



Darryl Williams <darryl.williams@morgan.edu>

Fwd: March Newsletter

1 message

Kea Smith <kea.smith@morgan.edu>

Wed, Mar 12, 2025 at 4:19 PM

To: Darryl Williams <darryl.williams@morgan.edu>

I'm so glad I know you!

----- Forwarded message -----

From: **National Alliance of Black School Educators** <ccmarketing@nabse.org>

Date: Wed, Mar 12, 2025 at 4:17 PM

Subject: March Newsletter

To: <kea.smith@morgan.edu>



NABSE
MARCH 2025 - EDITION 8

HISTORICALLY BLACK

NATIONAL ALLIANCE OF BLACK SCHOOL EDUCATORS

HIGHER EDUCATION

Higher education has long been a gateway to economic mobility, leadership, and innovation—especially for African American students. In this issue of the NABSE newsletter, we are highlighting an incredible NABSE partnership. In addition, we want to celebrate Historically Black Colleges and Universities (HBCUs) and their role in shaping future leaders.

IN THIS ISSUE

- **A message from our President**
- **Higher Education Partnerships**
- **Guest column by Dr. Darryl L. Williams and Dr. Jesse Berger**
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- **Teacher Leadership Forum**

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Dr. LaTonya M. Goffney
President

Dear NABSE Family,



Historically Black Colleges and Universities (HBCUs) have long been a pillar of opportunity for African American students. Though they represent only 3% of U.S. colleges, they produce nearly 20% of all Black graduates and nearly half of all Black educators. These institutions play a vital role in shaping future leaders, and as we advocate for educational excellence, we must strengthen partnerships between K-12 schools and HBCUs.

HBCUs provide Black students with rigorous academics, cultural affirmation, and leadership development. Stronger collaboration between school districts and HBCUs—through dual enrollment programs, mentorship, and early college initiatives—can expand access to higher education and ensure student success.

At a time when we urgently need more Black educators, HBCUs are the primary pipeline. By forging deeper connections between school districts and HBCU education programs, we can cultivate a diverse teaching workforce that better reflects the students we serve. Research consistently shows that Black students benefit from having Black teachers, leading to improved academic performance and graduation rates.

Additionally, HBCUs drive research on equity, culturally responsive teaching, and strategies to close achievement gaps. Partnering with these institutions allows us to implement evidence-based practices that create stronger, more inclusive learning environments. As NABSE members, we must champion these partnerships. Whether through educator pipeline programs, student scholarships, or professional development collaborations, we have the power to build bridges that uplift Black students. HBCUs are not just part of our history—they are essential to our future. By working together, we can ensure that our students have the support, resources, and inspiration to thrive in higher education and beyond.

In partnership,
Dr. LaTonya M. Goffney
President, National Alliance of Black School Educators

————— **PAGE 2**

NATIONAL TEACHER INSTITUTE



ATLANTA, GA

\$799

PER ATTENDEE

Limited to 100 Participants

**JUNE 22-26,
2025**

**REFLECT! RELATE!
REJUVENATE (2.0)!**

To Reaffirm the Dignity of Teaching

Join us for an empowering journey at the NABSE National Teacher Institute in Atlanta! This year's theme, Reflect! Relate! Rejuvenate!, is designed to recharge educators, build lasting connections, and ignite transformative teaching practices.



Dr. Frances Anderson
Assistant Professor
University of Nebraska - Omaha



Dr. Daniel Black
Professor/Author/Consultant/Mentor
Clark Atlanta University



Tom Burton
CEO WeEmpower, LLC



Dr. Denise Deckard
Educator
Kansas City, Kansas



Dr. Cherry Ross Gooden
Professor of Education (Retired)
Texas Southern University



Dionne Howard Ed.S.
Reading/Literacy Specialist
Atlanta, GA



Dr. Portia L. Hunt
Licensed Psychologist - Natl. Dir.
for Family Recovery Director



Dr. Mike Likier
Licensed Psychologist - Racial Justice
Consulting Founder



Nikaulo Norwood
Certified Hatha, Vinyasa, Kundalini
Yoga Instructor - Atlanta, GA



Dr. Michael Rosemond
Educator
Atlanta, GA



Dr. Ayanna Shivers
Assistant Professor
School of Education
Lincoln University - Missouri



Dr. Martha Lue Stewart
Professor of Education (Retired)
University of Central Florida



Dr. J. Fidel Turner
Dean - School of Education
Clark Atlanta University



Michelle D. Walton
NABSE Teacher of the Year 2003
Cleveland, OH



INSPIRING KEYNOTES AND WORKSHOPS

Discover new strategies for culturally responsive teaching, tech integration, social-emotional learning, and more.



PROFESSIONAL GROWTH AND RENEWAL

Reflect on your journey, relate to other educators, and rejuvenate your passion for teaching.



NETWORKING OPPORTUNITIES

Build a powerful support network with like-minded educators from across the nation.



REGISTER TODAY!

nabse.org/nti

NABSE

NTI 2025 Partner:



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HIGHER EDUCATION PARTNERING FOR SUCCESS

Dr. Jesse Berger, Chief of Schools Office; Executive Administrator of Schools; Transformational Leader; Certified Turnaround School Principal; Historian; BA in History Education from Clark Atlanta University, Class of 1994; Alpha Phi Alpha Fraternity, Inc.



Dr. Darryl L. Williams, Program Director and Professor of Practice & NCEED Assistant Director at Morgan State University School of Education & Urban Studies; Equity-Centered Leader; Former Superintendent of Baltimore County Public Schools; Mathematics Educator; BS in Mathematics from Hampton University, Class of 1988; Kappa Alpha Psi Fraternity, Inc.

After attending the 52nd annual conference of the National Alliance of Black School Educators (NABSE), Dr. Jesse Berger of DeKalb County Public Schools and Dr. Darryl Williams of Morgan State University are forging a working partnership rooted in their shared commitment to the success of Black students and educators. With over 20 years of experience in public education, both leaders recognize the power of collective efficacy among Black school educators and administrators. Their collaboration aims to strengthen educational leadership, mentorship, and advocacy, ensuring that Black educators are empowered to drive meaningful change in their communities. Through this partnership, they seek to create opportunities for professional growth, policy influence, and systemic transformation in education. Their collective work is to highlight the importance of education and higher education for our Black communities and show the importance of the NBSE.



CLICK HERE

Resources for further reading: How Sears CEO Helped Save Black Education in Rural South

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Dr. Darryl L. Williams



Dr. Jesse Berger

We need to Keep the Flame Lit

The Impact of African Americans on Education: A Historical Perspective

Education has always served as a cornerstone for inspiring, cultivating, and advancing societies within democratic frameworks. From its roots in Africa to its pivotal role in American history—through reconstruction, civil rights, and beyond—education has been a driving force for progress. African Americans, despite perilous times, have been trailblazers in the field of education, overcoming systemic barriers and shaping the narrative of educational ascendancy.

Education in Africa: The Legacy of Timbuktu

Education has been central to African and African American culture, as exemplified by the renowned city of Timbuktu. A pinnacle of global learning, Timbuktu's universities attracted scholars from Africa, the Middle East, and beyond, specializing in astronomy, mathematics, and medicine. The institution emphasized scholarship in literature, philosophy, and science, influencing even the great Greek philosophers Plato and Aristotle, as well as figures like Claudius Ptolemy and Hippocrates, who traveled there to study.



The Transatlantic Slave Trade and Education Denied

The Transatlantic Slave Trade, beginning in the 15th century, devastated African societies while providing immense profits for European powers. In America, slavery formally began in 1619. Despite systemic restrictions and slave codes designed to deny educational access, African Americans showed resilience and determination, seeking education through clandestine means or with the help of Quaker missions and sympathetic individuals.

Educational Opportunities During Reconstruction

Following the Civil War, the question arose: What to do with four million newly emancipated slaves? Missionary associations, religious groups, and philanthropists responded by establishing schools.

This era saw the founding of many Historically Black Colleges and Universities (HBCUs), which provided critical educational opportunities:

- Morgan State University (founded in 1867) initially trained men for ministry but expanded in 1879 to prepare men and women as teachers.
- Clark Atlanta University resulted from the 1988 merger of Atlanta University (founded in 1865 by the American Missionary Association) and Clark University (established in 1869 by the Methodist Church).
- Hampton University (founded in 1868) and Tuskegee University (founded in 1881) focused

The Struggle for Equality: Plessey v. Ferguson

The 1896 Supreme Court decision in Plessey v. Ferguson established the "separate but equal" doctrine, perpetuating systemic inequities in education. While labeled "equal," the reality often fell far short. However, African American educators and activists like Thurgood Marshall challenged these injustices, paving the way for future progress.

CLICK HERE

Resources for further reading: [Harriet Elizabeth Brown Case](#)

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Dr. Darryl L. Williams



Dr. Jesse Berger

We need to Keep the Flame Lit Continued...

Integration and Its Challenges (1960-1971)

The 1954 Brown v. Board of Education decision declared segregation in public schools unconstitutional, sparking efforts toward integration. Progress was slow, particularly in the South, where economic considerations often prompted integration only in districts with smaller Black populations. Many southern states sought to delay compliance by building separate schools. Interestingly, in many areas, Black teachers were often more highly educated than their white counterparts, yet they faced significant discrimination.

Modern Reflections and Looking Ahead - NABSE

Organizations like NABSE (National Alliance of Black School Educators) have continued the mission of advocating for equitable education. The National Alliance of Black School Educators (NABSE) is committed to improving the educational experiences and outcomes for African American students by advocating for equity and excellence in education. Its mission is to empower educators and leaders to address the unique challenges faced by Black students, ensuring access to quality learning opportunities and fostering academic success.

integration only in districts with smaller Black populations. Many southern states sought to delay compliance by building separate schools. Through collaboration, professional development, and policy advocacy, NABSE envisions a future where every Black student thrives in a supportive, inclusive, and high-performing educational environment. NABSE's Higher Education Commission focuses on creating pathways for future leaders in education, particularly among African Americans. The Higher Education Commission of the National Alliance of Black School Educators focuses on enhancing access, equity, and success for Black students in colleges and universities. By supporting educators, administrators, and policymakers, the commission works to create inclusive academic environments and promote leadership opportunities within higher education institutions. Notably, NABSE bestows the W.E.B. DuBois Higher Education Award to individuals or organizations actively advocating for higher education among African Americans through research, instruction, funding, or counseling. Additionally, in 2021, NABSE launched a \$10,000 scholarship award, sponsored by Curriculum Associates, to support aspiring

Black school district leaders pursuing advanced degrees in educational leadership. The inaugural recipient of this scholarship was Audrey Muhammad, a college success instructor at Durham Technical Community College, recognized for her dedication to education and leadership.

Closing

The celebrations during the 52nd annual conference included the recognition of the partnership between Clark Atlanta University and Atlanta and Dekalb public schools. Superintendent Horton from Dekalb County School District (Metropolitan Atlanta) and members of the Dekalb County school board were recognized for this focus on student achievement. Dr. Horton is a member of Chiefs for Change. Dr. Fidel Turner, Jr., Dean and Professor, School of Education at CAU received special recognition for his leadership in teacher education, aspiring leaders program, and the collaborative work with several surrounding school systems.

As we look to the future, the role of education remains critical in advancing equity and inspiring innovation. African Americans' contributions to education continue to be a testament to the power of resilience, vision, and the unwavering belief in the transformative power of learning.

[CLICK HERE](#)
[Resources for further reading: Integration Challenges and Progress](#)

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SHIRLEY ISON-NEWSOME

ON RECEIVING THE LIVING
LEGEND AWARD AND

PHYLLIS WILLIAMS

NABSE EXECUTIVE DIRECTOR,
ON BEING HONORED WITH
THE TRAILBLAZER AWARD AT
THE 40TH ANNUAL TABSE
CONFERENCE
GALVESTON, TEXAS



EducationWeek®

65 YEARS AFTER 'BROWN V. BOARD,' WHERE ARE ALL THE BLACK EDUCATORS?



By Madeline Will



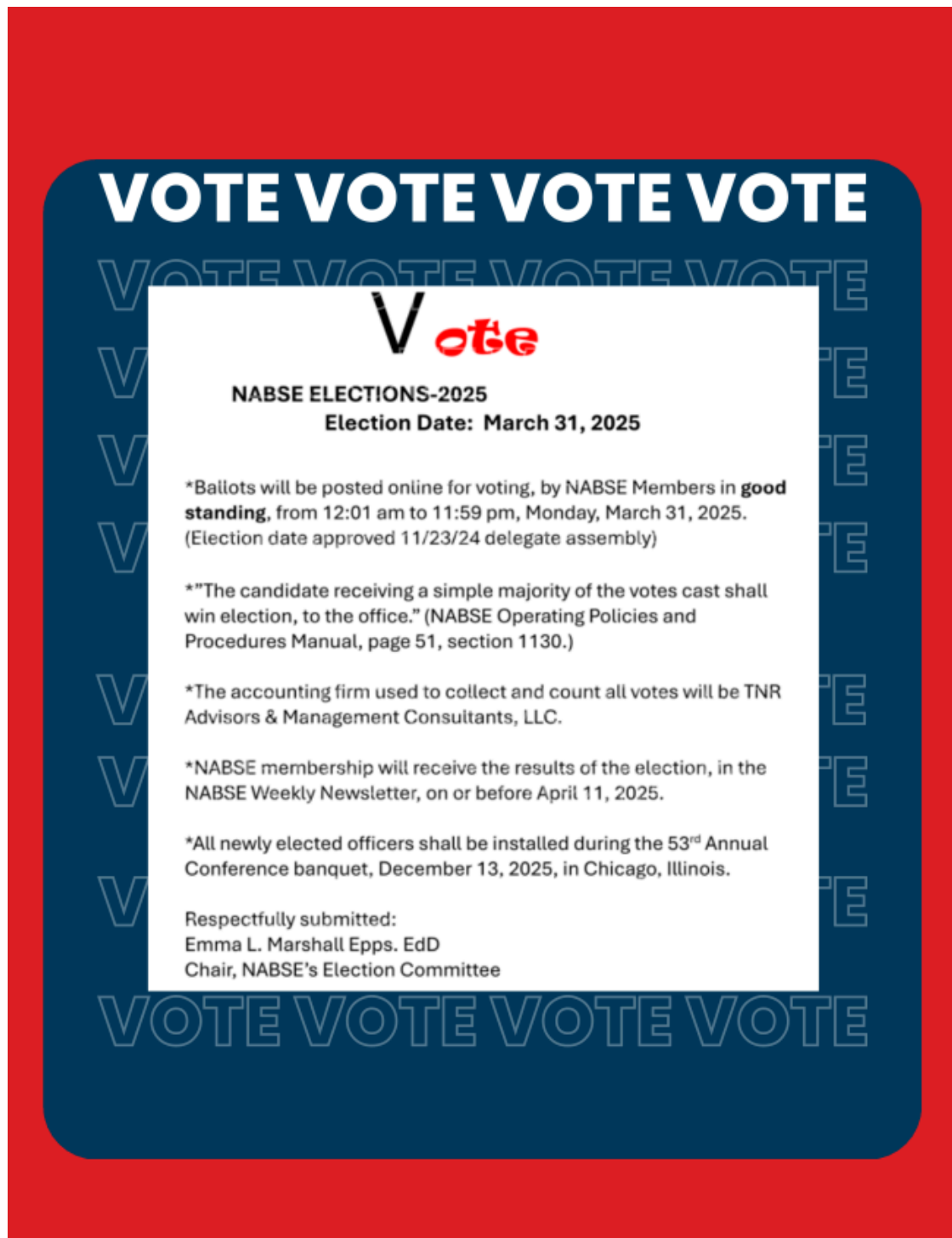
Mrs. Ella J. Rice talks to one of her pupils, all of whom are white, in a 3rd grade classroom of the Draper Elementary School in southeast Washington, D.C., September 13, 1954. This was the first day of non-segregated schools for both teachers and pupils in the District of Columbia public school system. Mrs. Rice was the only black teacher in the school.

[CLICK HERE](#)



[READ THE ARTICLE](#)

[PAGE 8](#)

A graphic with a red background and a dark blue rounded rectangle in the center. The word "VOTE" is repeated in large, white, bold letters across the top of the blue rectangle. Below this, the word "Vote" is written in a stylized font, with a large black "V" and the word "ote" in red. The text "NABSE ELECTIONS-2025" and "Election Date: March 31, 2025" is centered. Below this, five bullet points provide details about the election process, including ballot posting, winning criteria, the accounting firm, results distribution, and officer installation. The text "Respectfully submitted: Emma L. Marshall Epps. EdD, Chair, NABSE's Election Committee" is at the bottom. The word "VOTE" is repeated in large, white, bold letters across the bottom of the blue rectangle.

VOTE VOTE VOTE VOTE

Vote

NABSE ELECTIONS-2025
Election Date: March 31, 2025

*Ballots will be posted online for voting, by NABSE Members in **good standing**, from 12:01 am to 11:59 pm, Monday, March 31, 2025.
(Election date approved 11/23/24 delegate assembly)

*"The candidate receiving a simple majority of the votes cast shall win election, to the office." (NABSE Operating Policies and Procedures Manual, page 51, section 1130.)

*The accounting firm used to collect and count all votes will be TNR Advisors & Management Consultants, LLC.

*NABSE membership will receive the results of the election, in the NABSE Weekly Newsletter, on or before April 11, 2025.

*All newly elected officers shall be installed during the 53rd Annual Conference banquet, December 13, 2025, in Chicago, Illinois.

Respectfully submitted:
Emma L. Marshall Epps. EdD
Chair, NABSE's Election Committee

VOTE VOTE VOTE VOTE

National Alliance of Black School Educators | [4005 Wisconsin Ave. NW #5704](#) | Washington, DC 20016-9997 US

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Kea Smith, PDS Director
Dept. of Teacher Education and Professional Development

“Teachers are Lead Learners.” We don’t stop learning when we start teaching. We continue to learn, right alongside our students.

Dr. Sara Kajder