic resilience* (**Dissertation Defense:** August 17, 2012)
- Chezare Warren, University of Illinois at Chicago, Educational Policy Studies Program, Dissertation Topic: *Empathetic interactions: White female teachers and their black male teachers* (**Dissertation Defense:** June 29, 2012)
- Keisha Hunley-Jenkins, The Ohio State University, Educational Administration Program, Dissertation Topic: *Principal perspectives about policy components and practices for reducing cyberbullying in urban schools* (**Dissertation Defense:** June 7, 2012)
- Patricia L. Nunley, Mills College, Educational Leadership, Dissertation Topic: *Urban Head Start teachers' classroom interactions with black male preschoolers identified as "challenging" or "externalizing": Opportunities for teaching self-regulation* (**Dissertation Defense:** May 9, 2011)
- Marjorie (Adams) Shavers (Served as Chair), The Ohio State University, Counselor Education Program, Dissertation Topic: *"I'm a finisher. I can't quit, won't quit, got to get it done": Voices of African American female doctoral students at predominately White institutions* (**Dissertation Defense:** November 17, 2010)
- Brenda Gerhardt (Served as Chair), The Ohio State University, Counselor Education Program, Dissertation Topic: *Why do they stay? A case study of an urban charter school* (**Dissertation Defense:** November 16, 2010)

- Desiree Vega (Served as Co-Chair), The Ohio State University, School Psychology Program, Dissertation Topic: *"With a Little faith and support, you could really do anything": A study of urban youth* (**Dissertation Defense:** October 1, 2010)
- Caroline Baker (Served as Chair), The Ohio State University, Counselor Education Program, Dissertation Topic: *Talking the talk, not walking the walk: Expressions from underrepresented students about their counselor education doctoral programs* (**Dissertation Defense:** September 15, 2010)
- J. Yasmine Butler (Served as Chair), The Ohio State University, Counselor Education Program, Dissertation Topic: *Self-Perceived spiritual competence of mental health professionals* (**Dissertation Defense:** July 27, 2010)
- Nikol Bowen (Served as Chair), The Ohio State University, Counselor Education Program, Dissertation Topic: *Common characteristics of compassionate mental health counselors: A qualitative study* (**Dissertation Defense:** May 25, 2010)
- Keisha Fletcher-Bates, The Ohio State University, Educational Administration Program, Dissertation Topic: *The embedded context of the zero tolerance discipline policy and standardized high stakes testing: The interaction between national policies and local school practices* (**Dissertation Defense:** November 19, 2009)
- Sybil Gato (Served as Chair), The Ohio State University, Counselor Education Program, Dissertation Topic: *Historically Black Colleges and Universities and CACREP accreditation: Counselor educators' perceptions and barriers in relation to accreditation* (**Dissertation Defense:** September 11, 2009)
- Laquore J. Meadows, Ohio University, Higher Education Administration Program, Dissertation Topic: *The value of expectations: African American gendered pathways in the pursuit of postsecondary education* (**Defense Date:** April 22, 2009)
- Dwan Robinson, The Ohio State University, Educational Administration Program, Dissertation Topic: *The engagement of low income and minority parents in schools since No Child Left Behind: Intersections of policy, parent involvement and social capital* (**Defense Date:** October 22, 2008)
- Julie Nelson, The Ohio State University, Counselor Education Program, Dissertation Topic: *"I never knew I was gifted..." The perceptions of minority, gifted students in urban high schools* (**Defense Date:** December 3, 2008)
- M. Jeanne Reid (Served as Chair), The Ohio State University, Counselor Education Program, Dissertation Topic: *First-Generation urban college students speaking out about their secondary school preparation for postsecondary education* (**Defense Date:** May 21, 2007)
- Malik Henfield (Served as Co-Chair), The Ohio State University, Counselor Education Program, Dissertation Topic: *"I am a rarity in my school": Hidden obstacles for African Americans in gifted education* (**Defense Date:** June 26, 2006)
- Melissa Ockerman (Served as Chair), The Ohio State University, Counselor Education Program, Dissertation Topic: *Unheard voices: Urban students' school experiences and their perceptions of the Ohio State Counseling and Wellness Center* (**Defense Date:** May 22, 2006)
- Michelle Bruno, The Ohio State University, Counselor Education Program, Dissertation Topic: *African American status offenders: The impact of trauma and family factors on mental health outcomes* (**Defense Date:** May 3, 2006)
- Robin Cooper-Moore, The Ohio State University, Rehabilitative Services Program, Dissertation Topic: *Support services for students with disabilities at Historically Black Colleges and Universities* (**Defense Date:** March 2, 2006)
- Sonya Ware, The Ohio State University, Rehabilitative Services Program, Dissertation Topic: *Exploring vocational rehabilitation outcomes of African Americans with emotional and behavioral disabilities: A national investigation* (**Defense Date:** October 19, 2005)

- Shelia Witherspoon, University of South Carolina, Counselor Education Program, Dissertation Topic: *The impact of environmental influences on career choices on African American males: Aspirations of the common professional athletes* (**Defense Date:** June 29, 2005)
- Martin Brett, The Ohio State University, Sports Management Program, Dissertation Topic: *A qualitative analysis of revenue producing sport student-athletes' perceptions of National Collegiate Athletic Association (NCAA)* (**Defense Date:** June 29, 2005)
- Hermona Robinson, The Ohio State University, Rehabilitative Services Program, Dissertation Topic: *Vocational rehabilitation for persons with dual diagnosis: An examination of outcomes of outcomes for minority and non-minority clients* (**Defense Date:** May 23, 2005)
- Rochelle Dunn, The Ohio State University, Counselor Education Program, Dissertation Topic: *The knowledge and competencies of effective school counselor supervision* (**Defense Date:** May 17, 2004)
- Anita Young (Served as Co-Chair), The Ohio State University, Counselor Education Program, Dissertation Topic: *The perceptions and practices of transforming school counseling initiative graduates from The Ohio State University* (**Defense Date:** May 19, 2004)
- Lisa Hinkelman, The Ohio State University, Counselor Education Program, Dissertation Topic: *Women's self defense training: An examination of assertiveness, self-efficacy, hyperfemininity, and athletic identity* (**Defense Date:** March 1, 2004)
- Pamela Gutter, The Ohio State University, School Psychology Program, Dissertation Topic: *Multiple gating: A method for screening developmental problems in a preschool population* (**Defense Date:** October 10, 2003)
- Melendez Byrd, Virginia Tech, Counselor Education Program, Dissertation Topic: *Advising styles preferred by African American students in the College of Engineering at Virginia Tech* (**Defense Date:** December 5, 2002)
- Erika Reents, University of South Carolina, Counselor Education Program, Dissertation Topic: *The Impact of a developmental classroom guidance program on fifth grade students' perceptions of academic, social, personal, and emotional well-being* (**Defense Date:** November 12, 2002)
- Christiana Mathai, Virginia Tech, Counselor Education Program, Dissertation Topic: *Surveying school counselors via the Internet regarding their experiences and training needs in crisis intervention* (**Defense Date:** September 18, 2002)
- Karen Romaine, University of South Carolina, Counselor Education Program, Dissertation Topic: *How the parent-child relationship is impacted by a designed interactive experience?* (**Defense Date:** August 8, 2002)
- Avis Quinn, Virginia Tech, Counselor Education Program, Dissertation Topic: *Utilization of Technology in Counselor Education Programs* (**Defense Date:** June 18, 2001)

#### *Thesis Committees (Master's Degree)*

- Marte Ostvik-de Wilde, (Served as Chair), The Ohio State University, Counselor Education Program, Master's Thesis Topic: *Building self-esteem, self-concept, and positive peer relations in urban school children: An analysis of an empowerment program for preadolescent girls* (**Defense Date:** May 21, 2008)
- Joy Eileen Fisk, University of Maryland-Baltimore County, Master's Thesis Topic: *Story chats: Online synchronous literature discussions in an eighth grade advance English classroom* (**Defense Date:** November 9, 2001)

#### *Honors Thesis Committees (Bachelor's Degree)*

- Meghan Proehl, The Ohio State University, English Department, Senior Honors Thesis Topic: *The odd jobs club* (**Defense Date:** May 18, 2009)

*Special Project Committees (Educational Specialist Degree)*

- Karla H. Lever, University of South Carolina, Counselor Education Program, Written Comprehensive Examination for Educational Specialist Degree (**Defense Date:** November 14, 2001)
- Joyce Demons, University of South Carolina, Counselor Education Program, Written Comprehensive Examination for Educational Specialist Degree (**Defense Date:** November 15, 2001)
- Tim Sieges, University of South Carolina, Counselor Education Program, Dissertation Topic: *A Qualitative inquiry into the effects of ego mechanisms of defense on cross-cultural adjustment* (**Defense Date:** October 31, 2001)
- Jeff Rose, University of South Carolina, Counselor Education Program, Written Comprehensive Examination for Educational Specialist Degree - (**Defense Date:** October 18, 2001)
- James Tresselt, University of South Carolina, Counselor Education Program, Written Comprehensive Examination for Educational Specialist Degree (**Defense Date:** November 9, 2000)

**SPECIAL ADVISEMENT AND MENTORING ACTIVITIES**

- Program Founder and Director for the Bell Fellows Program, Todd Anthony Bell Nation Resource Center on the African American Male, The Ohio State University (Winter 2009-Present)
- Faculty Mentor for Dr. Justin Ballenger, Mercer University (Summer 2020-Spring 2021)
- Faculty Mentor for Dr. Dwan Robinson, Ohio University (Autumn 2011-Spring 2017)
- Faculty Mentor for Dr. Nikol V. Bowen, Ohio University (Autumn 2010-Summer 2013)
- Faculty Instructor and Mentor, The Asa G. Hilliard III and Barbara A. Sizemore Annual Research Course on African Americans and Education, sponsored by the American Educational Research Association (AERA) (Spring 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2017, 2018, 2019, 2024)
- Faculty Mentor, Alliances for Graduate Education and the Professoriate (AGEP) for Social, Behavioral, and Economic Sciences Program, College of Social and Behavioral Sciences, The Ohio State University (Summer 2009)
- Faculty Mentor, American Educational Research Association (AERA) - Division E: Counseling and Human Development Annual Mentoring Program for New Faculty (Spring 2009)
- Faculty Mentor, Holmes Scholars Program, College of Education (now College of Education and Human Ecology, The Ohio State University (Autumn 2003-Summer 2006)

**PROFESSIONAL/SOCIAL/CIVIC AFFILIATIONS**

- American Association for the Advancement of Science (2009-Present)
- AERA/Special Interest Group: Critical Examination of Race, Ethnicity, Class, and Gender in Education (2007-Present)
- AERA/Special Interest Group: Urban Learning, Teaching, and Research (2006-Present)
- AERA/Special Interest Group: Giftedness and Talent (2006-Present)
- National Association for Gifted Children-Life Member (2004-Present)
- American School Counselor Association (2003-Present)
- North Central Association for Counselor Education and Supervision (2003-Present)
- Ohio School Counselor Association (2003-Present)
- AERA/Special Interest Group: Focus on Black Education (2002-Present)
- AERA-Division E: Counseling and Development (2002-Present)
- National Alliance of Black School Educators – Life Member (2000-Present)
- American Educational Research Association-AERA (1999-Present)
- Alpha Kappa Mu, an Academic and Professional Honor Society (1999-Present)

- Phi Delta Kappa, an Academic and Professional Honor Society– Life Member (1999-Present)
- Kappa Delta Pi, an Academic and Professional Honor Society – Life Member (1999-Present)
- Association for Multicultural Counseling & Development (1998-Present)
- Phi Kappa Phi, an Academic and Professional Honor Society – Life Member (1997-Present)
- Association for Counselor Education and Supervision (2000-Present)
- American Counseling Association (1998-2006; 2007-Present)
- National Association for Career Development (2003-2013)
- Council for Exceptional Children (2009-2011)
- Chi Sigma Iota, an Academic and Professional Honor Society (Membership: 1996- Present; Treasurer Virginia Tech's chapter, 1997-1998)
- Association for the Study of Higher Education (2005)
- Brothers of the Academy - BOTA (2000-2005)
- Black Graduate Student Organization, Virginia Tech (Fundraiser Chair, 1995-1996; President, 1996-1997; Co-Chair of Delegates Committee, 1997-1999)
- Virginia Multicultural Counseling & Development (Founder of VAMCD email listserv; Public Relations Committee, 1998-2000)
- Senior Class Fundraiser Chair, Delaware State University (1994-1995)
- Delaware State University Football Team (Member, 1990-1994; Captain, 1994)